

PERSONAL INFORMATION

Husniyye Tanriverdiyeva



 H.Mammadguluzade Street 21v, Baku (Azerbaijan)



Sex Female | Date of birth 26/12/1987 | Nationality Azerbaijani

WORK EXPERIENCE

2017-NOW English teacher
Present Khazar University

- Planning, preparing and delivering to a range of English classes
- Helping students improve their conversational English
- Evaluating students' homework and assignments
- Preparing classroom materials, homework assignments, and handouts
- Recording and maintain accurate student attendance records and grades
- Maintaining discipline in the classroom
- Creating a vibrant teaching atmosphere

2015-2017 English teacher

Baku Slavic University

- Conduct classes in English, organize round table debates with students in English
- Ability to hold interactive classes

2009-2015 Assistant teacher

School –lyceum complex under Baku Slavic University

Assisting English language classes, attending classes for gaining more experience

EDUCATION AND TRAINING

2013-2017 Ph.D. in Alternative and Typological Linguistics
 Baku Slavic University
 “Metaphorical moulds in modern Azerbaijan and English press”

Replace with European Qualification Framework (or other) level if relevant

MA in English Linguistics

2009-2012 **Azerbaijan University of Languages**
 “Slang in English language”
 BA in English Philology

2005-2009 Azerbaijan University of Languages

1994-2005 #274 Secondary School , Baku (Azerbaijan)

Mother tongue(s) Azerbaijani Turkish

Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
Russian	C2	C2	C2	C2	C2

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
 Common European Framework of Reference for Languages

Organisational / managerial skills

- I am an articulate and qualified English teacher who is able to effectively communicate with students from diverse backgrounds or varying degrees of ability. I am committed and dedicated professional with a proven ability to teach, motivate and direct students to maximum performance by encouraging a positive and energetic environment as well.

Job-related skills

- Ability to determine individual interests and needs of students
- Applying a variety of methods to fulfil the needs of diverse abilities and circumstances
- Establishing trust by applying discipline with fairness and consistency
- Developing problem-solving and critical-thinking skills by presenting challenges that boost self-esteem and performance
- Reinforcing positive behaviour by encouraging efforts and praising accomplishments