Identification	Subject	ENGL 810 Business English and Communication-	
	D	3KUcredits	
Department Programment		English Language and Literature MBA	
	Program Term	Fall, 2022/2023	
	Instructor	Gulnur Nabiyeva, Ph.D cand.	
	E-mail:	gnabiyeva@khazar.org	
	Phone:	gnaoryeva@knazar.org	
	Classroom/hours	4 hours per week	
	Office hours	Monday-Friday, 9.00-16.00	
Prerequisites	None None		
Language	English		
Compulsory/Elective	Compulsory	Compulsory	
Required textbooks	• Emmerson,		
and course materials	Pre-Interme	diate. London: Macmillan, 2009	
	· ·	Paul and Hamilton, Nick. Five-Minute Business	
		ambridge: Cambridge, 2012.	
	• Jon Marks, <i>Banking and Finance</i> , second edition		
	• Ian Mackenzie, English for the Financial Sector		
	Trappe, Tonya and Tullis, Graham. Intelligent Business:		
	Elementary Business English. London: Pearson Longman, 2010.		
	Emmerson, Paul and Hamilton, Nick. Five-Minute Business Astivities, Combridge, Combridge, 2012.		
	 Activities. Cambridge: Cambridge, 2012. Julie Pratten, Absolute Financial English 		
		9	
	• Intelligent Business, Elementary, Skills Book by Christine Johnson, Pearson Education Limited, 2008		
Course outline	Pearson Education Limited, 2008 This course is designed to give students a comprehensive view of communication, its scope and importance in business, and the role of		
	communication in establishing a favorable outside the firm environment, as well as an effective internal communications program. The activities included in this course are oriented towards communication necessary for dealing with customers or clients, colleagues and other professionals in		
	business. The list of the skill areas that are included in this course: 1) Speaking skills: socializing, telephoning, presentations, negotiations,		
	meetings 2) Writing skills: emails, letters, faxes, memos, reports, minutes, announcements,		
	Notices		
		rea is to dayalon students? shility to communicate officeti-	
		rse is to develop students' ability to communicate effective	
Course objectives	On this course, part	and in writing, on business related topics.	
Course objectives	_	with others in practical, business-oriented situations	
		lves in English with greater fluency, accuracy and	
	confidence		
	•to handle themselves in English in a variety of business contexts, from		
	negotiating, to using the		
	_	phone, to making presentations, to socializing	
		e supported by systematic work on core grammatical	
T		ary patterns and pronunciation.	
Learning outcomes	By the end of this c	ourse, students should be able to:	

Understand and demonstrate the use of basic and elementary proper economic techniques Write effective and concise letters and memos Proofread and edit copies of business correspondence Use career skills that are needed to succeed, such as using ethical tools, working collaboratively, observing business etiquette Plan successfully for and participate in meetings and conduct proper techniques in telephone usage Develop interpersonal skills that contribute to effective and satisfying personal, social and professional relationships **Methods of Instruction** Lectures Seminars + Workshops + Case analysis + **Simulation** + **Group assignments:** + - debates - discussion **Individual assignments:** - oral report - presentation Date/deadlines **Evaluation** Methods Percentage (%) **Midterm examination** 30 Quiz 15 10 Speaking Examination Activity 5 Final Examination 40 100 Total **Policy** Quiz Students will be provided with two guizzes. The first guiz is 10 points before midterm and the second one is before the final exam. First objective behind to organize the quiz is to evaluate the knowledge of the participants within academics and to make them familiar with the prospects of exam format and the objectivity of the questions. Second is to measure important aspects of the subject (listening, reading, essential vocabulary and writing). Finally, the quiz questions will permit students to demonstrate their knowledge on the subject and practice timemanagement skills before exams. **Speaking Examination** The Speaking exam will consist of an interview between the exam taker and the instructor. Exam taker will choose one of the provided cards which asks them to talk about a particular topic (the discussed topics in the coursebook). They have one minute to prepare before speaking up to 3-4 minutes. **Participation** Attendance is crucial. If students can't attend 25% of the classes, they won't be allowed to take an exam and will be considered as failed.

	Tentative Schedule				
Week	Topics	Textbook/Assignments/Reading			
1	Introductions • Course outline and approach • Ice breaking activities Contacts Reading: Working in a foreign country Grammar: to be, a/an Vocabulary: Countries and Nationalities. Jobs. Career skills: Introducing yourself Dilemma & Decision: Who to interview?	Unit 1, page 11-13 IB Coursebook Unit 1 (Skills Book, Vocabulary and Listening practice)			
2	Teams Reading: Teams with bright ideas Grammar: Present simple affirmative. Frequency adverbs Vocabulary: Departments Career skills: Introducing others Dilemma & Decision: A new team member	Unit 2, page 19-21 IB Coursebook Unit 2 (Skills Book, Vocabulary and Listening practice)			
3	Companies Reading: Look east Grammar: Present simple, negative, question and short answer. Articles Vocabulary: Word families Career skills: Company information Dilemma & Decision: Which company to buy?	Unit 3, page 27-29 IB Coursebook Unit 3 (Skills Book, Vocabulary and Listening practice)			
4	Review lesson Language check Vocabulary check Writing practice Dilemma & Decision (Breaking the ice, Test crisis, Leading the team)	Review 1			
5	Offices Reading: The paperless office Grammar: Prepositions of place. The imperative Vocabulary: Offices Career skills: Directions Dilemma & Decision: An office move	Unit 4, page 37-39 IB Coursebook Unit 4 (IB Skills Book, Vocabulary and Listening practice)			
6	Events Reading: The office picnic Grammar: like and would like, can Vocabulary: Food and drink. Describing food Career skills: Offers, requests and permission Dilemma & Decision: Welcoming visitors	Unit 5, page 45-47 IB Coursebook Unit 5 (IB Skills Book, Vocabulary and Listening practice)			

7	Money Reading: The business of giving Grammar: Countable and uncountable nouns Some, any, how, much how many Vocabulary: Orders	Unit 6, page 53-55 IB Coursebook Unit 6 (IB Skills Book, Vocabulary and Listening
	Career skills: A new supplier Dilemma & Decision: Welcoming visitors	practice)
8	Review lesson Language check Vocabulary check Writing practice Dilemma & Decision (Breaking the ice, Test crisis, Leading the team)	Review 2 + Exam Preparation
9	Midterm examination	
10	Projects Reading: Project analysis Grammar: Past simple affirmative. Prepositions of time Vocabulary: Ordinal numbers. Preposition + noun Career skills: Talking about a project Dilemma & Decision: What went wrong?	Unit 7, page 63-65 IB Coursebook Unit 7 (IB (Skills Book, Vocabulary and Listening practice)
11	Solutions Reading: Lighting up the world Grammar: Past Simple negative, question and short answer Vocabulary: people and places Career skills: Explaining a technical problem Dilemma & Decision: The best solution?	Unit 8, page 70-73 IB Coursebook Unit 8 (IB Skills Book, (Skills Book, Vocabulary and Listening practice)
12	Products Reading: Playtime Grammar: Adjectives, Adverbs Vocabulary: Adjectives. Size, shape and material Career skills: Describing a product Dilemma & Decision: What can we do with the old TVs?	Unit 9, page 79-81 IB Coursebook Unit 9 (IB Skills Book, (Skills Book, Vocabulary and Listening practice)
13	Competitors Reading: The shy architect Grammar: Present Continuous Vocabulary: Word families. Market: Compound nouns Career skills: Catching up Dilemma & Decision: Win back market share	Unit 10, page 87-91 IB Coursebook Unit 10 (IB (Skills Book, Vocabulary and Listening practice)

14	Review lesson	Review 3 + Exam preparation
	Language check	
	Vocabulary check	
	Writing practice	
	Dilemma & Decision (Breaking the ice, Test crisis,	
	Leading the team)	
15	Examination preparation	Revie lesson
	Review lesson	
16	Final Examination	