

General Information	The name of course, code and credit	ESP ENGL216 3 credits
	Department	Psychology
	Program (Bachelor, Master)	Bachelor
	Semester	Spring 2018
	Instructor	Valida Karimova PhD (c.)
	E-mail:	vkerimova@khazar.org
	Phone number	(99412) 4217916 #213
	Schedule, Class room	Wednesday – 10:10-13:20
	Consultation	After each lesson
Prerequisite	ENGL103 Academic English	
Lang. of teaching	English	
Course type	Major	
Used texts and materials	<p>Used literature:</p> <ol style="list-style-type: none"> David Myers, (2013). <i>Psychology</i>. 9th Edition. Students' Handbook. http://psychology.cypa.us/uploads/2/6/3/0/26300867/psychology_textbook.pdf Muchamad Adam Basori&Rizka Yanuarti, (2016). <i>English for Psychology</i>. (pdf.) Burgmeier A., (2013). <i>Inside Reading</i>. 2nd edition. (handbook) Iksanova A.A, (2013). <i>English for Students of Psychology</i>. Kazan University. (pdf) <i>Introduction to psychology</i> (2013). Indiana University. (handbook) Sherry Dockins. <i>General Psychology</i>. (pdf. version) Charles Stangor, (2011). <i>Introduction to psychology</i>. (pdf. version) Jane Short, (2010). <i>English for Psychology in Higher Education Studies</i>. Garnet Publishing Ltd. Reading, UK. (handbook) Samuel E. Wood., Ellen G.W., & Denise Boyd, (2004). <i>Mastering the World of Psychology</i>. Lindenwood University. (handbook) The <i>GALE Encyclopedia of Psychology</i>. (2001). Khazar University-Library. (pdf) http://www.encyclopedia.com 	
Teaching Method	Lecture	+
	Group Discussion	+
	Presentations	+
	Practic tasks	+
	Other	+
Evaluation	Midterm Exam	35 point
	Activity	5 point
	Presentation	10 point (<i>slide show and hard copy</i>)
	Quiz	10 point (<i>after each lesson</i>)
	Participation	5 point (<i>for 2 non-excused missed class 1 point will drop out</i>)
	Final Exam	35 point
	Total	100 point
Course Description	Social Study is designed to help students develop the social studies vocabulary, critical thinking skills, human rights, learning strategies, and the cultural understanding needed to pursue higher level content area schoolwork.	
Goal of the course	<ul style="list-style-type: none"> Social Study uses a cooperative learning environment to prepare limited English proficient students for mainstream social study classes. By integrating content-area reading comprehension, vocabulary, and learning strategies with hands-on social study activities, this subject aims to elevate students' levels of experience, ability, and self-confidence so they can move successfully into higher level courses. 	
Methods of instruction	<ul style="list-style-type: none"> Teaching methods include (but are not limited to) reading and analyzing the selected materials, vocabulary building and speaking, quizzes, open discussions, small group collaboration, oral and written reports, presentations and use of internet resources. 	
Course Policy and Requirements	<ul style="list-style-type: none"> Attendance is important; absence from class can be detrimental to one's grade, and excessive absences can be grounds for dismissal from the course. An absence is no excuse for not being prepared for the next class. The student should inform the instructor (barring an emergency) if he is unable to take a scheduled test or presentation. 	

	<ul style="list-style-type: none"> • Withdrawal from the course: If the student decides to withdraw from the course then he should do it officially. Failure in passing the exam will be considered as non-pass for the course. • Academic Dishonesty: Using the words and ideas of others as if they are your own (that is, without citing the source or without using quotation marks or quoted passages) is plagiarism, an offense which can be penalized by a zero on the work presented and can result in a non-pass of the course. • Civility should be the rule of conduct among all students. • Late work is not accepted for any reason. Major assignments are not accepted late without penalty. There are no make-up activities. If you miss a class discussion or other graded activity, you will not be able to make it up. • Cell phones, laptop computers, I-pads and any other devices are not allowed while class is in session. Students using any of the above-mentioned devices during class for a non-academic purpose will receive an absence for the entire class. 	
Assignments	<ul style="list-style-type: none"> • Class participation, activity during the term will count for 10% of the students' grade. Regular attendance, participation in all quizzes and completion of all assignments are highly sought after. Moreover, for 2 non-excused missed class 1 point will drop out. According to the University rules less than 16 hours of inactivity will not be released. • PPT. – use a maximum of 15 slides. Each of you have 30 minutes. It takes about 2 minutes to present each slide. Make your titles headlines, not description. Make each section of your slide valuable, let the titles tell your story. Your audience must feel more comfortable if you'll give them a roadmap. Have framework to your story. Make slides big in beautiful visual. It's allowed to use pictures, diagrams and states etc. only with references. Before Mid-term exam draft version of presentations will display and discussed. A final version will display on 23rd May, appointed presentation day. Consultation with teacher during or after lesson is available. All details (writing structure, even the topic list) in order help you to make the best will handout to each student with syllabi in the 1st lesson. This is the best way of engaging audience's attention to your knowledge. • After each lesson will be quiz according the themes which have in syllabi. These quizzes will check your understanding, the quality of lessons and will help you to encourage yourself. 	
Learning outcomes:	<p>At the end of the course students are expected to:</p> <ul style="list-style-type: none"> • Describe the target language use with a variety of topics using more complex and diverse sentence constructions with an extended vocabulary. • Read advanced texts, summarize and give their own opinion orally and in written forms, give a lengthy presentation. • Listen to more complex texts with a wider range of vocabulary and with understanding demonstrated through both speaking and writing. • Demonstrate fluency in the speech on different topics to a variety of audiences and to include the ability to argue, debate, discuss, compare and contrast. 	
Week	Topics	Support Materials
1. 14.02.18	<p>What is this course about? Prologue</p> <ul style="list-style-type: none"> ✓ <i>the story of Psychology, early psychology schools</i> ✓ <i>Psychology in English?</i> 	David Myers, (2013). <i>Psychology</i> . Handbook, pp. 2-5 Slide show
2. 21.02.18	<p>Psychological professionals</p> <ul style="list-style-type: none"> ✓ <i>branches of psychology</i> ✓ <i>process and person approaches</i> ✓ <i>doing exercises according, working on glossary</i> 	Iksanova A.A, (2013). <i>English for Students of Psychology</i> . Handbook, pp. 14-16 Slide show
3. 28.02.18	<p>Looking at the word Psychology: from ancient to modern</p> <ul style="list-style-type: none"> ✓ <i>five great thinkers and their ideas</i> ✓ <i>thinking in the discipline</i> 	Iksanova A.A, (2013). <i>English for Students of Psychology</i> . Handbook, pp. 7-14

	✓ <i>doing exercises according, working on glossary</i>	
4. 07.03.18	Abnormal Psychology ✓ <i>as a subfield of psychology</i> ✓ <i>reading, doing translations, working on glossary</i>	<i>Encyclopedia of Psychology</i> Handout assignment pp. 11, 12
5. 14.03.18	Narcissism ✓ <i>roots of narcissistic behavior</i> ✓ <i>characteristics of people, personality disorder</i> ✓ https://www.youtube.com/watch?v=zmjCL3E5050	Burgmeier A.(2013) <i>Inside reading</i> Handbook, pp. 73-80 Audio presentation Slide show
6. 21.03.18	“Novruz” holiday.	No class
7. 28.03.18	The Autism ✓ <i>severe psychological disorder</i> ✓ <i>behavioral problems</i> ✓ https://www.youtube.com/watch?v=RTA5ov3YjbM	Burgmeier A.(2013) <i>Inside reading</i> Handbook, pp. 115-120 Audio presentation Slide show
8. 04.04.18	Alzheimer’s Disease ✓ <i>nerve cells disorder</i> ✓ <i>causes, symptoms and results</i> ✓ <i>reading, listening, discussion and doing translation</i> ✓ https://www.youtube.com/watch?v=R7GQ0kiESjY	<i>Encyclopedia of Psychology</i> Handout assignment, pp. 40 Slide show Audio presentation Listening
9. 11.04.18	Mid-term examination.	
10. 18.04.18	Schizophrenia ✓ <i>disabling mental disorder</i> ✓ <i>affects to thoughts, emotions, perceptions, behavior</i> ✓ https://www.youtube.com/watch?v=zIH3SepDYXQ	<i>Encyclopedia of Psychology</i> Handout assignment, pp. 568-570 Audio presentation Slide show
11. 25.04.18	Sensation: Studing the Gateways of experience ✓ <i>key process of sensation: taste, touch, smell</i> ✓ <i>vision: seeing is believing</i> ✓ <i>hearing: the sound of music</i> ✓ <i>doing exercises according, working on glossary</i>	Iksanova A.A, (2013). <i>English for Students of Psychology.</i> Handbook, pp. 47-59
12. 02.05.18	Perception: why do things look the way they do? ✓ <i>the Gestalt laws</i> ✓ <i>learned aspects of perception</i> ✓ <i>doing exercises according, working on glossary</i>	Iksanova A.A, (2013). <i>English for Students of Psychology.</i> Handbook, pp. 68-78
13. 09.05.18	Victory Day	No class
14. 16.05.18	Down Syndrome ✓ <i>mental disorder, abnormality</i> ✓ <i>benefits and stimulation and family members etc.</i> ✓ <i>doing exercises according, working on glossary</i>	<i>Encyclopedia of Psychology</i> Handout assignment, pp. 203, 204 Audio presentation Slide show
15. 23.05.18	Presentation of projects	
16. 30.05.18	Workshop. Preparation to exam (quiz)	