

Identification	Subject (code, title, credits)	English Foundations 1 ENGL 101, 4 credits	
	Department	English Language and Literature Department	
	Program	Undergraduate	
	Term	Spring, 2018	
	Instructor	Nahide Guliyeva	
	E-mail:	nahide.guliyeva5@gmail.com	
	Phone:	(012) 421 79 16 (223)	
	Classroom/hours	12 hours per week:	
	Office hours	Mon., Wed., Fri. 10.10 – 16.50	
Prerequisites	None		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	New Total English (elementary), Mark Foley and Diane Hall Tactics for Listening (basic), Jack.C.Richards		
Course website	Ello, tall Tales. ESL.worksheets.com, ESI Galaxy, Breaking News English, Waygook.org, Online Writing Lab (OWL)		
Course outline	The course focuses on 4 essential language skills and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR A1 – A2 is achieved.		
Course objectives	<ul style="list-style-type: none"> • Reading passages on various topics and understanding their meanings • Developing creative thinking and imagination through extensive and intensive reading • Listening to real-life dialogues and acting them out • Learning new vocabulary in context • Using grammar rules and developing writing skills • Reading light science materials in English 		
Learning outcomes	<p>At the end of the course the students are expected to:</p> <ul style="list-style-type: none"> • Be able to find specific information in the reading passage • Demonstrate ability to identify the main idea of reading and summarize it • Apply learned vocabulary both in written and spoken forms • Talk on a variety of topics • apply grammar rules learned both in spoken and written English • be able to write a properly formatted paragraph 		
Teaching methods	Lecture		
	Group discussion		✓
	Experiential exercise		
	Case analysis		
	Simulation		✓
	Course paper		
	Others		
Evaluation	Methods	Date/deadlines	Percentage (%)

	Midterm Exam		30
	Class Participation & Activity		10
	Vocabulary Quiz		5
	Active Reading Strategies		5
	Final Exam		35
	Listening Quiz		5
	Speaking		10
	Total		100

Assessment

The Quiz provides the teacher with quick information about the students' readiness for exams. It assesses four skills of an integrated course. It is held two weeks before Midterm and Final exams and gives feedback; monitors students' progress; identifies strengths, demonstrates weaknesses; evaluates instructional activities.

Oral exam gives instructors an opportunity to diagnose any major mistakes made by students in oral language. The exam is held at the end of the course. Face-to face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary

Active Reading Strategies:
Students are required to read intensively and extensively both updated authentic informational texts (on science, history, education, environment etc.) and narratives that focus on building attitude, language and phonetic awareness, comprehension strategies, vocabulary development, writing skills, accuracy, creativity and imagination.

Policy

Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations, and class participation) and complexity of the subject. For every four unexcused absences, one (1) point will be deducted from the grade point average. More than 30 % of unexcused absence is excessive. Free participation is not allowed. An absent mark will be put to every student who is late for more than 10 minutes.

Missed exam or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of the assigned homework are necessary.

Academic Dishonesty: Any plagiarism during the course will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any work consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized, including the possibility of a zero mark on the test and suspension from the class.

Topics of presentations/project papers will be pre-determined by the instructor. Free presentations/paper topics are not allowed. Presentation in cooperation with other students is allowed if pre-agreed with the instructor.

Tentative Schedule			
Week	Date (tentative)	Topics	Textbook/Assignments/Reading
		Introduction to the course.	
1	<p>Monday 12/02/2018</p> <p>Wednesday 14/02/2018</p> <p>Friday 16/02/2018</p>	<p>Ice breaking activities</p> <p>Unit 1. Your Life</p> <p>1.1 People and places</p> <ul style="list-style-type: none"> • Grammar: <i>to be: positive</i> • Vocabulary: <i>Countries and nationalities</i> • Pronunciation: <i>word stress</i> • Speaking: <i>Where are you from?</i> • Listening and Reading: <i>Countries and Nationalities</i> <p>1.2 Family ties</p> <ul style="list-style-type: none"> • Grammar: <i>possessive case, possessive adjectives, to be: questions</i> • Vocabulary: <i>Families</i> • Speaking: <i>Your family</i> • Listening and Reading: <i>My Family</i> <p>1.3 Working for a living</p> <ul style="list-style-type: none"> • Grammar: <i>a/an, to be: negative</i> • Vocabulary: <i>Jobs</i> • Speaking: <i>Talking about jobs</i> • Listening and Reading: <i>Jobs</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
2	<p>Monday 19/02/2018</p> <p>Wednesday 21/02/2018</p> <p>Friday 23/02/2018</p>	<p>Unit 2 Routines</p> <p>2.1 Fun Club</p> <ul style="list-style-type: none"> • Grammar: <i>Present Simple</i> • Vocabulary: <i>Holidays</i> • Pronunciation: <i>Word stress</i> • Speaking: <i>Where are you from?</i> • Listening and Reading: <i>Just an ordinary day</i> <p>2.2 A very special job</p> <ul style="list-style-type: none"> • Grammar: <i>Present Simple He/She</i> • Vocabulary: <i>Verbs</i> • Pronunciation: <i>-s endings</i> • Speaking: <i>Describing routines</i> • Listening and Reading: <i>Special jobs</i> <p>2.3 Hell's kitchen, NYC</p> <ul style="list-style-type: none"> • Grammar <i>(this, that, these, those)</i> • Vocabulary: <i>Adjectives (colour, opinion)</i> • Speaking: <i>(Talking about everyday objects)</i> • Listening and Reading: <i>Hell's Kitchen</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>

<p>3</p>	<p>Monday 26/02/2018</p> <p>Wednesday 28/02/2018</p> <p>Friday 02/03/2018</p>	<p>Unit 3 Activities</p> <p>3.1 Lunchtime leisure</p> <ul style="list-style-type: none"> • Grammar: <i>Adverbs of frequency</i> • Vocabulary: <i>Activities</i> • Speaking: <i>What we do in our spare time</i> • Listening and Reading: <i>What people do in their lunch break, An online message boards</i> <p>3.2 Can you do it?</p> <ul style="list-style-type: none"> • Grammar: <i>Can / can't</i> • Vocabulary: <i>Sports and games</i> • Pronunciation: <i>can / can't</i> • Speaking: <i>Talking about your abilities</i> • Listening and Reading: <i>Live the dream!</i> <p>3.3 Phone fun</p> <ul style="list-style-type: none"> • Vocabulary: <i>Numbers</i> • Pronunciation: <i>word stress</i> • Speaking: <i>Taking and leaving a simple phone message</i> • Listening and Reading: <i>Mobile Crazy! / Phone messages</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
<p>4</p>	<p>Monday 05/03/2018</p> <p>Wednesday 07/03/2018</p> <p>Friday 09/03/2018</p>	<p>Unit 4 Food</p> <p>4.1 A world of food</p> <ul style="list-style-type: none"> • Grammar: <i>Countable & uncountable nouns</i> • Vocabulary: <i>Food</i> • Speaking: <i>Talk about quantities</i> • Listening and Reading: <i>Eating around the world</i> <p>4.2 Trash tales</p> <ul style="list-style-type: none"> • Grammar: <i>a/an; some & any</i> • Vocabulary: <i>Adjectives: Feelings</i> • Speaking: <i>Talking about your diet and lifestyle</i> • Listening and Reading: <i>A TV programme about rubbish</i> <p>4.3 Ready to order?</p> <ul style="list-style-type: none"> • Grammar: <i>Object pronouns</i> • Speaking: <i>Ordering food in a restaurant</i> • Listening and Reading: <i>Ordering a meal in a restaurant</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p> <p>Cover to Cover 1 Richard R. and Yunko Yamanaka</p>

<p style="text-align: center;">5</p>	<p style="text-align: center;">Monday 12/03/18</p> <p style="text-align: center;">Wed.</p> <p style="text-align: center;">14/03/18</p> <p style="text-align: center;">Fri.</p> <p style="text-align: center;">16/03/18</p>	<p>Unit 5 Home</p> <p>5.1 Dream homes</p> <ul style="list-style-type: none"> • Grammar: <i>there is / there are</i> • Vocabulary: <i>Homes</i> • Speaking: <i>Talking about your home</i> • Listening and Reading: <i>Unusual homes for sale;</i> <i>Asking for details about a house</i> <p>5.2 To have and have not</p> <ul style="list-style-type: none"> • Grammar: <i>have got</i> • Vocabulary: <i>Furniture & equipment</i> • Speaking: <i>Talking about things you have</i> • Listening and Reading: <i>A call about insurance</i> <p>5.3 World class</p> <ul style="list-style-type: none"> • Grammar: <i>Modifiers: very, quiet, really</i> • Vocabulary: <i>Adjectives: places</i> • Speaking: <i>Describing where you live</i> • Pronunciation: <i>Main stress</i> • Listening and Reading: <i>A gap year destination;</i> <i>My country</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
<p style="text-align: center;">6</p>	<p>Monday</p> <p>19/03/2018</p> <p>Friday</p> <p>30/03/2018</p>	<p>Unit 6 City life</p> <p>6.1 Changes</p> <ul style="list-style-type: none"> • Grammar: <i>Past Simple of to be & regular verbs</i> • Speaking: <i>Talking about the past</i> • Pronunciation: <i>Past Simple endings</i> • Listening and Reading: <i>Changing buildings</i> <p>6.2 City breaks</p> <ul style="list-style-type: none"> • Grammar: <i>Past Simple: Irregular Verbs</i> • Speaking: <i>Describing a visit to a city</i> • Vocabulary: <i>Places in a city, shops</i> • Listening and Reading: <i>City break reviews</i> <p>6.3 New citizens</p> <ul style="list-style-type: none"> • Grammar: <i>Past Simple questions & negatives</i> • Speaking: <i>Talking about past events in your life</i> • Vocabulary: <i>Time expressions</i> • Pronunciation: <i>Contrastive Stress</i> • Listening and Reading: <i>Modern Cities</i> <p style="text-align: center;">Quiz-1</p>	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>

<p>7</p> <p>Monday 02/04/2018</p> <p>Wednesday 04/04/2018</p> <p>Friday 06/04/2018</p>	<p>Unit 7 People</p> <p>7.1 Finders keepers!</p> <ul style="list-style-type: none"> • Grammar: <i>Articles</i> • Speaking: <i>Telling a simple story</i> • Vocabulary: <i>Phrasal verbs</i> • Listening and Reading: <i>Girls solve a jigsaw puzzle and become rich!</i> <p>7.2 The girl from</p> <ul style="list-style-type: none"> • Grammar: <i>Pronoun one / ones</i> • Speaking: <i>Describing people</i> • Vocabulary: <i>Adjectives / People</i> • Listening and Reading: <i>An email home / a new friend</i> <p>7.3 Special days</p> <ul style="list-style-type: none"> • Grammar: <i>Possessive pronouns</i> • Speaking: <i>Using dates and months</i> • Vocabulary: <i>Ordinal numbers and months</i> • Listening and Reading: <i>Special gifts and special days / Whose gifts?</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
		<p>Review session</p> <p>Midterm Exam</p>
<p>8</p> <p>Monday 09/04/2018</p> <p>Wednesday 11/04/2018</p> <p>Friday 13/04/2018</p>	<p>Unit 8 Seasons</p> <p>8.1 Festivals around the world</p> <ul style="list-style-type: none"> • Grammar: <i>Present Continuous</i> • Speaking: <i>Describing what people are doing</i> • Pronunciation: <i>Sentence stress</i> • Listening and Reading: <i>Festivals around the world; Describing a picture</i> <p>8.2 You are what you wear</p> <ul style="list-style-type: none"> • Grammar: <i>Position of adjectives</i> • Speaking: <i>Talking about what you wear</i> • Vocabulary: <i>Clothes</i> • Listening and Reading: <i>Street fashion</i> <p>8.3 Changing weather</p> <ul style="list-style-type: none"> • Grammar: <i>Present Simple & Present Continuous</i> • Speaking: <i>Talking about the weather</i> • Vocabulary: <i>The weather</i> • Listening and Reading: <i>Extreme weather</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
<p>9</p> <p>Monday 16/04/2018</p>	<p>Unit 9 Culture</p> <p>9.1 Making news</p> <ul style="list-style-type: none"> • Grammar: <i>Comparison of adjectives</i> • Speaking: <i>Making comparisons</i> 	<p>New Total English, Mark Foley and Diane Hall</p>

	<p>Wednesday 18/04/2018</p> <p>Friday 20/04/2018</p>	<p><i>between things and people</i></p> <ul style="list-style-type: none"> • Vocabulary: <i>News sources</i> • Listening and Reading: <i>Is the Internet today's news source?</i> <p>9.2 Movie magic</p> <ul style="list-style-type: none"> • Grammar: <i>Superlative adjectives</i> • Speaking: <i>Compare one thing with several others</i> • Vocabulary: <i>Films</i> • Listening and Reading: <i>A radio discussion about films, Movie madness</i> <p>9.3 Popular culture</p> <ul style="list-style-type: none"> • Grammar: <i>like/love/hate/prefer</i> • Speaking: <i>Talking about personal preferences</i> • Listening and Reading: <i>Art or vandalism? Modern art or traditional art?</i> 	<p>Tactics for Listening, Jack.C.Richards</p>
10	<p>Monday 23/04/2018</p> <p>Wednesday 25/04/2018</p> <p>Friday 27/04/2018</p>	<p>Unit 10 Journeys</p> <p>10.1 Cycle a city</p> <ul style="list-style-type: none"> • Grammar: -ing form as noun • Speaking: <i>Booking a train ticket</i> • Vocabulary: <i>Transport</i> • Listening and Reading: <i>Commuters around the world; Booking a train ticket</i> <p>10.2 Experiences</p> <ul style="list-style-type: none"> • Grammar: <i>Present Perfect</i> • Speaking: <i>Talking about personal experiences</i> • Listening and Reading: <i>An adventure</i> <p>10.3 Adventurers!</p> <ul style="list-style-type: none"> • Grammar: <i>Present Perfect he/she/it</i> • Speaking: <i>Other people's experiences</i> • Vocabulary: <i>Activities</i> • Pronunciation: <i>Long & short vowels</i> • Listening and Reading: <i>A TV chat show</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
11	<p>Monday 30/04/2018</p> <p>Wednesday 02/05/2018</p> <p>Friday 04/05/2018</p>	<p>Unit 11 Learning</p> <p>11.1 Rules of the road</p> <ul style="list-style-type: none"> • Grammar: can/can't, have to/don't have to • Speaking: <i>Signs and rules</i> • Listening and Reading: <i>Traffic school, Driving in Britain, Life in America</i> <p>11.2 Experiences of learning</p> <ul style="list-style-type: none"> • Grammar: <i>Review of wh-questions</i> • Speaking: <i>Talking about your education</i> • Vocabulary: <i>Schools and subjects, New Technology</i> • Listening and Reading: <i>Schools and educational experiences,</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>

		<p><i>Teachers together</i></p> <p>11.3 Lifelong learning</p> <ul style="list-style-type: none"> • Grammar: <i>The imperative</i> • Speaking: <i>Giving instructions</i> • Vocabulary: <i>Education</i> • Listening and Reading: <i>Lifelong learning, A phone call to enroll on a course</i> 	
12	<p>Monday 07/05/2018</p> <p>Wednesday 09/05/2018</p> <p>Friday 11/05/2018</p>	<p>Unit 12 Ambitions</p> <p>12.1 One world</p> <ul style="list-style-type: none"> • Grammar: <i>be going to</i> • Speaking: <i>Talking about intentions</i> • Vocabulary: <i>Geography, Future time</i> • Pronunciation: <i>Sentence stress</i> • Listening and Reading: <i>No more continents? Planning a trip</i> <p>12.2 Fame & fortune</p> <ul style="list-style-type: none"> • Grammar: <i>Infinitive of purpose</i> • Speaking: <i>Explaining reasons for your actions</i> • Pronunciation: <i>Rhymes</i> • Listening and Reading: <i>Everyone wants to be famous, Fame</i> <p>12.3 Extreme challenges</p> <ul style="list-style-type: none"> • Grammar: <i>like & would like</i> • Speaking: <i>Likes, dislikes & ambitions</i> • Listening and Reading: <i>Charity champions</i> <p>Quiz -2</p>	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
13	<p>Monday 14/05/2018</p> <p>Wednesday 16/05/2018</p> <p>Friday 18/05/2018</p>	<p>Review session</p>	
15	<p>Monday 21/05/2018</p> <p>Wednesday 23/05/2018</p> <p>Friday 25/05/2018</p>	<p>Speaking Exam</p> <p>Final Exam</p>	