Identification	Subject			
	(code, title, credits)	TMKT 301 Principles of Marketing- 3KU/6ECTS		
	Department	Economics and Management		
	Program			
	(undergraduate,	Undergraduate (BBA)		
	graduate)			
	Term	Fall, 2022		
	Instructor	Maral Jamalova, Ph.D.		
	E-mail:	Maral.jamalova@khazar.org		
	Classroom/hours	41 Mehseti street (Neftchilar campus), Khazar University		
	Office hours			
Prerequisites	ECON 101 Introduction to Economics			
Language	English			
Compulsory/Elective	Required			
Required Textbooks and	Textbooks:			
Course Materials	1. Philip Kotler,	Gary Armstrong, Lloyd C. Harris, Hongwei He (2020) Principles		
		, Eighth European Edition, Pearson, ISBN: 978-1-292-26960-3		
	(PDF) (main)			
	2. Dhruv Grewa	l, Tania Bucic, Michael Levy, Foula Kopanidis, Paul Harrigan,		
		ws (2021) Marketing, McGraw Hill Education (Australia) ISBN:		
	 9781760423889 (supplementary) Michael R. Solomon, Greg W. Marshall, Elnora W. Stuart (2018) Marketing: Real People, Real Choices, Nineth Edition, Pearson, ISBN: 0134292669 			
	(supplementar			
Course Website		uation followed by the pandemic, the mentioned course includes		
	traditional face-to-face student-teacher interaction combined with online learning tools.			
	The following websites might be considered as supplementary web resources: 1. <u>https://www.ama.org/</u>			
	 <u>https://www.campaignlive.co.uk</u> <u>https://www.marketingweek.com/</u> 			
		turelab.net/blogs/marketing-strategy-innovation/		
Course Outline		le tool for being able to build up, develop and sustain successful		
		of principles of marketing allows students to create their own vision		
		stration as future BA specialists. The newest definition provided by		
	American Marketing Association which is well-known for its contributions for shaping marketing as a field of science states: <i>"Marketing is the activity, set of institutions, and</i> <i>processes for creating, communicating, delivering, and exchanging offerings that have</i> <i>value for customers, clients, partners, and society at large".</i> (Retrieved from AMA's web site, approved in 2017) This is introductory course which illustrates main marketing related concepts and aimed to provide basic information about different aspects of marketing as a field of science.			
	Students will have opportunity to understand, discuss, learn and present marketing			
	concepts and see their a			
Course Objectives		he course is to teach students by explaining basic theoretical		
		ng as well as show how it is implemented in practice. The current		
		p students to create their own vision of marketing, to allow them		
		learn basic theoretical knowledge. The primary course objectives are:		
		ols for analyzing marketing environment of company that combines		
		stomers, suppliers, distributors and competitors.		
		ays of creation additional value by involving marketing strategy.		
		Digital Marketing for changing traditional channels.		
Learning Outcomes		se, students will be able to:		
5		marketing and explain its essential role in business.		
		the marketing mix elements (4Ps of marketing Product, Price,		
	Place, Promot			

Policy	Attendance. Students exc	ending the 25% absence limit	will not be allowed to participate		
Toncy	Attendance: Students exceeding the 25% absence limit will not be allowed to participate at final exam. Class attendance shall mean physical presence in the classroom which Analyze the marketing environment and performance of a company.				
	Coop. Letermine marke	t segments and targets consume	best for a company best The students must present ball responsibility beach group will present their to connect with customers <u>pricing</u> :		
	 9. Classify and advertisement and choose more appropriate advertising (for 				
	company) 10. Address proper advertising, sales promotion activities to attract consumers.				
Final Presentation/ Project	The course project is designed in a way that it offers students to apply the learned concepts and marketing methods in practice. The execution of the project will be set in real time environment in order to understand the complexities of the real marketing environment. The project will be done in groups. Student are free to select working in groups or alone for presentation. Groups consist of 4-6 students depending on class size. The students will choose one of the topics below:				
	• Choose a company and analyze strong and weak points of marketing communications.				
	 Explain the role of Integrated Marketing Communications in practice. Analyze the role of digital marketing in any given B2B/B2C environment. 				
	• Generations (X, Y, Z) in Marketing and their consumption habits?				
	• Influence of positive and negative word of mouth for a company and how to deal with it.				
	• Marketing of products and services in Azerbaijan.				
	 How do marketers use price and to increase sales of consumer goods? How green (sustainable) marketing influence on sales? 				
	 Marketing of alcoholic beverages and building awareness 				
	Examples from International Market Entry				
	Marketing during COVID-19: Challenges and advantages				
	Group/individual presentations will be made in the last class. The duration of the presentation will be around 10 minutes. The report will be submitted by the students at the beginning of the final class. Assignments / reports submitted by email will not be accepted under any circumstances.				
	presentation will be around beginning of the final class	d 10 minutes. The report will b	e submitted by the students at the		
	presentation will be aroun beginning of the final clas under any circumstances. Lecture	d 10 minutes. The report will b	e submitted by the students at the ted by email will not be accepted		
Teaching methods	presentation will be aroun beginning of the final clas under any circumstances. Lecture Group Discussion	d 10 minutes. The report will b	e submitted by the students at the ted by email will not be accepted X X		
Teaching methods	presentation will be aroun beginning of the final clas under any circumstances. Lecture Group Discussion Experiential Exercise	d 10 minutes. The report will b	e submitted by the students at the ted by email will not be accepted X X X X		
Teaching methods	presentation will be aroun beginning of the final clas under any circumstances. Lecture Group Discussion Experiential Exercise Case analysis	d 10 minutes. The report will b s. Assignments / reports submit	e submitted by the students at the ted by email will not be accepted X X X X X X		
Teaching methods	presentation will be aroun beginning of the final clas under any circumstances. Lecture Group Discussion Experiential Exercise	d 10 minutes. The report will b	e submitted by the students at the ted by email will not be accepted X X X X		
Teaching methods	presentation will be aroun beginning of the final clas under any circumstances.LectureGroup DiscussionExperiential ExerciseCase analysisMethods	d 10 minutes. The report will b s. Assignments / reports submit	e submitted by the students at the ted by email will not be accepted X X X Percentage (%) 30 5		
	presentation will be aroun beginning of the final clas under any circumstances. Lecture Group Discussion Experiential Exercise Case analysis Midterm Exam Class Attendance Class Activity	d 10 minutes. The report will b s. Assignments / reports submit	e submitted by the students at the ted by email will not be accepted X X X A Percentage (%) 30 5 5 5		
Teaching methods Evaluation	presentation will be aroun beginning of the final clas under any circumstances. Lecture Group Discussion Experiential Exercise Case analysis Midterm Exam Class Attendance Class Activity Case Studies	d 10 minutes. The report will b s. Assignments / reports submit	e submitted by the students at the ted by email will not be accepted X X X Percentage (%) 30 5 5 5 10		
	presentation will be aroun beginning of the final clas under any circumstances. Lecture Group Discussion Experiential Exercise Case analysis Midterm Exam Class Attendance Class Activity	d 10 minutes. The report will b s. Assignments / reports submit	e submitted by the students at the ted by email will not be accepted X X X A Percentage (%) 30 5 5 5		

		Understanding and Capturing Customer Value and Prwill be about "Communicating Customer Value: IntegStrategy".Earlier students will select a company/hmarketing communication strategy they are planning tonational/global brands must be chosen for case studiespoints.Presentation/Project: Also, in the last class students wbased on the issues illustrated in Project section. Studenalone or in group. In any case, they will analyze theknowledge. The group presentations will be evaluatedgraded based on the quality of presentation as well as charactering individually.Cheating / Plagiarism: Cheating or other plagiarismexaminations will lead to paper cancellation. As result,zero (0), without any considerations.	<i>grated Marketing Communications</i> or and whose pricing strategy or discuss in presentation. Successful s. Each case study will add you 5 ill make a presentation or a project ts are free to make the presentation the situation according to gained d as the collective work and will ontent of slides. If it is a project, it issues during mid-term and final
Week	Date/Day (tentative)	Topics	Textbook/Assignments
1		Discussion on course and requirements Marketing - Creating Customer Value and Engagement. Teacher's case study: McDonald's or Starbucks (based on students' choice)	Chapter 1
2		Company Marketing Strategy: Partnering to Build Customer Relationships	Chapter 2
3		Analyzing the Market Environment	Chapter 3
4		Consumer Markets and Buyer Behavior	Chapter 5
5		Customer-Driven Marketing Strategy, Creating Value for Target Customers	Chapter 7
6		Products, Services and Brands: Building Customer Value	Chapter 8
7		New Product Development and Product Life Cycle Strategies	Chapter 9
8		Mid Term Examination	Chapter 1 - 9
9		Pricing: Understanding and Capturing Customer Value. Pricing Strategies Each group will discuss/illustrate Pricing strategies for Case study – practical approach appreciated	Chapter 10,11
10		Marketing Channels: Delivering Customer Value. Retailing and Wholesaling	Chapter 12, 13
11		Communicating Customer Value: Integrated Marketing Communications Strategy Each group will discuss/illustrate Integrated Marketing Communications for Case study	Chapter 14
12		Advertising and Public Relations	Chapter 15
13		Personal Selling and Sales Promotion	Chapter 16

14		Direct, Online, Social Media and Mobile Marketing	Chapters 17
15		Chapters Revision and Final Presentation/Project	Chapters Revision
16	TBA	Final Exam	Chapter 10 - 17