Identification	Subject	MGT 450 Human Resources Management - 3KU/6ECTS	
	Department	Economics and Management	
	Program	Undergraduate	
	Term Fall 2023		
	Instructor	Narmin Mansurova	
	Contact email	narmin.mansurova@khazar.org	
	Classroom/hours	č	
Prerequisites	MGT 305 Management		
Language	English		
Compulsory/Elective	Compulsory		
Textbooks and course	Core Textbooks:		
materials	 Fundamentals Human Resource Management, Thirteenth Edition, Robert L. Mathis, John H. Jackson 14th edition Cengage Learning (earlier editions 13th edition, 2014) Human Resource Management: Pearson New International Edition, 3rd Edition, Author: Gary Dessler 14th edition 2015 Pearson (earlier editions 13th 		
	 Edition Pearson) 3. Armstrong's Essential Human resources management practices, 1st edition, Author: Michael Armstrong, 1st edition, 2010 Kogan Page Limited 4. SHRM 2019: Organization, People, Workplace 5. Human Resource Management by Derek Torrington; Laura Hall; Carol Atkinson, Stephen Taylor 		
Course Outline	6. Fundamentals of Human Resource Management by R.Noe, J.R.Hollenbeck, B.Gerhart, P.M.Wright Additional materials: SHRM and HBR articles This course is an introduction to the theory and practice of human resource.		
	This course is an introduction to the theory and practice of human resource management. The course will first introduce students to the fundamentals of HRM, covering areas such as recruiting, staffing, performance management, learning and development, compensation and benefits, employee relations, etc. Using this introduction as the foundation, the course will then dig deeper into the more complex areas of HRM, to provide students with the opportunity to apply concepts, theories, and best practices to the challenges they will face in leadership positions as they move ahead in their career. The course will close by considering the current trends and future challenges in HRM. The course will equip students with not only the relevant knowledge, but also with the skills for the effective application of HRM practices. Instructional methods: Students will be involved in a variety of learning experiences throughout the course. The course format emphasizes short lectures, discussion of reading assignments, in-and out-of-class exercises, video clips, and case analyses. Students will need to read and analyze all the assigned materials to achieve high results. Students will be expected to contribute effectively to class discussions based not only on common sense and personal experience, but also on the required readings. Students are required to be prepared around relevant topics for class discussions, case studies and etc. Evaluation:		
	Apart of the Mid and	Final exams, students will be evaluated for their individual, attendance and participation during online/in class lectures.	

Course objectives Introducing students to the fundamental principles of HRM Providing knowledge of concepts drawn from human resource management and organizational behavior Encouraging students to apply these concepts to individual, group/team, and organizational scenarios through experiential exercises, cases, and projects Developing skills in analyzing and evaluating major human resource challenges facing management and organizations today and determining appropriate solutions Providing employee and employer related HR knowledge to prepare students for their future career Learning outcome By the end of the course students will be able to 1. Describe the field of "human resource management" and understand its relevance to managers and employees in work organizations 2. Understand human resource management from a systemic, strategic perspective 3. Conduct a basic job analysis and apply this understanding of job requirements to other human resource management systems such as selection, performance appraisal, and compensation 4. Recognize basic human resource management tools such as performance appraisal forms, and understand some of the technical details of human resource management practices 5. Apply relevant theories to the management of people in organizations 6. Analyze business challenges involving human resource systems 7. Critically assess and evaluate human resource policies and practices **Teaching methods** Lecture **Group discussion** X Presentation X Case analysis X Assignment X Date/deadlines **Evaluation Criteria Methods** Percentage (%) To be announced **Mid Term Exam** 30 5 Attendance Activity 5 7th week 10 **Group Presentation** 10th week 10 **Individual assignment/Quiz Final Exam** To be announced 40 Total **Policy** Attendance: Students exceeding the 25% absence limit will not be allowed to participate **Lecture** – Online /virtual at final exam. Group discussion/Class participation/ Experiential learning: Discussion will be based on the subjects' learned and additional materials, which will be reviewed and considered during the lecture. Participation is based on the expression of views and analysis (or current experience). The purpose of discussions; participation and experiential learning is to create the atmosphere and environment where all students cooperate and communicate within the group for better understanding of the taken subject. Case Study: During the lessons, we will analyze different cases (video materials form casual working life) for understanding and improving certain knowledge and skills. Case studies also effect on the students' ability of being more confident in

taking part during the future career aspiration and promotion by adding valuable

knowledge and analyzing experience within different situations.

Assignment: Students will be asked to complete assignments (2000-2500 words) based on the questions, which would show their understanding in using different techniques, methods and approaches.

Quizzes: Scenario based multiple choice questions. Graded and non-graded quizzes will be used throughout the course to verify students' understanding of important elements of the topics covered.

Presentation: Purpose of the presentation would be using knowledge, skills and the right way of presenting your work to the class, which is also affect the future presentation skills among the professional audience within the working environment. Students will use all the tools of presenting professional presentation; organizing their ideas; develop effective delivery techniques

Tentative Schedule

Week	Date/Day	Topics	Chapter
			Chapter 1, 3
		Introduction to HRM	Armstrong's Essential Human resources management practices
1			Chapter 1
			Human Resource Management by Derek Torrington; Laura Hall; Carol Atkinson, Stephen Taylor
			Fundamentals Human Resource Management, Thirteenth Edition, Robert L. Mathis, John H. Jackson
			SHRM Organization: FA6
			Chapter 2
2		Strategic HRM	Human Resource Management by Derek Torrington; Laura Hall; Carol Atkinson, Stephen Taylor
			Fundamentals Human Resource Management, Thirteenth Edition, Robert L. Mathis, John H. Jackson
			SHRM People – FA1
			Chapter 5,6,7
3		Talent acquisition	Textbook author: Gary Dessler
			SHRM People – FA2
			SHRM People – FA3
			Chapter 9
		Performance Management &	Textbook author: Gary Dessler
4		Employee Engagement and Retention	Part3, 9.10.11

		Fundamentals of Human Resource Management by R.Noe, J.R.Hollenbeck, B.Gerhart, P.M.Wright
		Chapter 11-15
		Human Resource Management by Derek Torrington; Laura Hall; Carol Atkinson, Stephen Taylor
		Chapter 22
_		Textbook author: Michael Armstrong
5	Learning and Development	SHRM People – FA4
		Textbook author: R.Mathis
6	Total Rewards	Part4, 12.13.14
		Fundamentals of Human Resource Management by R.Noe, J.R.Hollenbeck, B.Gerhart, P.M.Wright
		SHRM People – FA5
7	Group Presentation	
8	Mid-term Exam	
		Chapter 16,23, 24
9		Textbook author: Michael Armstrong
	Employee relations	Chapter 20-25
		Human Resource Management by Derek Torrington; Laura Hall; Carol Atkinson, Stephen Taylor
		SHRM Organization: FA9
10	Important aspects of the "Labour Law of Azerbaijan Republic"	TBA
	Quiz	
11	Organizational Effectiveness & Development	SHRM Organization: FA7
12	HR Metrics and risk management	SHRM Workplace: FA13
		Chapter 17
13	HR in Global Context	Textbook author: Gary Dessler

			SHRM Workplace: FA11
14		HR and Information technology	SHRM Organization: FA10
15		Contemporary HR issues	Chapter 30-34 Human Resource Management by Derek Torrington; Laura Hall; Carol Atkinson, Stephen Taylor SHRM Workplace: FA12,14
Final Exa	ım		

Please Note:

- The schedule of topics may be adjusted as necessary throughout the semester.
- The dates of the extracurricular/ non textual learning activities are tentative. Ascertaining the dates will depend on the pace of the course and relevant suitability.
- The instructor may direct you to specific external study materials/ activities in preparation for the next class.
- If you miss a class, you are responsible for talking to another student to find out anything you may have missed.

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