

Identification	Subject (code, title, credits)	ENGL 217 ESL Advanced 3KU/6ECTS
	Department	English Language and Literature
	Program (undergraduate, graduate)	Undergraduate
	Term	Fall, 2026
	Instructor	Valida Salmanova
	E-mail:	Valida.salmanova@khazar.org
	Classroom/hours	6 academic hours
	Office hours	Monday – Friday
Prerequisites	ENGL 206	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	1. Latham-Koenig, C., Oxenden, C., Chomacki, K., & Lambert, J. (2020). <i>English File: Advanced (4th ed.)</i>. Oxford University Press. 2. Olsen, A. E. (2013). <i>Academic Vocabulary: Academic Words</i> (5th ed.). Pearson. 3. Bromberg, M., Liebb, J., & Traiger, A. (2012). <i>504 Absolutely Essential Words</i> (6th ed.). Barron's Educational Series. 4. Ramezane, A. (2020). <i>Vocabulary for IELTS & TOEFL: 2000 Words and Definitions, 100 Matching Games, 100 Multiple-Choice Questions</i> (1st ed.). Rahnama Press. 5. Dunkel, P., & Pialorsi, F. (2014). <i>Listening and Notetaking Skills 3</i> (4th ed.). Heinle Cengage Learning.	
Course outline	The course is designed for advanced students to meet academic university requirements of the English language curriculum. It is aimed at further development of language skills and improving students' ability to communicate in university environment. Authentic materials of the course, fostering educational and cultural values, are integrated with other subjects of general education curriculum. Classes are organized within thematic sections making English both linguistic and educational experience. It promotes individualized and cooperative learning by involving students into an argument and research.	
Course objectives	I. Reading and Vocabulary Skills a) Reading: • skimming a text to identify the main idea of individual paragraphs and the entire passage; • scanning a text for specific information; • making inferences from implicit information; • recognizing the author's opinion; • comparing existing knowledge to new information; • generalizing and making predictions b) Vocabulary: • Paraphrasing main ideas from readings; • Determining the meaning of words in context; • Mastering key vocabulary for speaking	

	II. <i>Listening Skills:</i> • Summarizing the main ideas; • Identifying and extracting specific information to use for discussions; • Improving comprehension of academic lecturers; • Recognizing lecturer's opinion III. <i>Speaking Skills:</i> • Contributing to group and class discussions: Giving information b) agreeing/disagreeing c) giving an opinion • Asking for clarification • Making a brief oral presentation of literature review • Creating a dialogue; exchange of impressions and ideas		
Learning outcomes	On completion of the course, students are expected: • To feel more comfortable with speaking as members of the English-speaking community; • To demonstrate critical thinking supporting their arguments; • To demonstrate ability to identify the main idea of reading and summarize it; • To expand academic vocabulary for sustained discussions of a particular topic; • To widen general and linguistic outlook; • To talk on a variety of topics; • To apply concise grammar in oral tasks; • To demonstrate ability to identify the main idea of listening and summarize it.		
Teaching methods	Videos		+
	Book Review		+
	Discussion		+
	Speaking and Vocabulary Tests		+
	Presentations		+
	Case Studies		+
	Critical Reading		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	November	30
	Projects	December	10
	Quizzes	October / November	10
	Speaking Test	December	5
	Participation	During Semester	5
	Activity	During Semester	5
	Final Exam	January	35
	Total		100

Assessment & Policy	Assessment Class participation and activity This course cannot be successful without your regular participation. Besides, you will be expected to contribute to discussions in each class, demonstrating an enquiring approach to the topics under discussion. You are also expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get 10 points (maximal). Quizzes Quizzes play an important part in your semester grade. You will write 2 quizzes during the semester (1 before midterm exam, and 1 before final exam). In case you succeed, you can get maximal 10 points. Language & Culture Documentary Students will create a 10-minute mini-documentary exploring how language is used within a specific culture or community. The project focuses on analyzing dialects, idioms, or social registers and demonstrating how language reflects cultural identity and practices. Deliverables include the video with captions and a written narrative script summarizing research and analysis. ESL Inspires: Ted Talk Project This project gives you the opportunity to research, prepare, and deliver your own TED Talk-style presentation on a topic you are passionate about. Through this experience, you will improve your public speaking skills, storytelling abilities, and confidence while practicing clear pronunciation, body language, and audience engagement. Speaking Test The exam is held at the end of the course. Face to face interaction in oral language enables you to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with people on different topics and the ones related to their specific field of study. If successfully, you will be able to get maximal 5 points. All above mentioned make 35 points maximal. The rest 65 points you can get at midterm (30 points) and final exams (35 points). COURSE POLICY • Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent. • Class participation: For every three unexcused absences, one (1) point will be deducted from the grade point average. More than 20% of absences during the course is excessive. Free participation is discouraged. • Missed exams or assignments: A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary. • AI Policy: Students may use artificial intelligence (AI) tools to assist with learning, brainstorming, and revising their work, unless the use of AI is specifically restricted for a particular assignment. Students remain responsible for ensuring that their submitted work demonstrates their own knowledge, understanding, and effort. Where
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required, the use of AI tools must be properly acknowledged or cited. Students must not use AI to generate or complete assignments when its use has been explicitly prohibited by the instructor. Presenting AI-generated content as entirely one's own work may constitute a violation of academic integrity.

- **Academic Dishonesty:** Any plagiarism while studying will be severely penalized (by a non-pass for the course). Cheating during the tests will be penalized likewise.

Tentative Schedule

Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1	Sep.	Unit 1. 1A. We are family 1B. A job for life <i>Chapter 1. U.S. History: Challenges Faced</i> <i>Chapter 2. Composition: The Midterm</i> <i>Chapter 3. Mathematics: Work it Out</i>	Latham-Koenig, C., Oxenden, C., Chomacki, K., & Lambert, J. (2020). <i>English File: Advanced (4th ed.)</i> . Olsen, A. E. (2013). <i>Academic Vocabulary: Academic Words</i> .
2	Sep.	Unit 2. 2A. Do you remember...? <i>Chapter 4. Biology: The Natural World</i> <i>Chapter 5. Word Parts 1</i> <i>Chapter 6. Review: Focus on Chapters</i>	Latham-Koenig, C., Oxenden, C., Chomacki, K., & Lambert, J. (2020). <i>English File: Advanced (4th ed.)</i> . Olsen, A. E. (2013). <i>Academic Vocabulary: Academic Words</i> .
3	Oct.	Unit 2. 2B. On the tip of my tongue Unit 3. 3A. A love-hate relationship <i>Chapter 7. Sociology: The Importance of Hello</i> <i>Chapter 8. Speech: Tips for Any Occasion</i>	Latham-Koenig, C., Oxenden, C., Chomacki, K., & Lambert, J. (2020). <i>English File: Advanced (4th ed.)</i> . Olsen, A. E. (2013). <i>Academic Vocabulary: Academic Words</i> .
4	Oct.	Unit 3. 3B. Dramatic licence Colloquial English <i>Chapter 9. Foreign Languages: Welcome Additions</i> <i>Chapter 10. Geography: The Frozen Continent</i>	Latham-Koenig, C., Oxenden, C., Chomacki, K., & Lambert, J. (2020). <i>English File: Advanced (4th ed.)</i> . Olsen, A. E. (2013). <i>Academic Vocabulary: Academic Words</i> .
5	Oct.	Unit 4. 4A. An open book 4B. The sound of silence <i>Chapter 11. Word Parts 2</i> <i>Chapter 12. Review: Focus on Chapters</i>	Latham-Koenig, C., Oxenden, C., Chomacki, K., & Lambert, J. (2020). <i>English File: Advanced (4th ed.)</i> . Olsen, A. E. (2013). <i>Academic Vocabulary: Academic Words</i> .
6	Oct.	Unit 5. 5A. No time for anything	Latham-Koenig, C., Oxenden, C., Chomacki, K., & Lambert, J.

		Chapter 13. World History: Mongolia Explored Chapter 14. Art History: Always Something New	(2020). <i>English File: Advanced</i> (4th ed.). Olsen, A. E. (2013). <i>Academic Vocabulary: Academic Words</i> .
7	Oct.	Unit 5. 5B. Not for profit? Chapter 15. Anthropology: Societies and Customs Chapter 16. Word Parts 3	Latham-Koenig, C., Oxenden, C., Chomacki, K., & Lambert, J. (2020). <i>English File: Advanced</i> (4th ed.). Olsen, A. E. (2013). <i>Academic Vocabulary: Academic Words</i> .
8	Nov.	Review QUIZ 1 MIDTERM EXAM	
9	Nov.	Unit 6. 6A. Help, I need somebody! 6B. Can't give it up Chapter 17. Review: Focus on Chapters Chapter 18. Political Science: Searching for the Ideal	Latham-Koenig, C., Oxenden, C., Chomacki, K., & Lambert, J. (2020). <i>English File: Advanced</i> (4th ed.). Olsen, A. E. (2013). <i>Academic Vocabulary: Academic Words</i> .
10	Nov.	Unit 7. 7A. As a matter of fact... 7B. A masterpiece? Chapter 19. Literature: Look Deep Chapter 20. Computer Science: Concerns to Consider	Latham-Koenig, C., Oxenden, C., Chomacki, K., & Lambert, J. (2020). <i>English File: Advanced</i> (4th ed.). Olsen, A. E. (2013). <i>Academic Vocabulary: Academic Words</i> .
11	Nov.	Unit 8. 8A. The best medicine? 8B. A must-see attraction Chapter 21. Geology Above and Below Chapter 22. Review: Focus on Chapters	Latham-Koenig, C., Oxenden, C., Chomacki, K., & Lambert, J. (2020). <i>English File: Advanced</i> (4th ed.). Olsen, A. E. (2013). <i>Academic Vocabulary: Academic Words</i> .
12	Dec.	Unit 9. 9A. A pet hates 9B. How to cook, how to eat Chapter 23. Education: What's Your Personality Chapter 24. Film: Well Worth Watching	Latham-Koenig, C., Oxenden, C., Chomacki, K., & Lambert, J. (2020). <i>English File: Advanced</i> (4th ed.). Olsen, A. E. (2013). <i>Academic Vocabulary: Academic Words</i> .
13	Dec.	Unit 10. 10A. On your marks, set, go! 10B. No direction home Chapter 25. Business: Shopping Made Easier Chapter 27. Review: Focus on Chapters	Latham-Koenig, C., Oxenden, C., Chomacki, K., & Lambert, J. (2020). <i>English File: Advanced</i> (4th ed.). Olsen, A. E. (2013). <i>Academic Vocabulary: Academic Words</i> .

14	Dec.	Review QUIZ 2 Project Presentation	
15	Dec.	Project Presentation Speaking Exam	
16	Jan.	FINAL EXAM	