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| **Identification** | | | Subject | AZLL 103Azerbaijani Language for Foreigners (3 credits) | | | |
| **Department** | Azerbaijan Language and Literature | | | |
| **Program** | Bachelor Degree | | | |
| **Term** | Spring 2018-Winter 2019 | | | |
| **Instructor** | Vafa Aslanova | | | |
| **Email** | [vafa.aslanova@gmail.com](mailto:vafa.aslanova@gmail.com), [vaslanova@khazar.org](mailto:vaslanova@khazar.org) | | | |
| **Language** | | | Azerbaijani | | | | |
| **Text books and course materials** | | | Core textbook  1 “Elementary Azerbaijani” Kurtuluş Öztopçu, 2012  Aditional  2 Teach Yourself Azeri. Telman Khudazarov, 2005  3 The Azerbaijani Language. Hamlet Isaxanli, Elza Ismayilova, Firangiz Nasirova. 1997 | | | | |
| **Evaluation** | | | **Methods** | | **Date/deadlines** | **Percentage (%)** | |
| **Midterm Exam** | |  | 30 | |
| **Activity and Participation** | |  | 10 | |
| **Quiz** | |  | 20 | |
| **Final Exam** | |  | 40 | |
| Total | |  | 100 | |
| **Course description** | | | Covers alphabet and sound system of Azerbaijani language, morphology (short form) and most frequently used words in Azerbaijani; provides information about the sentence word order. | | | | |
| **Course objectives** | | | *Specific Objectives of the Course:*  To develop students' oral and written language abilities in Azerbaijani  To develop students’ correct pronunciation and intonation skills  To create a sense of interest in students for this language during Azerbaijani language training | | | | |
| **Course outcomes** | | | Students will get general information about the position of Azerbaijani language among the world languages and the ​​distribution area of the Azerbaijani language.  They will be able to simply express their views.  They will learn Azerbaijani grammar on beginners level. | | | | |
| **Tentative Schedule** | | | | | | | |
| **Week** | **Date** | **Topics** | | | | | **Textbook/Assignments** |
| 1 |  | Letters. Sounds. Type of sounds: vowels and consonant sounds. Stress. | | | | |  |
| 2 |  | Pronouns. Personal pronouns, demonstrative pronouns. Nominal predicate. Negation of the Present tense verb to be. Vowel harmony. | | | | |  |
| 3 |  | Noun, Plural nouns. Changing of names into Possession,  Consenant alternations-q,-k. Yes/ no questions with the present tense verb to be. Question pronouns- **nə, kim.** Derivative suffixes **– li, siz.** Identifying loan words. Postposition/ conjunction – ilə,(la,lə) | | | | |  |
| 4 |  | Verb. The infinitive. The imperative. Tense forms. The present tense. Negative form of present tense. Consenant alternations –T. | | | | |  |
| 5 |  | Cases of the Noun. Buffer consenants-**n,y,s.** Compound nouns. | | | | |  |
| 6 |  | Numbers. Types of numbers: Cardinal and Ordinal numbers. Vowel loss | | | | |  |
| 7 |  | Adjective. Degrees of comparison of Adjectives. | | | | |  |
| 8 |  | **Midterm Exam** | | | | |  |
| 9 |  | Past Tense. Past simple categoric tense. Perfect tense. Neagtive form of Past Tense. | | | | |  |
| 10 |  | Future Tense. Definite and indefinite tense forms. Negative form of Future Tense | | | | |  |
| 11 |  | Interogative and Indefinite pronouns | | | | |  |
| 12 |  | Adverbs. Types of adverbs. | | | | |  |
| 13 |  | Word order. Passive voice | | | | |  |
| 14 |  | The moods of the verbs. | | | | |  |
| 15 |  | Postposition, conjunction, particle, interjection | | | | |  |
|  |  | **Final Exam** | | | | |  |
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Note: each module takes 4 hrs. Total 60-hrs