Iden	tification	Subject	ECO	N 440 Public Finance – 3KU c	redits (6ECTS)	
		Program		Undergraduate		
		Department		Economics and Management		
		Term	Fall, 2022			
		Instructor	-	ıb Ahmadov		
		E-mail	ingila	ıb@khazar.org		
		Classroom/hours				
	equisites	ECON 203 Micro	economics			
Language		U	English			
	pulsory/Elective books and course		blig Einen	e and Public Policy, Jonathan G	muhar 5th adition 2016	
	course and course erials	e Main textbook, Fu	Une Financ	te and Fublic Folicy, Joliatian O	ruber, 5th edition, 2010	
		Group discussion	Group discussion X			
Teaching methods		Lecture	-		X	
		Presentation	Presentation		X	
Eval	uation Criteria	Methods		Date/deadlines	Percentage (%)	
		Midterm Exam			30	
		Class attendance			5	
		Quizzes (2)			10	
		Presentation			10	
		Written assignme	ent		10	
~		Final Exam			35	
Cou	rse outline		In the first part of the course, students focus on understanding nature of public finance,			
			necessity of government intervention in the economy, specifics of public goods versus private goods. In the second part students study the key components of public finance, such			
Сон	rse objectives		<ul><li>as education, social insurance, social security, social welfare, public budget and taxation.</li><li>The course examines the overall role of Government in the economy, nature of public finance</li></ul>			
cou			and a specific role of taxes in the economy. It covers public economy in general, budgetary			
			process, key areas for government expenditures, such as education, public health, social			
			insurance and security, welfare programs, etc.			
			The course also provides some basics knowledge on taxation and role of taxes in the			
		economy.				
Lear	ning outcomes	After successful of	After successful completion of the course students will be able to identify the role of			
6			Government in the economy, choose the nature of public and private goods, and understand the functions of public budget.			
Policy			Written assignment: Students are obliged to prepare written papers focusing on difference			
	•		case studies, like public finance architecture of Azerbaijan; SOFAZ case, etc., which will be			
			realized individually by each of them.			
			Presentation: Students will be divided into small groups (up to 4) to prepare group			
			presentation, dedicated concrete challenging problems, like "The social insurance problems			
			in Azerbaijan". After successful presentations, each group will have a gained score, which			
			can be difference depending on each student's contribution to the group work.			
			<b>Class attendance:</b> Students scores in this case will be deducted proportionally to their change during the semaster			
			absence during the semester. <b>Quiz:</b> There will be 2 quizzes and these quizzes will constitute 10 percent of the total grade.			
				a and these quippes will constitu	educted proportionally to their	
		Makaup quiggas u			educted proportionally to their the 10 percent of the total grade.	
			ill not be g	given except in the case of dire e	educted proportionally to their the 10 percent of the total grade. mergency. Students are required	
		to turn in answers	ill not be g to assignn	viven except in the case of dire e ments at the beginning of the cla	educted proportionally to their ate 10 percent of the total grade. mergency. Students are required sses at which they are due. Late	
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9	Health Insurance	Chapter 15
10	Welfare Programs	Chapter 17
11	The Economics of Taxation (1)	Chapter 18
12	The Economics of Taxation (2)	Chapter 18
13	Public Budget 1 Written assignment	Chapter 4
14	Extra budgetary institutes: The case of SOFAZ. Written assignment deadline: (Quiz 2)	
15	Public Budget 2 (presentation)	Chapter 4
16	Review/ Final exam	