Identification	Subject	MGT 330 – Business and Professional Communication (6 ECTS)			
	Department	Economics and Management			
	Program	Undergraduate			
	Term	Fall 2022			
	Instructor	Aygun Ganiyeva			
	Contact email	aygun.ganiyeva@khazar.org			
	Classroom hours				
D	Office Hours	By appointment only			
Prerequisites Language	MGT 310 Managemen English	ent and Organization			
Compulsory/ Elective	Compulsory				
Textbooks and course materials	J.V.Thill and C.L.Bovee (2017). <i>Excellence in Business Communication</i> (12 th ed). Pearson.				
	Additional reading materials:				
	Locker, K. O., & Kaczmarek, S. K. (2014). Business Communication: Building Critical Skills (6th ed.) McGraw-Hill/Irwin.				
	M.Munter and L.Hamilton (2014). <i>Guide to Managerial Communication</i> (10 th ed). Pearson.				
	Business Communication for Success by University of Minnesota The instructor may assign additional articles and written pieces for reading and analysis throughout the semester.				
Course objectives	Nowadays, developing effective business communication skills is very important for effective job placement performance, career advancement and organizational success. Employers often rank communication skill amongst the most required competencies. Based on that, this course is designed to give the students introduction to the major theories and topics of business communication, including its practical strategic concepts in the present world of diversities. Covered topics include adopting messages to specific audiences; planning, writing, and revising communications; creating good will and rapport with your audience, composing presentations that motivate, inspire, and instruct.				
Course Outline	aware of and make choi the ability to craft a communication accomp communication skills an	ommunication skills are essential to success in business. Effective managers are self- are of and make choices in how and where they communicate with others. They have a ability to craft a clear message, choosing the medium, and ensuring that the mmunication accomplished their objective. This course addresses both interpersonal mmunication skills and tools for success in the business world, and also looks at the portance of communication internal and external to organizations.			
		e Mid and Final exams, students will be evaluated for their s, providing presentation, assignment and activities during the case			
Learning outcome	 At the end of this course, students will Demonstrate working knowledge of the fundamental theories and p business communication and be able to apply them in individual, organizational settings Analyze communication situations and audiences to make choices able effective and efficient way to communicate and deliver messages Provide feedback, accept feedback, and use feedback to improve con skills Identify processes and methods that can improve business-writing ski Understand the importance of interpersonal communication in a busin including listening, working and writing in teams, planning and conducting and making oral presentations. 				
		e business presentations in contexts that may require either comptu oral presentations			

		Develop a professional resume a	nd cover letter		
Теа	rhing	Lecture		+	
Teaching methods		Group discussion/Class participation/ Experiential learning	/	+	
Eva	luation	Methods	Date/deadlines	Percentage (%)	
Crit		Mid Term Exam		30	
		Attendance		5	
		Activity		5	
		Presentation		15	
		Assignments / Case Study		10	
		Final Exam		35	
		Total		100	
PolicyAttendance: Students ex participate at final exam. S follow all lectures. Particip of students' activity rates. Activity: Activity shall me contribute with insights and part of an overall class disc 		follow all lectures. Participation in class of students' activity rates. Activity: Activity shall mean active part contribute with insights and feedback, a part of an overall class discussion. Case analysis: Case analysis will be during the lesson and will focus on the business. Case Study: During the lessons, we w casual working life) for understanding behavior. Case studies also effect on to taking part during the future career knowledge and analyzing experience wit Assignment: Students will provide an questions which would show their under and approaches. Presentation: Purpose of the presentar right way of presenting your work presentation skills among the profession Students will use all the tools of prese ideas; develop effective delivery technic Group discussion/Class participation based on the subjects' learned and addia and considered during the lecture. Parti analysis (or current experience). The experiential learning is to create the a cooperate and communicate within the	mean active participation i.e. asking and answering the question, and feedback, and demonstrate willingness and dedication to be iscussion. alysis will be based on an essay. The cases will be provided ll focus on the taught material. Case will be based on real world e lessons, we will analyze different cases (video materials form r understanding and improving the communication skills and also effect on the students` ability of being more confident in future career aspiration and promotion by adding valuable g experience within different situations. will provide an assignment (2000- 2500 words) based on the show their understanding in using different techniques, methods of the presentation would be using knowledge, skills and the g your work to the class, which is also affect the future ng the professional audience within the working environment. e tools of presenting professional presentation; organizing their		
Week	Date/Day (tentative)	Topics		Textbook/Assignments	
3					
1		Course Introduction		Thill and Bovee Mod. 1	
		Effective Business Communication			
2				Thill and Bovee Mod. 2	
2 3	<u> </u>	Group communication and teamwork		Thin and Dovee Mod. 2	
3 4		Understanding your audience		Thill and Bovee Mod. 3	
		Communicating in a world of diversity		Thill and Bovee Mod. 4	
5		Managing conflicts and negotiations		Reading materials to be provided	
6	Putting positive communication to work and giving feedback constructively / Deadline for the conflict management paper		Thill and Bovee Mod 8		
7		Midterm		Thill and Bovee Mod 9	
8		Writing persuasive messages		Thill and Bovee Mod	
		Writing negative messages		10	
9				Thill and Bovee Mod	
		Writing employment messages and inter	rviewing for jobs	15,16	

10	Designing and developing business presentation	Thill and Bovee Mod 14
11	Social & Emotional intelligence needed for successful communication/ Deadline for the Cover letter& resume assignment	Reading materials to be provided
12	Effective business writing, writing preparation	Thill and Bovee Mod 4,5,6
13	Effective business writing, writing preparation	Thill and Bovee Mod 4,5,6
14	Project / Final presentation	
15	Final Exam	

Please Note:

- This syllabus is not a contract and doesn't put any obligation on the instructor.
- The schedule of topics may be adjusted as necessary throughout the semester.
- The dates of the extracurricular/ non-textual learning activities are tentative. Ascertaining the dates will depend on the pace of the course and relevant suitability.

• The instructor may direct you to specific external study materials/ activities in preparation for the next class.

Attendance:

Students are expected to be present at all meetings. Late arrivals and early departure are not acceptable. If an emergency arises that may necessitate missing a class, please contact your instructor ahead of time or as soon as possible. Failure to communicate regarding missed class may result in deduction of up to 10 points from the students' grade. Additional class assignments will always be required when a class is missed, regardless of the circumstances, and it is the student's responsibility to discuss missed class assignments with the instructor and obtain notes from a fellow student. Any student who misses more than 2 classes (unexcused) is subject to lose of points and it will show its effects on the final grade.

Assignments:

All assignments must be your original work. There are consequences for plagiarism (intended or not), and usually results in no credit earned for an assignment. The Mid-Term Case Analysis and the Final Research Paper must be submitted by due date. Students agree that by taking this course, all required papers will be subject to submission for text matching algorithm to detect plagiarism. Except in rare circumstances, late papers are not accepted. Requests for extensions must reach me no later than a week before the paper is due. In case of emergency, this rule can be waived with appropriate documentation and cause.

Students with Disabilities Policy:

Students with documented disabilities have the right to specific accommodations that do not fundamentally alter the nature of the course. Students must obtain an official letter from the Disabilities Center listing the exact accommodations needed.

Honor System:

All students are expected to follow Khazar University's honor code unconditionally. If you have done so, please read the honor code material.