

Identification	Subject(code, title, credits)	TESL 301 Methods of TESL 3KU/6ECTS	
	Department	English Language and Literature Department	
	Program	Undergraduate	
	Term	Fall, 2026	
	Instructor	Lydia Gamidova	
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	Phone:	4217916 (ext. 271, 230)	
	Office hours	4	
Prerequisites			
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	1. Teaching English as a second language, M. Celce-Murcia 2. From theory to practice, M.Finocchiario 3. Principles of language learning and teaching, H.Douglas Brown 4. Techniques and Principles in Language Teaching, Diane Larson – Freeman 5. Language Test Construction and Evaluation, J. Charles Alderson, Caroline Clapham, Dianne Wall, Cambridge Language Teaching Library		
Course outline	The course is designed for English majors to overview the issues in teaching English as a foreign or a second language. It provides a survey of major methods and approaches and identifies the foundations of ESL methodology: the nature of the language, the nature of the learner, and the aims of instruction.		
Course objectives	1. To expose students to various teaching methods 2. To examine approaches, methods and techniques used in ESL teaching 3. To develop habits of critical thinking for engaging students into lesson planning and types of testing according to the skill and materials under study.		
Learning outcomes	On completion of the course students are expected to be able to: 1. Analyze teaching materials from the point of view of the effect they should have on the learners in the process of language learning 2. Cover all of the areas that are considered critical to successful language instruction (skills) 3. Construct their own teaching philosophy and give reasons standing behind it		
Teaching methods	Lectures/Reading from required materials		+
	Seminars		+
	Group Discussions		+
	Sample Teaching Demonstrations		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Participation		10
	Seminars		20
	Midterm Exam		30
	Final Exam		40
	Total		100

Assessment	Midterm exam is aimed at measuring learners’ ability to understand and comment 1. On professional terminology 2. Basic types of classroom learning styles 3. The difference between ESL and EFL 4. Functions of language Final exam measures 1. The learners awareness of the variety of teaching methods and their links 2. The ability to analyze teaching materials to meet the demands of the teaching point and methodology.			
Policy	Full-time students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 30% of the class hours. In addition, the students are expected to be in the classroom ready to work at the appointed hour. It is the students’ responsibility to be on time, ready and attentive. Continuing and unexcused absence or lack of participation may lead to withdrawal from the course. All forms of cheating and plagiarism are strictly banned. If 25% plagiarism is found in a submitted assignment, the student gets no point for it. If the student submits the assignment later than due time, 20% of the grade for that assignment is subtracted. The student whose behavior is disruptive either to the instructor or other students will be removed from the team. *AI Policy: Students may use artificial intelligence (AI) tools to assist with learning, brainstorming, and revising their work, unless the use of AI is specifically restricted for a particular assignment. Students remain responsible for ensuring that their submitted work demonstrates their own knowledge, understanding, and effort. Where required, the use of AI tools must be properly acknowledged or cited. Students must not use AI to generate or complete assignments when its use has been explicitly prohibited by the instructor. Presenting AI-generated content as entirely one’s own work may constitute a violation of academic integrity.			
Tentative Schedule				
Week	Date/Day (tentative)	Topics	Hours	Reading/Assignments
1		Introduction to the course. The subject of TESL. ESL as compared to EFL/	2	Lecture
		The nature of language (definitions/summery)	2	
2		Language functions (Van EK and Alexander)	2	
		The Hypotheses on SLA (second language acquisition) the communicative function	2	Lecture

3		Language – learner Traits Learning Styles: visual, auditory, kinesthetic	2 2	Reading from “Psychology in Everyday Life” Discussion
4		Discussion: 1. Define your learning style (What sort of learner are you?) 2. Define your speaking proficiency (in Azeri, Russian and English level using the chart) Compare the results	2 2	Seminar Write a passage about new school experience about learning English
5		Professional Terminology. Definitions pragmatics, approach, method, technique, methodology, procedures, curriculum/syllabus. Test samples/types. Types of curriculum	2 2	
6		Assessment types: continuous, formal, informal, peer, self – assessment Assessment task types: cloze, matching, open comprehension questions, gap-fill, an essay, a role play	2 2	Professional terminology learning and reinforcement
7		Seminars/Discussions Revision	2 2	
8		Midterm Exam Analysing exam results	2 2	
9		The Overview of ESL/EFL teaching methods 1. The Grammar Translation Method (Classical Method) 2. The Direct Method. Practical illustration of Grammar Translation and Direct Method	2 2	Reading from Techniques and Principles in Language Teaching, P. Lavson Freeman
10		1. The Audio Lingual Method (definition) 2. The Silent Way 3. Suggestopedia. Practical illustration of the methods. Giving opinion for an against	2 2	Reading from Techniques and Principles in Language Teaching, P. Lavson Freeman
11		1. Community Language Learning 2. Total Physical Response	2	

		3. Communicative Language. Practical Illustration of the methods	2	
12		1. Content-based, Task-based Approaches 2. Methodology – combination of methods to teach ESL students. Writing a lesson plan	2 2	Preparation for Discussion
13		Teaching skills. Teaching and testing Grammar and Vocabulary. Practical illustration.	2 2	
14		Teaching and testing Reading and Listening skills Practical illustration	2 2	Lectures Practical Tasks
15		Teaching and testing Writing and Speaking skills Practical illustration	2 2	
16		Seminar I Seminar II	2 2	
17		Final Exam		