Identification	Subject	THM 302 Sustainable tourism – 3KU credits (6ECTS)	
	(code, title, credits)		
	Department	Economics and Management	
	Level	Undergraduate	
	Term	Fall 2022	
	Instructor	Rovshan Karimov, PhD	
	E-mail:	rovshan.kerimov@khazar.org	
	Classroom/hours	Mehseti Str. 41	
	Office hours	Tuesday, 11:00 to 12:00 or by appointment	
Prerequisites	THM 101 Principles of Tourism		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks	Readings:		
and course materials	1. Hall. C.M., Gossling, S., Scott, D. (Eds.) (2015). The Routledge handbook of tourism and sustainability.		
	London: Routledge.		
	2. Education for sustainability in tourism: A Handbook of processes, resources, and strategies. Edited by		
		e Benckendorff. (2015). Springer Publications.	
	3. Holden, A. (2008). Environment and tourism (2nd ed.). London: Routledge.		
	4. The encyclopedia of ecotourism. (Edited by David B. Weaver). (2001). CABI Publishing, NY.		
	5. Hall, Colin Michael and Lew, Allan (2009). Understanding and managing tourism impacts: an integrated		
	approach, London: Milton Park: Routledge.		
	6. Andy Drumm, Alan Moore. (2015). Ecotourism development. A Manual for Conservation Planners and		
Course outline	Managers. Vol. I.	es an introduction to the concept of sustainability and sustainable dayslanment in the	
Course outline	The course is intended as an introduction to the concept of sustainability and sustainable development in the field of tourism. The analysis will cover the principles of sustainable tourism and its practical application		
		of the tourism destinations and tourism businesses as well. One of the basic goals will	
	-	eoretical and practical aspects of environmental management in the tourism sector, as	
	well as issues related to economic and social sustainability of tourism development.  More specifically, the course will provide lectures on theoretical concepts and fundamental issues of		
	_	cluding main categories, market development, growth, the environmental, socio-	
	cultural and economic impacts of tourism on host destinations; aspects of planning, management; as well as		
	key players in tourism, including accommodations, tour operators, tour guiding and institutions. Special		
	emphasis is laid on learning of tourism by different venues, biomes, continents and regions of the world in		
		concerns and sustainability. Teaching of this course will also provide the knowledges	
	on problems of sustaina	ble tourism in Azerbaijan.	
Course objectives	The following objectives are pursued in this course:		
-	- provide knowledge on how to express the application of the concept of sustainable development to the field		
	of tourism;		
	- provide understanding of nature-based tourism challenges;		
	- enable to identify environmental impacts of tourism and behaviors of tourists in relationship with other		
	types of tourism;		
		and problems relevant to tourism on a global and regional scales, including in the case	
	of Azerbaijan.		
Learning outcomes	Upon completion of essential readings and activities, at the end of this course, students should:		
	_	ples of sustainable tourism and the different applications of this concept;	
	_	cts that tourism exerts on the environment, economy and society of the destinations	
		tools to manage and reduce the negative impacts;	
		cal spread of natural resources, used in tourism in context of conservation and	
	sustainability;	n destinations of tourism including the mestered actual arrest arrest in 1960 and	
		n destinations of tourism, including the protected natural areas present in different	
		of the world, including Azerbaijan.  as a tool for economic and social development, which can contribute to economic	
		as a tool for economic and social development, which can contribute to economic action of social inequalities at the destination level;	
	_	environmental concerns related to tourist activities, and be aware of opportunities for	
		environmental concerns related to tourist activities, and be aware of opportunities for ctivities with sustainable development principles through tourism managements;	
		e instruments for environmental improvement of tourist destinations and businesses;	
	- De able to describe in	c insumments for environmental improvement of tourist destinations and ousinesses;	

Teaching methods	Lecture		✓ ✓ ✓
	Group discussion		
	Comparison of features		
	Case analysis	✓	
	Explanation by maps	✓	
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		30
	Project		10
	Quiz		10
	Attendance		5
	Class activity		5
	Final Exam		40
	Total		100
D I	A 44 T T 40 40		

#### **Policy**

#### **Attendance and participation:**

The students are required to attend all classes as part of their studies and those having legitimate reasons for absence (illness, family bereavement etc.) are required to inform the instructor. Generally, eight (8) unauthorized absence marks will lead to the students' expulsion from the course.

The attendance and participation will account for 20% of the total course grade, which depends on students' good class attendance and active participation in class discussions.

### **Preparation for class**

The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems from the end of the chapter and sample exam questions.

Throughout the semester we will also have a large number of review sessions. These review sessions will take place during the regularly scheduled class periods.

#### Withdrawal (pass/fail)

This course strictly follows grading policy of the School of Economics and Management. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In case of failure, he/she will be referred or required to repeat the course the following term or year. For referral, the student will be required to take examination scheduled by instructor.

# Assignments/quizzes

There will be two quizzes and two assignments. Quizzes and home assignments will constitute 20 percent of the total grade. Makeup quizzes will not be given except in the case of dire emergency. Students are required to turn in answers to assignments at the beginning of the classes at which they are due. Late assignments will not be accepted.

# Cheating/plagiarism

Cheating or other plagiarism during the Quizzes, Mid-term and Final Examination will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations.

#### **Professional behavior guidelines**

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited.

#### **Rules of Professional Conduct**

The students shall behave in the way to create favorable academic and professional environment during the class hours. Use of any type of devices (including mobile phones) during the class is prohibited. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.

## **Projects**

Each student has to prepare one project, a topic and a brief description of which will be explained by the Instructor. The title page of the project must include all the details (name of student, topic and etc.). Projects must be written at around 7 pages with 14 kegel, Times New Roman and 1.5 space. All the used data (references) should be shown at the last page of the project work. Insertion of tables on the topic and small-

size pictures are allowed and recommended. Using the recent data is allowed while too old data should be avoided. Works must include brief (about 1 page or less) "Conclusion" part reflecting results, findings of the author, main tendencies identified, etc. Project works will be evaluated as 0-10 points depending on the quality of work (relevance, content of arguments, sequence of thoughts, accuracy, conclusion etc.) carried out.

#### **Exams**

The midterm and final exams will include both open questions and multiple choices. Each open question should be answered in half a page, one page, or one and a half page, it will be shown on the exam sheet accordingly. Additional information on this will be given later, at least one week before the exams.

# **Tentative Schedule**

Т	Data / Day Tanias Pandings				
П	ate / Day	Topics	Readings		
1	21.09.2022	Sustainable development and sustainable tourism	Hall. C.M., Gossling, S., Scott, D. (Eds.) (2015). The Routledge handbook of tourism and sustainability. London: Routledge. Chapter 1.		
2	28.09.2022	Ecotourism and sustainability	<ol> <li>Ecotourism Development (Edited by A. Singer). 2002. Vol. 1, pp. 13-18.</li> <li>The Encyclopedia of Ecotourism (Edited by David B. Weaver). 2001. pp. 5-18, 23-24.</li> <li>Kiper T. Role of ecotourism in sustainable development. In a book: Advances in Landscape Architecture. pp. 773-797.</li> </ol>		
3	05.10.2022	Tourism and nature	<ol> <li>The Encyclopedia of Ecotourism (Edited by David B. Weaver). 2001. Pp. 18-20;</li> <li>25-30.</li> <li>Hall, C.M., Gossling, S., Scott, D. (Eds.) (2015). The Routledge handbook of tourism and sustainability. London: Routledge. Chapter 2.</li> </ol>		
4	12.10.2022	Participants of sustainable tourism	<ol> <li>Kiper T. Role of ecotourism in sustainable development. In a book: Advances in Landscape Architecture. pp. 773-797.</li> <li>Education for Sustainability in Tourism: A Handbook of Processes, Resources, and Strategies. Edited by Gianna Moscardo, Pierre Benckendorff. (2015). Springer Publications. Pp. 75-91.</li> </ol>		
5	19.10.2022	Business of tourism and sustainability	1. Hall. C.M., Gossling, S., Scott, D. (Eds.) (2015). The Routledge handbook of tourism and sustainability. London: Routledge. Chapter 27.  2. Andy Drumm, Alan Moore. A Manual for Conservation Planners and Managers. V.1.		
6	26.10.2022	Management planning in tourism	<ol> <li>Hall. C.M., Gossling, S., Scott, D. (Eds.) (2015). The Routledge handbook of tourism and sustainability. London: Routledge. Chapter 13.</li> <li>Education for Sustainability in Tourism: A Handbook of Processes, Resources, and Strategies. Edited by Gianna Moscardo, Pierre Benckendorff. (2015). Springer Publications. Pp. 59-74.</li> </ol>		
7	02.11.2022	Socioeconomic and environmental impacts of tourism	1. Hall. C.M., Gossling, S., Scott, D. (Eds.) (2015). The Routledge handbook of tourism and sustainability. London: Routledge. Chapter 35.  2. The Encyclopedia of Ecotourism (Edited by David B. Weaver). (2001), pp. 359-407.  Quiz #1		
	Midterm Exam				
8	16.11.2022	Tourism in various biomes. Part 1	1. Holden, A. (2008). Environment and tourism (2nd ed.). London: Routledge 2. The Encyclopedia of ecotourism (Edited by David B. Weaver). pp. 189-247.		
9	23.11.2022	Tourism in various biomes. Part 2	1. Holden, A. (2008). Environment and tourism (2nd ed.). London: Routledge 2. The Encyclopedia of ecotourism (Edited by David B. Weaver). pp. 251-280.		

10			1 Hall CM Cooking C Cook D (Edg.) (2015) The Doubledge handback of		
10	20 11 2022	T	1. Hall. C.M., Gossling, S., Scott, D. (Eds.) (2015). The Routledge handbook of		
	30.11.2022	Tourism in protected areas	tourism and sustainability. London: Routledge. Chapter 30.		
			2. The Encyclopedia of ecotourism (Edited by David B. Weaver). (2001) pp. 283-		
			312.		
11	07.12.2022	Tourism in urban and peri-	1. Holden, A. (2008). Environment and tourism (2nd ed.). London: Routledge		
		urban landscapes	2. The Encyclopedia of ecotourism (Edited by David B. Weaver). pp. 315-341.		
		•	Quiz #2		
12		Sustainable tourism in			
	14.12.2022	Europe and Anglo-America	The Encyclopedia of ecotourism (Edited by David B. Weaver). pp. 155-169.		
13	21.12.2022	Sustainable tourism in Asia			
		and Africa	The Encyclopedia of ecotourism (Edited by David B. Weaver). pp. 123-136; 89-104.		
14		Ecotourism in Azerbaijan	1. Eynalov H., Mammadov R. The development of ecotourism in the world:		
	28.12.2022	3	Azerbaijani case. 2013.		
			2. Leader-Williams N., Hashimova U., Guliyeva G. Sustainable ecotourism and the		
			national park system in Azerbaijan. 2004.		
15	30.12.2022	Presentations of project	<u> </u>		
		works			
	Final Exam				

Additional readings and assignments will be provided by the instructor for this course. *If necessary, some minor modifications may be made to this syllabus by the Instructor.*