

Identification	Subject (code, title, credits)	English Foundations 1 Code: ENGL 101 Credits: 4 KU/8ECTS
	Department	English Language and Literature Department
	Program (Undergraduate, graduate)	Undergraduate
	Term	Fall, 2026
	Instructor	Sakina Muradali
	E-mail:	sakina.muradali@khazar.org
	Phone:	+994 50 697 86 86
	Classroom/hours	Monday: 8:30 a.m-3:10 p.m Wednesday: 8:30 a.m-3:10 p.m Friday: 8:30 a.m-3:10 p.m
	Office hours	Monday, Wednesday and Friday 8:30 a.m-3:10 p.m
Prerequisites	None	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	Pathways 1 Reading, Writing and Critical Thinking Student's Book Student's Book, by Mari Vargo, Laurie Blass and Kristin Sherman, Third edition, 2025 Pathways 1 Listening, Speaking and Critical Thinking Student's Book, Author By John Hughes, Third edition, 2025	
Course website	Ello, Tall Tales, ESL.worksheets.com, ESL Galaxy, Breaking News English Waygook.org /Academic English café / Online Writing Lab (OWL) https://dictionary.cambridge.org/	
Course outline	The course focuses on 4 essential language skills and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR A1 – A2 is achieved.	
Course objectives	To enable the students to: • Reading passages on various topics and understanding their meanings • Developing creative thinking and imagination through extensive and intensive reading • Listening to real-life dialogues and acting them out • Learning new vocabulary in context • Using grammar rules and developing writing skills • Reading light science materials in English	
Learning outcomes	At the end of the course the students are expected to: • Be able to find specific information in the reading passage. • Demonstrate ability to identify the main idea of reading and summarize it. • Apply learned vocabulary both in written and spoken forms. • Talk on a variety of topics. • apply grammar rules learned both in spoken and written English. • be able to write a properly formatted paragraph	
Teaching methods	Lecture	

	Group discussion		+
	Experiential exercise		+
	Case analysis		
	Simulation		+
	Course paper		
	Others		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm exam	April	30
	Active Reading Strategy	Till the final exam	7
	Writing portfolio	Till the final exam	5
	Grammar Quiz	Till the final exam	5
	Participation	Till the final exam	5
	Speaking exam	The last week of May	8
	Activity	Till the final exam	5
	Final exam	June	35
	Total		100
Assessment and Policy	Assessment: Active Reading Strategies: Students are required to read intensively and extensively both updated authentic informational texts (on science, history, education, environment etc.) and narratives (fiction, drama) that focus on building attitude, language and phonetic awareness, comprehension strategies, vocabulary development, writing skills, accuracy, creativity and imagination. If successfully, students will be able to get maximal 7 points. Writing portfolio: Students are required to build portfolios that involve written tasks covered during the course. Portfolio evaluates students' ability to apply vocabulary gained in written form, to assess grammatical accuracy, demonstrate critical thinking and use imagination. Students are supposed to write different kinds of paragraphs throughout the semester. The teacher will evaluate all those pieces of writings and continuously students will get feedback from the teacher. If successfully, students will be able to get maximal 5 points. Grammar Quiz – Students write a grammar quiz at the end of the course to check understanding of grammar topics taught in class. The quiz helps identify strengths and areas that need more practice while improving accuracy and confidence. If successfully, students will be able to get maximal 5 points. Speaking exam gives instructors an opportunity to diagnose any major mistakes made by students in oral language. The exam is held at the end of the course. Face-to-face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics and the ones related to their specific field of study. If successfully, students will be able to get maximal 8 points.		
	Class participation and activity. The students are expected to contribute to discussions in each class, to participate in debates (debate engages students in a variety of linguistic ways. It is also highly effective for developing students critical analytical skills) actively and to do all home assignments given by the instructor and exercises from their student's book and workbook on time. If successfully, students will be able to get maximal 10 points. Policy: Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every four unexcused absences one (1) point will be		

		Final Tasks Option 1 Role-play a conversation about dream jobs Option 2 Discuss what makes a good job	
3		Unit 3 WHY WE BUY Business/Marketing Ad Attack! Reading 1: Supermarket Tricks Video: Who Do You Trust? Reading 2: The Power of Persuasion Vocabulary Extension verb + <i>control, natural</i> + noun Writing -Adding Ideas using Connecting Words -Writing Paragraphs and Topic Sentences -Write a paragraph that explains why an advertisement is successful. <u>Listening and Speaking</u> THE MARKETING MACHINE Business / Marketing Lesson A Mascots and Marketing Video Advertising Just for You Lesson B Graphic Design* Speaking & Pronunciation -Ask for and Give Clarification -Brainstorm with a Group -Aspirated /k/, /p/, and /t/ Grammar & Vocabulary -Simple Present and -Present Continuous -Noun Suffixes <i>-ment</i> and <i>-tion</i> Final Tasks Option 1 Design a mascot Option 2 Present an advertisement	Pathways 1 Reading, Writing and Critical Thinking Student's Book Pages 41-60 Pathways 1 Listening, Speaking and Critical Thinking Student's Book Pages 41-60

		Writing -Giving Reasons -Paraphrasing Using Synonyms -Write a paragraph that explains why people enjoy sharing pictures. of food online <u>Listening and Speaking</u> FOOD ON THE MOVE Cultural Studies Lesson A Food Fact or Fiction? Video How We Taste Food Lesson B Ugly Food Speaking & Pronunciation -Tell a Story -Use an Effective Hook and a Call to Action - Long and Short Vowel Sounds Grammar & Vocabulary -A lot of, much, many, few, little, enough -Compound Words Final Tasks Option 1 Do a food survey. Option 2 Present an argument. about food	Pathways 1 Listening, Speaking and Critical Thinking Student's Book Pages 81-100
6		Review session week Skills boost week	
7		Midterm exam	
8		Unit 6 FUTURE LIVING Engineering/Technology City: 2050 Reading 1: Meet Your Cobot Video: Drone Delivery Reading 2: Riding the Skies Vocabulary Extension -able, Changing Verbs into Nouns Writing -Using <i>will</i> and <i>be going to</i> -Using Pronouns to Avoid Repetition -Write a paragraph that describes life in 2050 <u>Listening and Speaking</u> HOUSING FOR THE FUTURE Engineering / Urban Planning	Pathways 1 Reading, Writing and Critical Thinking Student's Book Pages 101-120 Pathways 1 Listening, Speaking and Critical Thinking Student's Book

		Lesson A Housing Solutions* Video Steel Container Buildings Lesson B How to Build a New City Speaking & Pronunciation -Ask for and Give Opinions -Encourage Other People in a Discussion -Sentence Stress Grammar & Vocabulary -Conjunctions <i>and, but, or, so</i> -Adjective Suffixes Final Tasks Option 1 Present a house and sell it Option 2 Plan a new city	Pages 101-120
9		Unit 7 STAYING HEALTHY Health Science What do you do to stay healthy? Reading 1: Exercise for Our Brain Video: Advertisers Against Germs Reading 2: Show of Hands Vocabulary Extension adjective + <i>exercise</i>, Synonyms Writing -Using Modals of Advice -Introducing Examples -Writing a paragraph that gives advice about how to stay healthy <u>Listening and Speaking</u> THE HUMAN BODY Health / Biology Lesson A How Humans Are Changing Video Brain Connections Lesson B The Benefits of Bacteria Speaking & Pronunciation -Talk about Possibilities -Participate in a Group Discussion -Recognize Reduced Forms Grammar & Vocabulary -<i>Will</i> for Predictions. - Adverbs of Certainty -<i>Will</i> and <i>Be Going To</i> -Choose the Correct Meaning Final Tasks	Pathways 1 Reading, Writing and Critical Thinking Student's Book Pages 121-140 Pathways 1 Listening, Speaking and Critical Thinking Student's Book Pages 121-140

		Writing -Making Comparisons -Writing a Comparison Paragraph -Write a paragraph that compares two different animals <u>Listening and Speaking</u> OUR RELATIONSHIP WITH NATURE Science / Anthropology Lesson A The Penguins at Simon's Town* Video Falcon Farmers Lesson B Kariba Town, Zimbabwe Speaking & Pronunciation -Compare and Contrast -Plan Your Presentation -Recognize Reduced Words Grammar & Vocabulary -Comparative Adjectives -Superlative Adjectives -Collocations Final Tasks Option 1 Play a vocabulary game. Option 2 Give a presentation about the natural world	Pathways 1 Listening, Speaking and Critical Thinking Student's Book Pages 161-180
12		Unit 10 THE POWER OF IMAGES Communication/Visual Arts Stunning Photographs Reading 1: How Photography Connects Us Video: The Dogist Reading 2: Capturing the Ghost Cats Vocabulary Extension <i>vis/vid</i>, Changing Verbs into Adjectives Writing - Describing Location - Using Verbs to Describe Emotions - Writing an Opinion Paragraph - Write a paragraph that gives your opinion about why a photo is good <u>Listening and Speaking</u> HOW WE COMMUNICATE Communication / Sociology Lesson A Solving Communication Problems VIDEO A School for Communication	Pathways 1 Reading, Writing and Critical Thinking Student's Book Pages 181-202 Pathways 1 Listening, Speaking and Critical Thinking Student's Book Pages 181-200

		Lesson B The Importance of Gestures Speaking & Pronunciation -Explain and Check -Invite and Answer Questions from the Audience -Consonant Clusters Grammar & Vocabulary -Present Perfect -Present Perfect and Simple Past -Phrasal Verbs Final Tasks Option 1 Explain a piece of technology Option 2 Present a form of communication	
13		Review session Skills Boost week	
14		Presentations and evaluation	
15		Speaking exam	
		Final Exam	