Identification	Subject (code, title,credits) ENGL101, English Foundations 1, 4 KU/8ECTS		
	Department English Language and Literature		
	Program Undergraduate (undergraduate,graduate)		
	Term Fall, 2025		
	Instructor Parvana İsmayilova		
	E-mail: ism.parvana@gmail.com		
	Phone:		
	Classroom/hours	Tuesday: 08:30 a.m. – 03.10 p.m. Thursday: 08:30 a.m. – 03.10 p.m. Saturday: 08:30 a.m. – 03.10 p.m.	
	Office hours	Tuesday, Thursday. 3:10 p.m.– 4.00 p.m.	
Prerequisites	None		
Language	English		
Compulsory/Elective	Compulsory		
Textbooks and course materials	Pathways Foundations Reading, Writing and Critical Thinking Student's Book Student's Book, by Mari Vargo, Laurie Blass and Kristin Sherman, Third edition, 2025 Pathways Foundations Listening, Speaking and Critical Thinking Student's Book, author by John Hughes, Third edition, 2025		
Course website	Ello, Tall Tales, ESL.worksheets.com, ESL Galaxy, Breaking News English Waygook.org / Academic English café / Online Writing Lab(OWL) https://dictionary.cambridge.org/		
Course description	The course focuses on 4 essential language skills and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR A1 – A2 is achieved.		
Course objectives	 To enable the students to: Reading passages on various topics and understanding their meanings Developing creative thinking and imagination through extensive and intensive reading Listening to real-life dialogues and acting them out Learning new vocabulary in context Using grammar rules and developing writing skills Reading light science materials in English 		

At the end of the course the students are expected to: **Learning outcomes** Be able to find specific information in the reading passage Demonstrate ability to identify the main idea of reading and summarize Apply learned vocabulary both in written and spoken forms Talk on a variety of topics apply grammar rules learned both in spoken and written English be able to write a properly formatted paragraph **Teaching methods** Lecture Group discussion + **Experiential exercise** Case analysis Simulation Course paper Others Methods Date/deadlines Percentage (%) **Evaluation Criteria** Midterm exam November 30 **Active Reading** Till the final exam Strategy Writing portfolio Till the final exam Grammar Quiz 5 Till the final exam **Participation** 5 Till the final exam Speaking exam The last week of December 8 Activity Till the final exam 5 Final exam 35 January Total 100 Assessment: **Class Policy Active Reading Strategies:** Students are required to read intensively and extensively both updated authentic informational texts (on science, history, education, environment etc.) and narratives (fiction, drama) that focus on building attitude, language and phonetic

awareness, comprehension strategies, vocabulary development, writing skills, accuracy, creativity and imagination. If successfully, students will be able to get maximal 10 points.

Writing portfolio:

Students are required to build portfolios that involve written tasks covered during the course.

Portfolio evaluates students' ability to apply vocabulary gained in written form, to assess grammatical accuracy, demonstrate critical thinking and imagination. Students are supposed to write different kinds of paragraphs throughout the semester. The teacher will evaluate all those pieces of writings and continuously students will get feedback from the teacher. If successfully, students will be able to get maximal 5 points.

Speaking exam gives instructors an opportunity to diagnose any major mistakes made bystudents in oral language.

The exam is held at the end of the course. Face—to face interaction in oral language enablesstudents to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics and the ones related to their specific field of study. If successfully, students will be able to get maximal 5 points.

Class participation and activity. The students are expected to contribute to discussions in each class, to participate in debates(debate engages students in a variety of linguistic ways. It is also highly effective for developing students critical and analytical skills) actively and to do all home assignments given by the instructor and exercises from their student's book and workbook on time. If successfully, students will be able to get maximal 10 points.

Policy:

Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every four unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences are excessive. Free participation is discouraged.

Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of of assigned homework are necessary.

Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either.

Cheating during the tests will be penalized including the possibility of a zero mark on the test.

Topics of presentations / project papers will be pre-determined by the instructor. Free presentations / paper topics are not allowed. Presentation in cooperation with other students is allowed if pre-agreed with the instructor

		other studentsis allowed if pre-agreed	with the instructor.
	Tentative		
Week	Date/Day (tentative)	Schedule Topics	Textbook/Assignments/Reading
1	16.09.25 18.09.25 20.09.25	Unit 1 OUR WORLD Sociology/ Anthropology Rise of the Megacities Reading 1 The World's Most Typical Person VIDEO Meeting New People Reading 2 A Connected World Vocabulary Extension Superlative Adjectives, Social Media Words Writing - writing a sentence - using the simple present tense of be and other verbs	Pathways Foundations Reading, Writing and Critical Thinking Student's Book
		Listening and Speaking I AM Sociology	Pathways Foundations Listening, Speaking and Critical Thinking Student's Book
		Part of the Group	

		VIDEO Skateboarding in Ethiopia Speaking & Pronunciation - Make small talk - Begin with an Introduction - Syllables and stress Grammar & Vocabulary - Simple Present and Simple Past of Be - Collocations Final Tasks Option 1 play a true/ false game Option 2 Present an "I Am From" poem	
		Unit 2 Career Paths! Career Studies	Pathways Foundation Reading, Writing and Critical Thinking Student's Book
2	23.09.25 25.09.25 27.09.25	Explore the Theme Dream Jobs Reading 1: Reaching for the Sky Video: Cave Scientist Reading 2: Life in the Ring Vocabulary Extension - Synonyms - Time words - Phrases Writing - using verbs + infinitives - using collocations Listening and Speaking YOUR JOB FUTURE Career Studies Lesson A Job Satisfaction Video A Dream Job Lesson B 21st Century Jobs Speaking & Pronunciation - Ask for Repetition - Use Listing Words - Simple Present —s/ -es Verb Form Grammar & Vocabulary - Simple Present - Verb + infinitive - Antonyms Final Tasks	Pathways Foundations, Speaking and Critical Thinking Student's Book

	1		<u>, </u>
		Option 1 Play a job guessing game	
		Option 2 Give a presentation about	
		your dream job	
		Unit 3 ADVENTURE	Pathways Foundations Reading, Writing
	30.09.25	Geography	and Critical Thinking Student's Book
3	2.10.25		
	4.10.25	Travel Adventures	
		Reading 1: Adventures Anywhere	
		J J	
		Video: Hooked on Adventure	
		Reading 2: 1 Woman, 195	
		Countries	
		Vocabulary Extension	
		- Noun + trip	
		- Prepositions of place	
		- Direction	
		Writing	
		- Using <i>should</i>	
		- Using imperatives	
		8 1	
		Listening and Speaking	
		LINUIGUAL DI ACEG	
		UNUSUAL PLACES	
		Geography / Tourism	Pathways Foundations Listening,
		Lesson A: A Trip To Southest Asia	Pathways Foundations Listening, Speaking and Critical Thinking
		Video Welcome To Bukchon	Student's Book
		Village Village	Student's Book
		Lesson B: A Cold Hotel	
		Ecson B. 11 cold floter	
		Speaking & Pronunciation	
		- Talk about Likes and Dislikes	
		- Take Turns	
		- Consonant Pairs	
		Grammar & Vocabulary	
		- Adjectives	
		- There + Be	
		- Synonyms	
		Final Tasks	
		Option 1 Discuss your favorite	
		place to go	
		Option 2 Discuss the pros and cons	
		of tourism	
		Unit 4 THE VISUAL AGE	Pathways Foundations Reading, Writing
		Technology	and Critical Thinking Student's Book
	7.10.25	Taking Photos	
4	9.10.25		
	11.09.25	Reading 1 A Better Earth?	
		D I 1 CI T	
		Reading 1: Sharing Photos	
		Video: A Million "Likes"	
		Reading 2: Is it real?	
		Vocabulary Extension	
		- verb + photo	
		-Nouns and Verbs with the Same	

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		Spelling	
		Writing	
		- Using Infinitives of Purpose	
		- Using and, but and or	
		Listening and Speaking	
		THE GOOD AND BAD OF	
		TECH	Pathways Foundations Listening,
		Technology	Speaking and Critical Thinking
			Student's Book
		Lesson A The Benefits of Texting	
		Video Digital Tourism	
		Lesson B Take a Tech Break	
		Speaking & Pronunciation	
		- Show Interest	
		- End a Presentation	
		- Can and Can't	
		Grammar & Vocabulary	
		- Can and Can't	
		- How Often and When Questions	
		- Nouns and Verbs with the Same	
		Form	
		Final Tasks	
		Option 1 Discuss being without	
		your phone	
		Option 2 Give a presentation about	
		your favorite app	
5	14.10.25	Review session week	
	16.10.25	Skills boost week	
	18.10.25		
6	21.10.25	Midterm exam	
	23.10.25		
	25.10.25		
	20 10 25		Pathways Foundations Reading, Writing
	28.10.25		and Critical Thinking Student's Book
7	30.10.25 1.11.25	Unit 5 RISK-TAKING	
/	1.11.25		
		Psychology	
		What Is a Risk-Taker?	
		Reading 1: Living on the Edge	
		Video: Freediving	
		Reading 2: Risky Jobs	
		Vocabulary Extension	
		- ous	
		- nouns / adjectives + size Writing	
		- Using the Simple Present Tense	
		(Negative)	
		- Using Adverbs of Frequency	
		Listening and Speaking	Pathways Foundations Listening, Speaking and Critical Thinking
		TAKE A RISK	Student's Book
		Psychology	
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		Lesson A: Adventurer of the Year Video Malaika Vaz: Risk and Reward Lesson B: A Different Kind of Risk Speaking & Pronunciation - Give Examples - Ask Others to Speak - Simple Past —ed Endings Grammar & Vocabulary - Simple Past - Noun Suffixes — er and — ing	
		Final Tasks Option 1 Discuss how to add adventure to your life Option 2 Tell a story about a risk	
8	4.11.25 6.11.25 8.11.25	Unit 6 SAVING THE WILD Environmental Science Animals in Danger	Pathways Foundations Reading, Writing and Critical Thinking Student's Book
		Reading 1: Sea Turtles Feel the Heat	
		Video: Saving Lemurs	
		Reading 2: Animals in the Frame	
		Vocabulary Extension - Comparative Adjectives - verb + about Writing - Giving Reasons - Using the Present Continuous Tense Listening and Speaking	Pathways Foundations Listening,
		DO YOUR PART Environmental Science	Speaking and Critical Thinking Student's Book
		Lesson A Everyone's problem Video Choices Lesson B A Walk in the Trees	
		Speaking & Pronunciation - Describe a Photo - Use Photos - Recognize Be Going To and Will Grammar & Vocabulary	
		 Future with Be Going To Future with Will Prefixes re- and un- Final Tasks Option 1 Create a plan to help your 	
		city Option 2 Present a photo of a special place	
		Unit 7 ANCIENT BUILDERS	Pathways Foundations Reading, Writing

	11.11.25	History/ Architecture	and Critical Thinking Student's Book
	13.11.25	Building to the Sun	and Critical Tilliking Student's Book
9	15.11.25		
		Reading 1: Rock Buildings	
		Video: Mysterious Moai	
		Reading 2: The First Road	
		Vocabulary Extension	
		- Changing Verbs to Nouns with -	
		ing - Occupation Words with - er or -	
		or	
		Writing	
		- Using the Simple Past Tense	
		- Using the Passive Voice	
		Listening and Speaking	Pathways Foundations Listening,
		FIND YOUR TREASURE History / Archeology	Speaking and Critical Thinking Student's Book
		Lesson A Geocaching Fun!	
		Video Dinosaur Detective	
		Lesson B A Big Discovery	
		Speaking & Pronunciation	
		- Ask for More Information	
		- Use Body Language - Consonant Clusters	
		Grammar & Vocabulary	
		- Present Continuous	
		- Prepositions of Location - Word Forms	
		Final Tasks	
		Option 1 Brainstorm ideas for a	
		geocache box	
		Option 2 Give a presentation on a	
		personal treasure	
		Unit 8 ALIEN WORLDS	Pathways Foundations Reading, Writing
		Science/ Technology	and Critical Thinking Student's Book
10	18.11.25	Our Home in Space	
10	20.11.25 22.11.25	Reading 1: Other Earths	
		Video: Exoplanets	
		Reading 2: Finding Tatooine	
		Vocabulary Extension	
		-un	
		- ness	
		Writing	
		- Using can for Ability and	
		Possibility - Introducing Your	
		Opinion	

		Listening and Speaking	
		INNOVATIVE IDEAS Science/ Health Science	Pathways Foundations Listening, Speaking and Critical Thinking Student's Book
		Lesson A The Scientific Method Video The Science of Sleep Lesson B Ending Blindness	Student's Book
		Speaking & Pronunciation - Explain Steps - Agree and Disagree - Consonant Pairs Grammar & Vocabulary -Should, Could and Let's - Phrasal Verbs	
		Final Tasks Option 1 Discuss innovations Option 2 Have a debate about technology	
11	25.11.25 27.11.25 29.11.25 2.12.25 4.12.25 6.12.25	Review session Skills Boost week	
12	9.12.25 11.12.25 13.12.25 16.12.25 18.12.25 20.12.25	Presentations and evaluation	
13	23.12.25 25.12.25 27.12.25	Speaking exam	
14		Final Exam	