

<b>Identification</b>	<b>Subject (code, title, credits)</b>	ENGL108, Phonetics, 6 ECTS
	<b>Department</b>	English Language and Literature Department
	<b>Program (undergraduate, graduate)</b>	Undergraduate
	<b>Term</b>	Fall 2025
	<b>Instructor</b>	Ulkar Gahramanli
	<b>E-mail:</b>	ulkar.qahramanli@khazar.org
	<b>Phone:</b>	
	<b>Classroom/hours</b>	4 academic hours
	<b>Office hours</b>	
<b>Prerequisites</b>	English Foundations 2	
<b>Language</b>	English	
<b>Compulsory/Elective</b>	Compulsory	
<b>Required textbooks and course materials</b>	<ol style="list-style-type: none"> <li>1. <b>English Pronunciation in Use</b>, Elementary Level, Jonathan Marks, 2017, Cambridge Publications</li> <li>2. <b>English Phonetics and Phonology</b>, Peter Roach, 2009, Cambridge publications</li> <li>3. <b>The Sound of English</b>, Interactive E-book with Audio, A Practical Course in British English Pronunciation, Joseph Hudson, Published by Pronunciation Studio 37 Gray's Inn Rd   London , 2013</li> <li>4. <b>Making sense of spelling and pronunciation</b>, Christine Digby, John Myers, Prentice Hall International English Language Teaching</li> <li>5. <b>Practical English Phonetics and Phonology</b>, Paul Carley, Routledge, 2025</li> </ol>	
<b>Course description</b>	This course aims at language skills in phonetics, phonetic symbols, phonetic structure of language, correct pronunciation skills and habits and professional preparation of the students.	
<b>Course objectives</b>	This course will enable students to: <ul style="list-style-type: none"> <li>- develop increased understanding and accuracy of pronunciation</li> <li>- develop the aspects of speech, phonemes and transcription</li> <li>- understand the characteristic features of every isolated sound and their principles of correct articulation</li> <li>- practice all phonetic structures and intonation in a proper way</li> </ul>	
<b>Learning outcomes</b>	After this course, successful students should be able to: <ul style="list-style-type: none"> <li>- develop good pronunciation skills</li> <li>- use and pronounce sentences with the appropriate intonation</li> <li>- read any suggested text (article, extract) with a good pronunciation</li> <li>- apply phonetic material learned appropriately and effectively in a given situation.</li> </ul>	
<b>Teaching methods</b>	<b>Lecture</b>	-
	<b>Group discussion</b>	+
	<b>Presentation</b>	+

	<b>Pair work</b>		
	<b>Improvisations</b>		+
	<b>Phonetic dictations</b>		+
	<b>Visual aids (Slides, filmstrips and motion pictures)</b>		+
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines (tentative)</b>	<b>Percentage (%)</b>
	<b>Midterm Exam</b>	November	30
	<b>Written Quiz</b>	November	10
	<b>Activity and Participation</b>	During the term	10
	<b>Correct and Fluent Pronunciation Skills- Project</b>	December	15
	<b>Final Exam</b>		35
	<b>Total</b>		100
<b>Assessment</b>	<p><b>Class participation and activity.</b>  This course cannot be successful without your regular participation. Class participation is based on participation in daily activities, dialogues, role-plays, discussions and exercises. Besides, you will be expected to contribute to discussions in each class, demonstrating an enquiring approach to the topics under discussion. You are also expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can 10 points (maximal).</p> <p><b>Presentation:</b> Each student is assigned independent project work which they have to present in the class. The presentation should cover the knowledge acquired during the course</p> <p><b>Assignment and quizzes</b>  Assignments and quizzes play an important part in your semester grade. You are expected to do all assignments given by the instructor on time. Besides, you will write a written quiz during the semester . In case you succeed, you can get 5 points (maximal) for the quiz. All above mentioned make 35 points maximal. The rest 65 points you can get at midterm and final exams. (35 points for final, 30 point for midterm)</p>		
<b>Policy</b>	<p><b>Attendance (Lateness):</b> Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences is excessive. Free participation is discouraged.</p> <p><b>Missed exams or assignments:</b> Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p>		

**Academic Dishonesty:** Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test

#### Tentative Schedule

Week	Date/Day (tentative)	Topics	Textbook/Assignments/ Reading
1	<b>Week 1</b> <b>15-16/09/25</b>	<b>Introduction to Phonetics.</b> <ul style="list-style-type: none"> <li>How the course is organised , Phonemes and other aspects of pronunciation , Accents and dialects , The Concept of The Phonetics and the Phonology</li> </ul> <b>The production of speech sounds</b> <ul style="list-style-type: none"> <li>Articulators above the larynx , Vowel and consonant , English short vowels</li> </ul>	<ul style="list-style-type: none"> <li>Classroom Activity: The Sound of English- p. 5,7,9 Homework: Pronunciation in Use : Units 1, 2,3</li> <li>Classroom Activity: The Sound of English- p. 6,10,15 Pronunciation in Use : Units 4,5,6</li> </ul>
2	<b>Week 2</b> <b>19-23/09/25</b>	<b>Long vowels,</b> <ul style="list-style-type: none"> <li>Classification of long vowels</li> </ul> <b>Diphthongs and triphthongs</b> <ul style="list-style-type: none"> <li>Classification of diphthongs and triphthongs</li> </ul>	<ul style="list-style-type: none"> <li>Classroom Activity: The Sound of English- p. 29,30,31,32 Homework: Pronunciation in Use : Units 7, Sound pairs page 113-116, The sound of English : pages 103, 104</li> <li>Classroom Activity: The Sound of English- p. 77,78, 69,70, Homework: Pronunciation in Use : Units 8,9,10, The Sound of English : 81,82, 93, 94</li> </ul>
3	<b>Week 3</b> <b>26-30/10/25</b>	<b>Voicing and consonants</b> <ul style="list-style-type: none"> <li>The larynx , Respiration and voicing , Plosives , English plosives , Fortis and lenis</li> </ul> <b>Fricatives</b> <ul style="list-style-type: none"> <li>Production of fricatives and affricates , The</li> </ul>	<ul style="list-style-type: none"> <li>Classroom Activity: The Sound of English- p. 41, 42, 43,44 Homework: Pronunciation in Use :</li> </ul>

		fricatives of English , The affricates of English , Fortis consonants	Units11,12,13 • Classroom Activity: The Sound of English- p. 17,18,55 Homework: Pronunciation in Use : Units 14,15,16 • Practice: The Sound of English : pages 19, 20
4	<b>Week 4</b> <b>03-07/10/25</b>	<b>Affricates</b> <ul style="list-style-type: none"> <li>Production affricates , The affricates of English , Fortis consonants</li> </ul> <b>Nasals and other consonants</b> <ul style="list-style-type: none"> <li>Nasals ,The consonant r , The consonants j and w</li> </ul>	• Classroom Activity: The Sound of English- p.101,102 Homework: Pronunciation in Use : Units 20,17, 18 • Classroom Activity: The Sound of English- p. 89,90, 91,92 Homework: Pronunciation in Use : Units 19,21,22,23
5	<b>Week 5</b> <b>10.10-</b> <b>14.10/25</b>	<b>Phonemes and symbols</b> <ul style="list-style-type: none"> <li>The phoneme, Symbols and transcription, Silent letters</li> </ul> <b>Strong and Weak Vowels</b> <ul style="list-style-type: none"> <li>Weak vowels in transcriptions</li> </ul>	• Classroom Activity: The Sound of English- p. 27, 39, Homework: Pronunciation in Use : Units 24,25,26,27 • Practice: The sound of English: pages 57, 58, 33,34 • Classroom Activity: The Sound of English- p. 23,24, 67,68 Homework: Pronunciation in Use : Units 29, E 6, E 7, E 8 (pages 132-137)
6	<b>Week 6</b> <b>17.10-</b> <b>21.10/25</b>	<b>The syllable</b> <ul style="list-style-type: none"> <li>The nature of the syllable , The structure of the English syllable , Syllable division</li> </ul> <b>Syllabic consonants</b> <ul style="list-style-type: none"> <li>Features of syllabic consonants, m, n, l, r,</li> </ul>	• Classroom Activity: The Sound of English: 35, 36 Homework: English Pronunciation in Use-

			Unit 28 <ul style="list-style-type: none"> <li>Classroom Activity: The Sound of English: p. 47,48 Homework: English Pronunciation in Use- Unit 28</li> </ul>
7	<b>Week 7</b> <b>24.10-</b> <b>28.10/25</b>	<b>Strong and weak syllables Part 1</b> <ul style="list-style-type: none"> <li>Strong and weak forms of functional words</li> <li>Pronouns, determiners, conjunctions</li> </ul> <b>Strong and weak syllables Part 1</b> <ul style="list-style-type: none"> <li>Auxiliary verbs, <i>have, must, can, am, is, are, should</i></li> <li>Prepositions, adverb <i>there</i></li> </ul>	<ul style="list-style-type: none"> <li>Classroom Activity: The Sound of English: pages 75,87 Homework: English Pronunciation in Use- Unit 37, 38</li> <li>Classroom Activity: The Sound of English: pages 99 Homework: English Pronunciation in Use- Unit 39, 40</li> </ul>
8	<b>Week 8</b> <b>31.10-4.11/25</b>	<b>Stress in simple words</b> <ul style="list-style-type: none"> <li>The nature of stress , Levels of stress , Placement of stress within the word , Complex word stress , Complex words , Suffixes , Prefixes , Compound words . Variable stress . Word-class pairs</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Classroom Activity: The Sound of English: pages – 95,96, 63 Homework: English Pronunciation in Use- Unit 30, 33, The Sound of English: pages 111</li> </ul>
9	<b>Week 9</b> <b>7.11-11.11/25</b>	<ul style="list-style-type: none"> <li><b>Quiz</b></li> <li><b>Midterm</b></li> </ul>	
10	<b>Week 10</b> <b>14.11-</b> <b>18.11/25</b>	<b>Connected Speech</b> <ul style="list-style-type: none"> <li>Rhythm, linking words , Consonant and vowels joining, Intrusive sounds</li> </ul> <b>Assimilation</b> <ul style="list-style-type: none"> <li>Alveolar sounds in neighborhood of nasals, dentals, fricatives, and velars, Plural and Past tense suffixes</li> </ul>	<ul style="list-style-type: none"> <li>Classroom Activity: The Sound of English: pages – 59,60 Homework: English Pronunciation in Use- Unit 34,35, 36</li> <li>Classroom Activity: The Sound of English: pages – 21,22 Homework: English Pronunciation in Use- Unit 42, 43</li> </ul>
11	<b>Week 11</b> <b>21.11-</b> <b>25.11/25</b>	<b>Elision</b> <ul style="list-style-type: none"> <li>Drop of sounds, weak schwa sound after plosives</li> </ul>	<ul style="list-style-type: none"> <li>Classroom Activity: The Sound of English: pages – 105,106</li> </ul>

		<b>Intonation</b> <ul style="list-style-type: none"> <li>Form and function in intonation , Tone and tone languages , Complex tones and pitch height , Some functions of English tones , Tones on other words</li> </ul>	Homework: English Pronunciation in Use- Unit 42, 43 <ul style="list-style-type: none"> <li>Classroom Activity: The Sound of English: pages – 13,14, 25,26 Homework: English Pronunciation in Use- Unit 44, 45 ,The Sound of English: pages , 85,86</li> </ul>
12	<b>Week 12</b> <b>28.11-2.11/25</b>	<b>Intonation patterns in Affirmative sentences</b> <ul style="list-style-type: none"> <li>Confirmation, falling tone, sentence stress</li> </ul>	<ul style="list-style-type: none"> <li>Classroom Activity: The Sound of English: pages – 61,62 Homework: English Pronunciation in Use- Unit 46, 47, The Sound of English: pages , 97,98</li> </ul>
13	<b>Week 13</b> <b>5.12-9.12/25</b>	<b>Intonation patterns in Question sentences</b> <ul style="list-style-type: none"> <li>Wh questions, tag questions, alternative questions, Yes/ No questions</li> </ul>	<ul style="list-style-type: none"> <li>Classroom Activity: The Sound of English: pages – 37,38,49,50 Homework: English Pronunciation in Use- Unit 48, 49, The Sound of English: pages , 73,74</li> </ul>
14	<b>Week 14</b> <b>12.12-16.12/25</b>	<b>Intonation patterns in imperatives</b> <ul style="list-style-type: none"> <li>Exclamatory sentences, imperative sentences</li> </ul>	<ul style="list-style-type: none"> <li>Classroom Activity: The Sound of English: pages – 61,62 Homework: English Pronunciation in Use- Unit 50, The Sound of English: pages , 109, 110</li> </ul>
15	<b>Week 15</b> <b>19.12-23.12/25</b>	<ul style="list-style-type: none"> <li><b>Correct and Fluent Pronunciation skills</b></li> <li><b>Projects</b></li> </ul>	“Scenes from plays” handouts
16	<b>Week 16</b> <b>26.12-30.12/25</b>	<ul style="list-style-type: none"> <li><b>Revision: Quiz 2</b></li> <li><b>Final Exam</b></li> </ul>	