

Identification	Subject (code, title, credits)	ENGL216, ESP, 3KU/ 6ECTS
	Department	English Language and Literature
	Program (undergraduate, graduate)	Undergraduate
	Term	Spring 2026
	Instructor	Turkan Elbayiyeva
	E-mail:	turkan.elbeyiyeva@khazar.org
	Office hours	Tuesday, Thursday
Prerequisites	ENGL 103 Academic English	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<ol style="list-style-type: none"> 1. How to teach English, Jeremy Harmer, 1998, Pearson Longman 2. Classroom Management Techniques, Jim Scrivener, 2013, Cambridge press 3. Learning to teach in the primary school, Teresa Cremin and Cathy Burnett, 2018, New York: Routledge 4. Pathways 2, Mari Vargo, Laurie Blass, Kristin Sherman, 3rd edition, 2024, National Geographic Learning 	
Course outline	<p>The course is designed for intermediate or pre-advanced students to meet academic university requirements of the English language curriculum. It is aimed at further development of language skills and improving students' ability to communicate in university environment. Authentic materials of the course, fostering educational and cultural values, are integrated with other subjects of general education curriculum. Classes are organized within thematic sections making English both linguistic and educational experience. It promotes individualized and cooperative learning by involving students into an argument and research.</p> <p>Sessions will include the following elements:</p> <ol style="list-style-type: none"> 1. Readings reflecting scientific and contemporary issues 2. Assimilating new vocabulary in context; recycling of the new vocabulary with the purpose of its better retention 3. Engagement students in tasks which require them to use the target vocabulary 4. Exposing students to varieties of listening materials followed by tasks focused on a particular content area 	

<p>Course objectives Course objectives</p>	<p>I. Reading and Vocabulary Skills</p> <p>a) Reading:</p> <ol style="list-style-type: none"> 1. skimming a text to identify the main idea of individual paragraphs and the entire passage; 2. scanning a text for specific information; 3. making inferences from implicit information; 4. recognizing author's opinion; 5. comparing existing knowledge to new information; 6. generalizing and making predictions <p>b) Vocabulary:</p> <ol style="list-style-type: none"> 1. Paraphrasing main ideas from readings; 2. Determining the meaning of words in context; 3. Mastering key vocabulary for speaking <p>II. Listening Skills:</p> <ol style="list-style-type: none"> 1. Summarizing the main ideas; 2. Identifying and extracting specific information to use for discussions; 3. Improving comprehension of academic lecturers; 4. Recognizing lecturer's opinion <p>III. Speaking Skills:</p> <ol style="list-style-type: none"> 1. Contributing to group and class discussions: <ol style="list-style-type: none"> a) Giving information b) agreeing/disagreeing c) giving an opinion 2. Asking for clarification 3. Making a brief oral presentation of literature review 4. Creating a dialogue; exchange of impressions and ideas 		
<p>Learning outcomes</p>	<p>On completion of the course students are expected:</p> <ol style="list-style-type: none"> 1. To feel more comfortable with speaking as members of the English speaking community; 2. To demonstrate critical thinking supporting their arguments 3. To demonstrate ability to identify the main idea of reading and summarize it; 4. To expand academic vocabulary for sustained discussions of a particular topic; 5. To widen general and linguistic outlook; 6. To talk on a variety of topics; 7. To apply concise grammar in oral tasks; 8. To demonstrate ability to identify the main idea of listening and summarize it. 		
<p>Teaching methods</p>	<p>Videos</p>	<p>+</p>	
	<p>Book review</p>	<p>+</p>	
	<p>Group discussion</p>	<p>+</p>	
	<p>Speaking and Vocabulary tests</p>	<p>+</p>	
<p>Evaluation</p>	<p>Methods</p>	<p>Date/deadlines</p>	<p>Percentage (%)</p>
	<p>Midterm Exam</p>	<p>April</p>	<p>30</p>
	<p>Simulation (Video)</p>	<p>Till the final exam</p>	<p>10</p>
	<p>Speaking</p>	<p>Till the final exam</p>	<p>5</p>
	<p>Activity</p>	<p>Before midterm/ before final</p>	<p>5</p>

Participation	Till the final exam	5
Writing project	Till the final exam	5
Quiz	Till the final exam	5
Final Exam	June	35
Total		100

Assessment & Policy

Class participation and activity

Students are expected to contribute to discussions in each class and to do all home assignments given by the instructor. This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get maximal **10 points**. (5 points for participation and 5 points for activity).

Quiz

Students are asked question of learned material before exam, If successful, students will be able to get maximal **5 points**.

Simulation Recording

Students record a video simulating real class teaching of their own choice of teaching approach in their mobile phones for minimum five minutes. The recorded works can be displayed in the classroom and accordingly evaluated on their fluency, content, creativity, vocabulary and structure. **10 points**.

Writing Project

Students are presented different topics in different classes and given 15-20 minutes to write their opinions about the subject. After being checked their essays by the instructor, students correct their mistakes. If they can't do it or understand their mistakes, the instructor helps them and explains their mistakes. **5 points**.

Speaking Test

The exam is held at the end of the course. Face to face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics and the ones related to their specific field of study. If successfully, students will be able to get maximal **5 points**.

All above mentioned make 35 points maximal. The rest 65 points you can get at **midterm (30 points) and final exams (35 points)**.

COURSE POLICIES

- **Attendance (Lateness):** Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent.

	<ul style="list-style-type: none"> • Class participation: For every three unexcused absences, one (1) point will be deducted from the grade point average. More than 25% of absences during the course is excessive. Free participation is discouraged. • Missed exams or assignments: A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary. • Academic Dishonesty: Any <u>plagiarism</u> while studying will be severely penalized (by a non-pass for the course). <u>Cheating</u> during the tests will be penalized likewise. • In class regulations: With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment). • Teacher evaluation: In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher's work and encouraged to take it seriously as their evaluation can help with further developments in the given subject.
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Tentative Schedule

Weeks (tentative)	Topics	Textbook/Assignments/Reading
Week 1	Introduction of the course: requirements, materials, content Unit 1: How to be a good teacher Unit 1: Happiness	How to teach English Pathways 2, Mari Vargo, Laurie Blass, Kristin Sherman
Week 2	Unit 2: How to be a good learner Unit 2: Inventive Solutions	How to teach English Pathways 2, Mari Vargo, Laurie Blass, Kristin Sherman
Week 3	Unit 3: How to manage teaching and learning Unit 3: Going Global	How to teach English Pathways 2, Mari Vargo, Laurie Blass, Kristin Sherman
Week 4	Unit 4: How to describe language (Part I) Unit 4: Saving Our Seas	How to teach English Pathways 2, Mari Vargo, Laurie Blass, Kristin Sherman
Week 5	Unit 5: How to describe language (Part II) Unit 5: Memory and Learning	How to teach English Pathways 2, Mari Vargo, Laurie Blass, Kristin Sherman
Week 6	Unit 6: How to teach language Unit 6: Trends In Education	How to teach English Pathways 2, Mari Vargo, Laurie Blass, Kristin Sherman
Week 7	Revision Midterm exam	

Week 8	Unit 7: How to teach reading Unit 7: Nature's Fury	How to teach English Pathways 2, Mari Vargo, Laurie Blass, Kristin Sherman
Week 9	Unit 8: How to teach writing Unit 8: Building Wonders	How to teach English Pathways 2, Mari Vargo, Laurie Blass, Kristin Sherman
Week 10	Unit 9: How to teach speaking Unit 9: Form and Function	How to teach English Pathways 2, Mari Vargo, Laurie Blass, Kristin Sherman
Week 11	Unit 10: How to teach listening Unit 10: Reimagining Work	How to teach English Pathways 2, Mari Vargo, Laurie Blass, Kristin Sherman
Week 12	Unit 11: How to use textbooks and plan lessons	How to teach English
Week 13	Presentation Simulation (Interview)	
Week 14	Revision Mock exam	
Week 15	Final exam	