

Identification	Subject (code, title, credits)		AZLL102, Introduction to Writing 3KU/6ECTS	
	Department		English Language and Literature	
	Program (undergraduate, graduate)		Undergraduate	
	Term		Fall,2025	
	Instructor		Ulkar Gahramanli	
	E-mail:		ulkar.qahramanli@khazar.org	
	Phone:			
	Classroom/hours		4	
	Office hours		as scheduled	
Prerequisites	ESL			
Language	English			
Compulsory/Elective	Compulsory			
Required textbooks and course materials	Longman Academic Writing Series 1: Sentences to Paragraphs, Second Edition, Linda Butler, 2014			
	Longman Academic Writing Series 2: Paragraphs, Third Edition, Ann Hogue, 2014 Additional material; Sentence and Paragraph Writing, Basic Skill to Improve Writing, 2019			
Course outline	This course aims to help students write clear, grammatically accurate and well- organized academic English. A major focus of the course will be on the language used to express the main communicative functions used at all levels of academic discourse (e.g. defining, comparing, describing cause and effect). In addition, some sessions will cover certain common features of academic texts (style, conventions, phraseological patterns). Examples of different types of text and the language used in them will be examined and discussed, and students will have a chance to practise a series of writing tasks, both individually, and, where possible, collaboratively, in groups.			
Course objectives	To demonstrate an understanding of; 1. How to participate fully in class; 2. A variety of language and prose writing for various audiences and purposes; 3. Organization and development of effective compositions; 4. Critical thinking through reading and writing			
Learning outcomes	By the end of the course, students will be able to: 1. Demonstrate and apply knowledge of basic essay structure, including introduction, body and conclusion; 2. Employ the various stages of writing process, including peer-writing, writing and re-writing; 3. Write concise sentences; 4. Employ quotation, paraphrase and summary; 5. Improve academic and idiomatic vocabulary.			
Teaching methods	Brainstorming topics to write about		+	
	Creating a plan for writing		+	
	Orally rehearsing sentences and then writing them down		+	
	Re-reading and editing writing		+	
Evaluation	Methods	Date/deadlines	Percentage (%)	
	Midterm Exam		30	

	Quiz	after midterm	15
	Activity		5
	Participation		5
	Writing project Paragraphs		10
	Final exam		35
	Total		100
Policy	<p>COURSE POLICIES</p> <p>* Attendance (Lateness): It is important absences can be detrimental to one’s grade due to the number of class activities (presentations, and class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent.</p> <p>* Missed exams or assignments: A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p>* Academic Dishonesty: Any plagiarism while studying will be severely penalized (by a non-pass for the course). Reference should be given to the sources used in the work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized likewise.</p> <p>* In class regulations: With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment).</p> <p>* Teacher evaluation: In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher's work and encouraged to take it seriously as their evaluation can help with further developments in the given subject.</p>		
Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook
1	15-16/09/25	Chapter 1 Introducing Yourself Chapter 1 Capitalization Chapter 1 Describing people	Longman Academic Writing Series 1: Sentences to Paragraphs Sentence and Paragraph Writing, Basic Skill to Improve Writing Longman Academic Writing Series 2: Paragraphs
2	19-23/09/25	Chapter 1 Introducing Yourself	Longman Academic Writing Series 1: Sentences to

		Chapter 2 Basic Punctuation Chapter 1 Describing people	Paragraphs Sentence and Paragraph Writing, Basic Skill to Improve Writing Longman Academic Writing Series 2: Paragraphs
3	26-30/10/25	Chapter 2 Everyday Routines Chapter 3 Using Article Chapter 2 Listing-Order Paragraphs	Longman Academic Writing Series 1: Sentences to Paragraphs Sentence and Paragraph Writing, Basic Skill to Improve Writing Longman Academic Writing Series 2: Paragraphs
4	03-07/10/25	Chapter 2 Everyday Routines Chapter 4 Simple Sentences Chapter 2 Listing-Order Paragraphs	Longman Academic Writing Series 1: Sentences to Paragraphs Sentence and Paragraph Writing, Basic Skill to Improve Writing Longman Academic Writing Series 2: Paragraphs
5	10-14/10/25	Chapter 3 Every Picture Tells a Story Chapter 5 Sentence Structures	Longman Academic Writing Series 1: Sentences to Paragraphs Sentence and Paragraph Writing, Basic Skill to Improve Writing

		Chapter 3 Giving Instructions	Longman Academic Writing Series 2: Paragraphs
6	17-21/ 10/25	Chapter 3 Every Picture Tells a Story Chapter 6 Paragraphs – Topic Sentence Quiz Chapter 3 Giving Instructions	Longman Academic Writing Series 1: Sentences to Paragraphs Sentence and Paragraph Writing, Basic Skill to Improve Writing Longman Academic Writing Series 2: Paragraphs
7	24-28/ 10/25	Revision	
8	31-04/ 11/25	Midterm exam	
9	07-11/ 11/25	Chapter 4 A Good Day Chapter 7 Paragraphs – Supporting Sentences Chapter 4 Describing with Space Order	Longman Academic Writing Series 1: Sentences to Paragraphs Sentence and Paragraph Writing, Basic Skill to Improve Writing Longman Academic Writing Series 2: Paragraphs
10	14-18/ 11/25	Chapter 4 A Good Day	Longman Academic Writing Series 1: Sentences to Paragraphs

		Chapter 8 Paragraphs – Concluding Sentence Chapter 4 Describing with Space Order	Sentence and Paragraph Writing, Basic Skill to Improve Writing Longman Academic Writing Series 2: Paragraphs
11	21-25/ 11/25	Chapter 5 Your Hometown Chapter 9 Writing About the Present Chapter 5 Stating Reason and Using Examples	Longman Academic Writing Series 1: Sentences to Paragraphs Sentence and Paragraph Writing, Basic Skill to Improve Writing Longman Academic Writing Series 2: Paragraphs
12	28-02/ 12/25	Chapter 5 Your Hometown Chapter 10 Writing in the Present Progressive Tense Chapter 5 Stating Reason and Using Examples	Longman Academic Writing Series 1: Sentences to Paragraphs Sentence and Paragraph Writing, Basic Skill to Improve Writing Longman Academic Writing Series 2: Paragraphs
13	12-16/ 12/25	Chapter 6 On the Job Chapter 11 Writing About the Past Chapter 6 Expressing Your Opinion	Longman Academic Writing Series 1: Sentences to Paragraphs Sentence and Paragraph Writing, Basic Skill to Improve Writing Longman Academic Writing Series 2: Paragraphs

14	19-23/ 12/25	Chapter 6 On the Job Chapter 12 Writing About the Future Chapter 6 Expressing Your Opinion	Longman Academic Writing Series 1: Sentences to Paragraphs Sentence and Paragraph Writing, Basic Skill to Improve Writing Longman Academic Writing Series 2: Paragraphs
15	26-28/ 12/25	Chapter 7 Remembering an Important Event Chapter 13 Adjectives Quiz	Longman Academic Writing Series 1: Sentences to Paragraphs Sentence and Paragraph Writing, Basic Skill to Improve Writing
16		Final Exam	