

Identification	Subject (code, title, credits)	AZLL 102 Introduction to Writing 3KU/6ECTS	
	Department	English Language and Literature	
	Program (undergraduate, graduate)	Undergraduate	
	Term	Fall,2026	
	Instructor	Ulkar Hasanzade (Gahramanli)	
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	Phone:	(994 55) 401 46 16	
	Classroom/hours	4	
	Office hours	as scheduled	
Prerequisites	ESL		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	Great Writing 1, 5 th edition, Keith S.Folse, A.M.Vokoun, E.Vestri, National Geographic 2018 Great Writing 1, 5 th edition, Keith S.Folse, A.M.Vokoun, E.Vestri, National Geographic 2018 handouts		
Course outline	This course aims to help students write clear, grammatically accurate and well-organized academic English. A major focus of the course will be on the language used to express the main communicative functions used at all levels of academic discourse (e.g. defining, comparing, describing cause and effect). In addition, some sessions will cover certain common features of academic texts (style, conventions, phraseological patterns). Examples of different types of text and the language used in them will be examined and discussed, and students will have a chance to practise a series of writing tasks, both individually, and, where possible, collaboratively, in groups.		
Course objectives	To demonstrate an understanding of; 1. How to participate fully in class; 2. A variety of language and prose writing for various audiences and purposes; 3. Organization and development of effective compositions; 4. Critical thinking through reading and writing		
Learning outcomes	By the end of the course, students will be able to: 1. Demonstrate and apply knowledge of basic essay structure, including introduction, body and conclusion; 2. Employ the various stages of writing process, including peer-writing, writing and re-writing; 3. Write concise sentences; 4. Employ quotation, paraphrase and summary; 5. Improve academic and idiomatic vocabulary.		
Teaching methods	Brainstorming topics to write about	+	
	Creating a plan for writing	+	
	Orally rehearsing sentences and then writing them down	+	
	Re-reading and editing writing	+	
Evaluation	Methods	Date/deadlines	Percentage (%)

	Midterm Exam		30
	Quiz	after midterm	15
	Activity		5
	Participation		5
	Paragraph Writing		10
	Final exam		35
	Total		100
Policy	COURSE POLICIES * Attendance (Lateness): It is important absences can be detrimental to one’s grade due to the number of class activities (presentations, and class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent. * Missed exams or assignments: A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary. * Academic Dishonesty: Any plagiarism while studying will be severely penalized (by a non-pass for the course). Reference should be given to the sources used in the work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized likewise. * In class regulations: With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment). * Teacher evaluation: In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher's work and encouraged to take it seriously as their evaluation can help with further developments in the given subject. * AI Policy: Students may use artificial intelligence (AI) tools to support their learning, brainstorming, and revision, unless otherwise specified for a particular assignment. However, students are responsible for ensuring that their submitted work reflects their own understanding and effort. Any use of AI tools must be appropriately acknowledged or cited when required. Students should not use AI to generate or complete assignments when the instructor has explicitly prohibited its use. Misrepresenting AI-generated work as entirely one’s own may be considered a violation of academic integrity.		
Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook

1	15-16/09/26	Chapter 1 Sentence basics Fragments, sentences with to be, expressing place and time, there is/ there are , Capitalization	Great Writing 1, pages 5-28
2	19-23/09/26	Chapter 2 Paragraph Basics What is a paragraph? The title of a paragraph, the topic sentence, linking verb + adj, sequence words and patterns	Great Writing 1, pages 30-57

3	26-30/10/26	Chapter 3 Writing about the present Simple present, simple and complex sentences, using and, but and so in compound sentences, using a , an and the articles, editing a paragraph	Great Writing 1, pages 60-82
4	03- 07/11/26	Chapter 4 –Writing about the past Writing sentences in simple past, past time words and phrases, using adverbs of manner, writing complex sentences with time clauses	Great Writing 1, pages 84-105
5	10-14/10/26	Chapter 5-Writing about the Future Writing about the future with going to and will, using time clauses, using reason clauses, complex sentences about future, if clauses	Great Writing 1, pages –106- 129

6	17-21/10/26	Chapter 6- Sentence variety Recognizing sentence variety, writing sentences with adjective clauses, using the modal verbs should, must, might,and can	Great Writing 1, pages 131-149
7	24-28/ 10/26	Chapter 7- Reader response Using sequence words to organize ideas, express an opinion using an opinion verb+that clause, writing a response paragraph	Great Writing 1, pages 150-165
8	31-04/ 11/26	Midterm exam	
9	07-11/11/26	Chapter 1 – Paragraphs Elements of a paragraph, four features	Great Writing 2, pages 4-23

		of a good paragraph, capitalization and end punctuation, subject- verb agreement	
10	14-18/11/26	Chapter 2- Developing ideas for Writing Brainstorming, Descriptive adjectives, adjectives with more exact meanings, simple and compound sentences, titles	Great Writing 2, pages- 26-40
	13-15/11/26	Chapter 3 – Topic sentences Features of a topic sentence Complex sentences, comma	Great Writing 2, pages 46-61
11	21-25/11/25	Chapter 4- Supporting and Concluding sentences Avoiding unrelated information, using pronouns in place of key nouns, Avoiding run-ons and comma splices	Great Writing 2, pages 62- 83
12	28-02/ 12/26	Chapter 5- Paragraph Review Maintaining Paragraph Unity	Great Writing 2, pages 84-100
13	12-16/ 12/26	Chapter 6- Definition Paragraphs Citing exact words from a source, adjective clauses	Great Writing 2, pages- 102-119
14	19-23/ 12/26	Chapter 7- Process Paragraphs Sequencing and chronological order, Imperative sentences	Great Writing 2, pages- 120-135
15	26-28/ 12/26	Chapter 8- Opinion Paragraphs Facts and opinions, topic sentences for opinion paragraphs, common suffixes, developing ideas for an opinion paragraphs Quiz	Great Writing 2, pages 136-155
16		Final Exam	