Identification	Subject			
	(Code, title,	MKT 840 Marketing Management 3 KU/6ECTS		
	credits)	gg		
	Department	Economics and Management		
	Program	C		
	(Undergraduate,	Graduate		
	graduate)			
	Term Spring, 2023			
	Instructor	Maral Jamalova, Ph.D.		
	E-mail:	Maral.jamalova@khazar.org		
	Classroom/hours	41 Mehseti street (Neftchilar campus), Khazar University		
Prerequisites	ECON 830 Manager			
Language	English			
Compulsory/Elective	Compulsory	ŭ		
Required Textbooks	Textbooks:			
and Course Materials	1. Philip Kotle	r, Kevin Lane Keller (2016) A Framework for Marketing		
	Managemen	t, Sixth Edition, Pearson ISBN 13: 978-1-292-09314-7		
	(main)			
		2. Philip Kotler, Kevin Lane Keller (2016) Marketing Management, 15th		
	Edition, Pea	Edition, Pearson India Education Services, ISBN: 978-1-292-26960-3		
	(PDF) ISBN: 978-93-325-5718-5; E-ISBN: 978-93-528-6880-3			
	(supplemen	♥ ·		
		arshall, Mark W. Johnston, (2018) Marketing Management,		
		on, McGraw-Hill Education, ISBN 978-1-259-63715-5		
	(supplementary)			
Course Website	Considering the current situation followed by the pandemic, the mentioned course			
	includes traditional face-to-face student-teacher interaction combined with online			
	learning tools. The following websites might be considered as supplementary web			
		resources:		
	1. https://www.ama.org/			
	2. https://www.campaignlive.co.uk			
		w.marketingweek.com/		
Course Outline		ww.futurelab.net/blogs/marketing-strategy-innovation/ valuable tool for being able to build up, develop and sustain a		
Course Outline				
	successful business. Being aware of the principles of marketing allows students to create their own vision of business administration as future BA specialists. The			
		ovided by the American Marketing Association which is well-		
		ibutions to shaping marketing as a field of science states:		
		activity, set of institutions, and processes for creating,		
	_	livering, and exchanging offerings that have value for		
		partners, and society at large". (Retrieved from AMA's		
	website, approved in	• • • • • • • • • • • • • • • • • • • •		
		This is a course that illustrates main marketing-related concepts and aimed to		
	provide basic information about different aspects of marketing as a field of			
	science. Students will have the opportunity to understand, discuss, learn, and			
		oncepts and see their applications.		
Course Objectives		the course is to teach students by explaining the advanced		
	theoretical backgrou	ground of marketing management as well as showing how it is		
		ctice. The current course attempts to help students to create		
	their vision of marke	eting management, to allow them to think out of the box, and		

Learning Outcomes	to learn basic theoretical knowledge. The primary course objectives are: 1. Presenting tools for analyzing the marketing environment of a company that combines consumers/customers, suppliers, distributors, and competitors. 2. Illustrating ways of creating additional value by involving marketing strategy. 3. Implementing Digital Marketing for changing traditional channels. At the end of this course, students will be able to: 1. Analyze the market using information regarding customers, competitors, collaborators, and context, and define the strengths and weaknesses of a company. 2. Build and implement effective marketing strategies 3. Develop a strategy and formulate a strategy implementation program			
	focused on maximizing sales. Lecture X			
	Group discussion		X	
Teaching methods	Case study		X	
Teaching methods	Course paper		X	
	Others		X	
	Methods	Date/deadlines	Percentage (%)	
	Midterm Exam	Date/deadines	30	
	Class Attendance		5	
	Class Activity		5	
Evaluation	Case Study		10	
	Project/Presentation	13 th and 14 th week	10	
	Final Exam	15 and 14 week	40	
	Total		100	
Policy		y (5 points for each one):	Students exceeding the 25%	
Toney			final exam. Class attendance	
		ence in the classroom which s		
	Simil incom physical pres	• • • • • • • • • • • • • • • • • • •	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	Case studies/Group presentations (10 points): The students will present a case study based on a selected product/brand. The case study will be related to			
			ll take place after the 9th and	
			s. Students are free to select	
			of 4-6 students depending on garding of above-mentioned	
	aspects of purchase behavior (4-5 slides for each person, max 20 min). Successful			
	national/global brands can be chosen for case studies. The students will choose one of the topics below or offer any topic based on their			
	The students will choose one of the topics below or offer any topic based on their interest:			
		any and analyze the strong a	nd weak points of marketing	
	communications		nd weak points of marketing	
		of Integrated Marketing Com	munications in practice.	
		of digital marketing in any g		
	✓ Generations (X, Y, Z) in Marketing and their consumption habits?			
	✓ Influence of positive and negative word of mouth for a company and how			
	to deal with it.			
	✓ Marketing of products and services in Azerbaijan.			
	✓ How do marketers use price to increase sales of consumer goods?			

- ✓ How does green (sustainable) marketing influence sales?
- ✓ Marketing new products and building awareness
- ✓ Examples from International Market Entry
- ✓ Marketing after COVID-19: Challenges and opportunities

Group/individual presentations will be made in the last class. The duration of the presentation will be around 10 minutes. The report will be submitted by the students at the beginning of the final class. Assignments/reports submitted by email will not be accepted under any circumstances.

Personal Project/ Individual presentations (10 points): The personal project is designed in a way that allows students to apply the learned concepts and marketing methods in practice. The execution of the project will be set in a real-time environment to understand the complexities of real-time marketing decision-making. The students will choose the product/brand based on their personal interests. The presentations will be evaluated according to the quality of the presentation as well as the content of the slides. If it is a project, it will be graded individually.

Individual presentations can be made after the 4th lecture at any time that is appropriate for the student and lecturer. The duration of the presentation will be around 10/20 minutes. The report should be submitted by the students one week before the presentation that should include the following information.

- 1. The **mission** and **vision** of the company
- 2. About the **micro** and **macro** environment of the company (slide for each one)

Select one product of the company that you mentioned beforehand and include the following:

- 1. **4P** or **7P** for any product (1 slide each P)
- 2. **Segmentation types** (all 4) for the main product of the company
- 3. Characteristics of customers (social and cultural characteristics)
- 4. Slide about distribution channels for the product
- 5. SWOT analysis of product and information about competitors

Cheating / Plagiarism: Cheating or other plagiarism issues during mid-term and final examinations will lead to paper cancellation. As result, the student will automatically get zero (0), without any consideration.

Tentative Schedule				
Week	Date/Day (tentative)	Topics	Textbook/Assignments	
1	Discussion on course and requirements	Chantar 1		
		Scope of Marketing for New Realities	Chapter 1	
2		Marketing Strategies and Plans	Chapter 2	
3		Marketing Research and Analysis	Chapter 3	
4		Building Long-Term Customer Relationships	Chapter 4	
5		Buying Dynamics of Consumers and Businesses	Chapter 5	
6		Target Marketing	Chapter 6	
7		Competitive and Effective Brand Positioning	Chapter 7	

8		Mid Term Examination	Chapters 1 – 7
9		Branding and Core Business Growth	Chapter 8
10		Product Mix and New Offerings	Chapter 9
11		Developing and Managing Strategic and Integrated Marketing Channels	Chapter 12
12		Managing Retailing, Wholesaling, and Logistics	Chapter 13
13		Designing and Managing Integrated Marketing Communications Project	Chapter 14
14		Managing Mass Communications: Advertising, Sales Promotions Project	Chapter 15
15		Managing Mass Communications: Events and Experiences, and Public Relations-	Chapter 15
16	TBA	Final Exam	Chapters 8 - 15