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| **Identification** | **Subject**  | Calculus I, Math 101, 3 credit |
| **Department** | Mathematics |
| **Program** | Undergraduate |
| **Term** | Fall 2017 |
| **Instructor** | Sabina Sadigova |
| **E-mail:** | s\_sadigova@mail.ru |
| **Phone:** |  |
| **Classroom/hours** | Calculus 1B: Thursday 08.30 and 10.10 |
| **Prerequisites** | *Single Variable Calculus* is a first-year, first-semester course. The prerequisites are high school algebra and trigonometry. Prior experience with calculus is helpful but not necessary. |
| **Language**  | English |
| **Compulsory/Elective** | Required |
| **Required textbooks and course materials** | ***Core Textbooks:*** 1. George Thomas, et al, Thomas’ Calculus: Early Transcendental, 12th edition, Addison-Wesley (2010),  (http://libgen.org/)

**Supplementary book**1. James Stewart, Essential calculus. Early transcendentals, Second Edition, Brooks/Cole (2013)(http://libgen.org/)
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| **@Course website** |  |
| **Course outline** | Calculus is a foundational course at School of Engineering and Applied Sciences of Khazar University; it plays an important role in the understanding of science, engineering, economics, and computer science, among other disciplines. This introductory calculus course covers differentiation and initial techniques of integration of functions of one variable, with applications. Topics include:* Concept of functions; trigonometric functions
* Limits and continuity
* Derivative; Differentiation rules
* Applications of derivative to investigation of extremes and graphing
* Antiderivative
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| **Course objectives**  | The concepts of limit; tangent to curve; differentiation; chain rule; extreme values of a function and concavity of a curve |
| **Learning outcomes** | By the end of the course the students should be able:* To find limit of functions at points
* To find derivatives of functions
* To apply theorems to solve real world problems
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| **Teaching methods** | **Lecture**  | x |
| **Group discussion** | x |
| **Experiential exercise** | x |
| **Simulation** |  |
| **Case analysis** |  |
| **Course paper** | x |
| **Others** |  |
| **Evaluation**  | **Methods** | **Date/deadlines** | **Percentage (%)** |
| **Midterm Exam** |  | 30 |
| **Case studies** |  |  |
| **Class Participation** |  | 10 |
| **Quizzes** |  | 20 |
| **Project** |  |  |
| **Laboratory work** |  |  |
| **Final Exam** |  | 40 |
| **Others** |  |  |
| **Total**  |  | 100 |
| **Policy** | * **Preparation for class**

The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems and cases from the end of the chapter and sample exam questions.Throughout the semester we will also have a large number of review sessions. These review sessions will take place during the regularly scheduled class periods. * **Quizzes and examinations**

 Quizzes may be given unannounced throughout the term. There will be  no make-up quizzes. No make-up exams. If students miss an exam, a zero score will be  assigned to the missed exam.* **Withdrawal (pass/fail)**

This course strictly follows grading policy of the School of Engineering and Applied Science. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In case of failure, he/she will be required to repeat the course the following term or year. * **Cheating/plagiarism**

Cheating or other plagiarism during the Quizzes, Mid-term and Final Examinations will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations.* **Professional behavior guidelines**

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited.* **Ethic**

 Use of any electronic devices is prohibited in the classroom. All devices should be turned off before entering class. This is a university policy and violators will be reprimanded accordingly! Students should not arrive in late to class! |
| **Tentative Schedule** |
| **Week** | **Date/Day****(tentative)** | **Topics** | **Textbook/Assignments**  |
| 1 | 16.09.17 | * Rates of Change and Tangents to Curves
* Limit of a Function and Limit Laws
 | **Ch.2.1, 2.2** |
| 2 | 23.09.17 | * The Precise Definition of a Limit
* Practice
 |  **Ch. 2.3** |
| 3 | 30.09.17 | * One-Sided Limits
* Continuity
 |  **Ch. 2.4, 2.5** |
| 4 | 07.10.17 | * Practice
* Practice
 |  |
| 5 | 14.10.17 | * Limits Involving Infinity; Asymptotes of Graphs
* Tangents and the Derivative at a Point
 |  **Ch. 2.6, 3.1**  |
| 6 | 21.10.17 | * The Derivative as a Function
* Differentiation Rules
 | **Ch. 3.2,3.3**  |
| 7 | 28.10.17 | * Practice
* The Derivative as a Rate of Change
 |  **Ch. 3.4**  |
| 8 | 04.11.17 | * Derivatives of Trigonometric Functions
* The Chain Rule
 | **Ch. 3.5, 3.6** |
|  |  |  **Midterm Exam** |  |
| 9 | 11.11.17 | * Implicit Differentiation
* Derivatives of Inverse Functions and Logarithms
 | **Ch. 3.7, 3.8**  |
| 10 | 18.11.17 | * Inverse Trigonometric Functions
* Practice
 | **Ch. 3.9** |
| 11 | 25.11.17 | * Related Rates
* Linearization and Differentials
 | **Ch.3.10, 3.11** |
| 12 | 02.12.17 | * Extreme Values of Functions
* The Mean Value Theorem
 | **Ch. 4.1, 4.2** |
| 13 | 09.12.17 | * Monotonic Functions and the First Derivative Test
* Concavity and Curve Sketching
 | **Ch. 4.3, 4.4** |
| 14 | 16.12.17 | * Indeterminate Forms and L’Hôpital’s Rule
* Applied Optimization
 | **Ch. 4.5, 4.6** |
| 15 | 23.12.17 | * Newton’s Method
* Antiderivatives
 | **Ch. 4.7, 4.8** |
|  |  |  **Final Exam** |  |

This syllabus is a guide for the course and any modifications to it will be announced in advance.