

<b>Identification</b>	<b>Subject (code, title, credits)</b>	ENGL103 Academic English 4KU/ 8 ECTS
	<b>Department</b>	English Language and Literature
	<b>Program (undergraduate, graduate)</b>	Undergraduate
	<b>Term</b>	Fall 2025
	<b>Instructor</b>	Sevinc Salimova
	<b>E-mail:</b>	sevincslimova792@gmail.com
	<b>Classroom/hours</b>	Monday, Tuesday, Wednesday, Thursday, Friday
<b>Prerequisites</b>	ENGL 102 English Foundations-2	
<b>Language</b>	English	
<b>Compulsory/Elective</b>	Compulsory	
<b>Required textbooks and course materials</b>	<ul style="list-style-type: none"> <li>- New Total English Intermediate Students' Book by Rachael Roberts, Antonia Clare and JJ Wilson <i>with Active Book plus Vocabulary trainer</i>. Pearson Education Limited 2013</li> <li>- New Total English Intermediate Workbook by Antonia Clare and JJ Wilson with Anthony Cosgrove. Pearson Education Limited 2013</li> <li>- Pathways 3: Listening, Speaking, and Critical Thinking by Becky Tarver Chase, Kristin L. Johansen, Paul MacIntyre, National Geographic 2025</li> <li>- Focus on Vocabulary 1, Diane Schmitt, Norbert Schmitt, David Mann, 2019 Pearson Education, 2011</li> <li>- Keynote Intermediate by Paul Dummet, Helen Stephenson and Lewis Landsford, 2015</li> </ul>	
<b>Course outline</b>	The course focuses on 3 essential language skills (listening, speaking and reading) and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR B1+ is achieved.	
<b>Course objectives</b>	<ol style="list-style-type: none"> <li>1. Develop academic reading and listening skills through analysis and comprehension of authentic texts.</li> <li>2. Improve spoken and written communication by participating in discussions, presentations, and writing tasks.</li> <li>3. Expand academic vocabulary and grammar accuracy for effective use in academic contexts.</li> </ol>	
<b>Learning outcomes</b>	After finishing the course, the students will be able to: <ul style="list-style-type: none"> <li>• Read, analyze, and summarize academic texts and audio materials with accuracy.</li> <li>• Strengthen academic speaking and writing skills.</li> <li>• Use a wider range of academic vocabulary and grammar.</li> </ul>	
<b>Teaching methods</b>	<b>Lecture</b>	
	<b>Group discussion</b>	Group discussion
	<b>Experiential exercise</b>	
	<b>Case analysis</b>	
	<b>Simulation</b>	Simulation
	<b>Course paper</b>	

	<b>Others</b>		
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm Exam</b>	<b>November (1<sup>st</sup> week)</b>	30
	<b>Activity/Class Participation</b>		5/5
	<b>Speaking/Video (Podcast)</b>		8
	<b>Extensive Reading (Group / Individual)</b>		10
	<b>Vocabulary Quiz</b>		7
	<b>Final Exam</b>	<b>January (1<sup>st</sup> week)</b>	35
	<b>Total</b>		100
<b>Assessment</b>	<p><b>Extensive Reading.</b>  Extensive reading is an essential part of language development and will be a continuous component throughout the semester. Students are expected to engage in both individual reading (selected graded readers or instructor-approved texts) and group reading activities (in-class discussions, literature circles, or group projects based on shared reading materials). The goal is to build reading fluency, expand vocabulary, and develop a deeper understanding of language in context. Students will be assessed on their engagement, comprehension, and participation through various means such as reading logs, reflection tasks, group presentations, and class discussions. This component will contribute a total of 10 points to the final grade.</p> <p><b>Video (podcast).</b>  Students record a video podcast discussing any academic subject of their own choice relevant to their disciplines, in their mobile phones for five minutes. The recorded works can be displayed in the classroom and accordingly evaluated on their fluency, content, creativity, vocabulary and structure. Up to 8 points can be earned from this component as part of the overall course assessment.</p> <p><b>Vocabulary Quizzes.</b>  Throughout the semester, students will be introduced to a wide range of vocabulary, including new words, expressions, and idiomatic language. To assess their understanding and retention, students will complete regular vocabulary-based tasks and quizzes. These may include matching exercises, sentence completion, contextual usage, and flashcards. The quizzes are designed to evaluate not only recognition but also appropriate and accurate usage of vocabulary in context. A total of 7 points will be allocated to this component over the course of the semester.</p> <p><b>Class Participation and Activities.</b>  Active participation is a key element of language learning. Throughout the semester, students are expected to engage consistently in all class activities, including pair work, group discussions, role-plays, games, presentations, and other communicative tasks. Students will be assessed on their level of involvement, willingness to communicate in English, collaboration with peers, and overall contribution to a positive classroom environment. Regular attendance, preparation for lessons, and active engagement will be essential to earn full points in this category. This component accounts for 10 points of the final grade.</p>		

<b>Policy</b>		<b>Attendance (Lateness):</b> Attendance is important. Absences can be detrimental to one’s grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 16 unexcused absences is excessive. Free participation is discouraged. <b>Missed exams or assignments:</b> Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary. <b>Academic Dishonesty:</b> Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one’s work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test.	
<b>Tentative Schedule</b>			
<b>Week</b>	<b>Date/Day (tentative)</b>	<b>Topics</b>	<b>Textbook/Assignments/ Reading</b>
1	17.09.2025 19.09.2025	Introduction to the course. Ice breaking activities <b>Friends</b> <i>Grammar:</i> Auxiliary verbs (do, be, have) Present simple, Present Continuous <i>Course content:</i> How many friends should you have? Brotherly love? Not in my culture...	New Total English, Unit 1, Workbook, Unit 1
2	24.09.2025 26.09.2025	<b>Media</b> <i>Grammar:</i> Defining relative clauses. Past simple, Past Continuous. Passive voice. <i>Course content:</i> Media, news, silver screen.	New Total English, Unit 2 Workbook, Unit 2
3	01.10.2025 03.10.2025	<b>Lifestyle</b> <i>Grammar:</i> Comparative and superlative degrees of adjective (Adjective describing place) Compound nouns <i>Course content:</i> Describe hopes, dreams and ambitions	New Total English, Unit 3 Workbook, Unit 3
4	08.10.2025 10.10.2025	<b>Wealth</b> <i>Grammar:</i> Question tags. Modal verbs of obligation and prohibition. Zero and first conditionals with if/when/unless/as soon as <i>Course content:</i> Getting rich quick. Good with money.	New Total English, Unit 4 Workbook, Unit 4
5	15.10.2025 17.10.2025	<b>Free time</b> <i>Grammar:</i> Present Perfect Continuous and Present Perfect Simple. Verb patterns with –ing and infinitive. <i>Course Content:</i> Are you creative? Three ways to become more creative.	New Total English, Unit 5 Workbook, Unit 5
6	22.10.2025 24.10.2025	<b>Free time</b> <i>Grammar:</i> Countable and uncountable nouns. Quantifiers. <i>Course Content:</i> Free time activities: theatre, books,	New Total English, Unit 5 Workbook, Unit 5

		films. Memorable meals.	
7	29.10.2025 31.10.2025	Quizzes, presentations and evaluation  Review session	
8		<b>Midterm Exam</b>	
9	12.11.2025 14.11.2025	<b>Holidays</b> <i>Grammar:</i> Past Perfect Simple. Articles. Uses of like. <i>Course content:</i> Across Africa. Travelers' tales. Strange things happen when you travel...	New Total English, Unit 6 Workbook, Unit 6
10	19.11.2025 21.11.2025	<b>Learning</b> <i>Grammar:</i> Subject and object questions. Used to and would. Modals of ability, past and present. <i>Course content:</i> Learning from experience. Mistakes that work... Great teachers. Some methods for memorization	New Total English, Unit 7 Workbook, Unit 7
11	26.11.2025 28.11.2025	<b>Change</b> <i>Grammar:</i> Present simple passive, prepositions of time, past continuous and past simple <i>Course content:</i> The forbidden apple. Change the world. Making the right decisions.	New Total English, Unit 8 Workbook, Unit 8
12	03.12.2025 05.12.2025	<b>Jobs</b> <i>Grammar:</i> Reported speech (statements). Past obligation/permission <i>Course content:</i> New on the job.	New Total English, Unit 9 Workbook, Unit 9
13	10.12.2025 12.12.2025	<b>Jobs</b> <i>Grammar:</i> Reported speech (interrogative). Make, let, allow. <i>Course content:</i> Freedom at work. Skills and experience. <b>Write</b> a formal email/letter of application.	New Total English, Unit 9 Workbook, Unit 9
14	17.12.2025 19.12.2025	<b>Memories</b> <i>Grammar:</i> I wish if only <i>Course content:</i> Childhood memories. Memorable people. Saying goodbye. Memory blockbusters.	New Total English, Unit 10 Workbook, Unit 10
15	24.12.2025 26.12.2025	<b>Quizzes, presentations</b>  <b>Review session</b>	
16		<b>Evaluations</b>	

17		<b>Final Exam</b>	
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