

<b>Identification</b>	<b>Subject</b>	Modern Educational Philosophies	
	<b>(Code, title, credits)</b>	EDU, 3 credit hours	
	<b>Department</b>	Education	
	<b>Program</b>	Graduate	
	<b>Term</b>	Fall 2018	
	<b>Instructor</b>	PhDc . Goshgar Maharramov	
	<b>E-Mail:</b>	gmaharramov@khazar.org	
	<b>Phone:</b>	0558123214	
	<b>Classroom/hours</b>	3 clock hours per week, Saturdays from 4pm to 7 p.m.	
	<b>Office hours</b>	Saturday 10:00 to 12:00 am	
<b>Prerequisites</b>	None		
<b>Language</b>	English		
<b>Compulsory/ Elective</b>	Elective		
<b>Required textbook</b>	A copy of relevant chapters from the books will be provided to each student as a pdf. (Philosophy of Education in the Era of Globalization Edited by Yvonne Raley and Gerhard Preyer, 2010 Routledge) PHILOSOPHY OF EDUCATION An Introduction T.W.MOORE Volume 14 LONDON AND NEW YORK, 1982		
<b>Course outline</b>	It is an advanced course about modern educational philosophies. It will consist of an overview of contemporary philosophical approaches to education such as postmodernism, reconstructivism, modernism, pragmatism, globalism .		
<b>Course Objectives</b>	<ul style="list-style-type: none"><li>• Learning deeply contemporary education philosophies.</li><li>• Learning the difference between these philosophies.</li><li>• Learning practices of these approaches in education.</li></ul>		
<b>Learning Outcomes</b>	At the end of this course students will be able to: a. Describe the historical development of educational philosophies. b. Discuss the differences between these philosophies c. Update their selves with last discussions about education and philosophy.		
<b>Evaluation</b>		<b>Methods</b>	<b>Percentage (%)</b>
		Reflection papers	5%
		Attendance and active class participation	5%
		Class presentation	10%
		2 assignments	10%

		Mid term exam	30%
		Final exam	40%
<b>Assessment</b>	<p><b>Class participation</b> encourages active learning and student engagement. It includes regular attendance, asking questions inside or outside the class, responding to questions, engaging in class discussions, taking a position, presenting their perspective, demonstrating their listening and speaking skills, etc. <b>Assignments</b> demonstrate students' comprehension and writing skills. They provide opportunity to students to show their creativity and reflective abilities. Group projects help students to work cooperatively and collaboratively.</p>		
<b>Policies</b>	<p>Regular attendance is expected. Absences will have a negative effect on a student grade.</p> <ul style="list-style-type: none"> <li>• Assignments are accepted on or before the due dates. Late submissions will result in reduced points except for emergencies when the instructor will extend the submission deadline.</li> <li>• Specifics and details of each assignment will be given by the instructor in the 2nd week of the semester.</li> </ul>		
<b>Rules (Educational policy and behavior)</b>	<p>Lesson organization General information on the subject will be provided for the students during lectures. Student's knowledge on the previous topics will be evaluated and new topic will be explained by means of visual aids. Student's knowledge level will be tested orally and in written forms before midterm and final exams. Submission of the individual and group assignments by the due date is mandatory.</p> <p>Attendance Participation of students at all classes is important. Students should inform dean's office about missing lessons for particular reasons (illness, family issues and etc.). Students, missing more than 25% of lessons, are not allowed to take the exam.</p> <p>Lates Those students who are late for lessons for more than 15 minutes are not allowed to participate at the lesson. Despite this, the student is allowed to take part in the second part of the lesson.</p> <p>Exams All the issues related to the participation and admission to the exam are regulated by the faculty dean. Topics of midterm and final exams are provided for the students before the exams. The questions of midterm exam are not repeated in the final exam.</p> <p>Violation of the rules of the exams The rule for completing the course In accordance with the University rules the overall success rate to complete the course should be 60% or above. The students who failed the exam would be to take this subject next semester or next year.</p> <p>Rules of conduct for Students Disruption of the lesson and not following ethical norms during the lesson, as well as conduction of the discussions by the students without permission and using mobile phones is forbidden.</p>		

### Tentative Schedule

Week	Major topics	Textbook/ Assignments/ Deadlines
Sept. 22	XX century philosophies and educational influences	
Sept. 29	Essentialism and perennialism	
Oct. 6	Pragmatist Education and progressivism	
Oct. 13	Reconstructivist Education	
Oct. 20	Modernism and postmodernism discussions	
Oct.27	<b>Democracy and education</b>	
Nov.3	Postmodernist education	
Nov. 10	Global citizenship and education	
Nov. 17	<b>Globalization and education</b>	
Nov.24	Internationalization and national education	
Dec. 1	Multiculturalism and education	
Dec. 8	Migration and education	
Dec. 15	<b>Gender issues in education</b>	
Dec. 17 - 21	Moral and religious education in the global aspect	
Dec. 24 - 28	Student presentations	