

Identification	Subject(code,title, credits)	ENGL-201 Grammar Advanced 3KU/6ECTS
	Department	English Language and Literature
	Program (undergraduate, graduate)	Undergraduate
	Term	Fall, 2026
	Instructor	Lydia Gamidova
	E-mail:	
	Phone:	0503815767
	Classroom/hours	6
	Office hours	as scheduled
Prerequisites		
Language	English	
Compulsory/ Elective	Compulsory	
Required textbooks and course materials	1.L.G.Alexander, Longman English Grammar 2.Крылова И. П., Гордон Е. М. — Сборник упражнений по грамматике английского языка, 2007 3.Murphy, R. English Grammar in Use for Advanced Students 4.T.I. Matyushkina-Guerke, Advanced Practical Grammar in Patterns	
Course outline	The course is intended for advanced students majoring in English as a second or foreign language. It aims at surveying the main areas of English grammar with the focus on syntax and sentence types. The main feature of the course is its explanatory style. Considerable attention is given to drawing similarities and/or differences with students' first or native language to increase their sense of awareness when choosing the appropriate structure(s) to convey the meaning implied. The course will prove to be useful for translation and teaching English majors as a pre-requisite for translation courses dealing with a wide range of content area.	
Course objectives	1. To explain whether the action is completed or ongoing and whether the state of the action is prior, simultaneous or posterior to the speech time; that tense is not a universal category, but device languages employ to encode the relationship between speech time and event time 2. To show that modality is rather a semantic notion (with its subdivision of realis and irrealis) and that modals cast different modal senses on their complements 3. To present grammar via meaningful situations in authentic contexts where grammatical forms naturally occur 4. To ensure increased grammatical competency in the English language acquisition	

Learning outcomes	On successful completion of the course students are expected to: 1. examine the meaning they want to express when they use language 2. acquire a deeper understanding of English, the communication process and the structure through translation into learners' first or native languages (Azeri/Russian) 3. develop fluency in the target language through analyzing similarities and differences in SL and TL 4. interpret, paraphrase and make transitions from knowledge of grammatical structures to the ability to use them in speaking and writing		
Teaching methods	Explanation of grammatical material with examples of use	+	
	Presenting authentic contexts where target structures are found	+	
	Comparing English structures with those of the first or native language of the learners	+	
	Translation into and from English to reinforce target structures for the ability to use them for speaking and writing purposes	+	
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		30
	Quiz1		15
	Quiz 2		10
	Participation		10
	Final exam		35
	Total		100
Assessment / Policy	COURSE POLICIES * Attendance (Lateness): It is important absences can be detrimental to one's grade due to the number of class activities (presentations, and class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent. * Missed exams or assignments: A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary. If you miss a test because due to a sudden illness or personal/family emergency, contact your instructor via email as soon as reasonably possible in order to make alternative arrangements. If you are not able to connect with your instructor, email the department and advise the Administrator or Chair or Director of your inability to attend the exam and the reason for being absent. Make a note of who you spoke to and when and keep copies of your emails. Remember that if you request a make-up exam or test because of medical or compassionate grounds that you will usually be required to present relevant documentation. * Academic Dishonesty: Any plagiarism while studying will be severely penalized (by a non-pass for the course). Reference should be given to the sources used in the work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized likewise.		

	* AI Policy: Students may use artificial intelligence (AI) tools to assist with learning, brainstorming, and revising their work, unless the use of AI is specifically restricted for a particular assignment. Students remain responsible for ensuring that their submitted work demonstrates their own knowledge, understanding, and effort. Where required, the use of AI tools must be properly acknowledged or cited. Students must not use AI to generate or complete assignments when its use has been explicitly prohibited by the instructor. Presenting AI-generated content as entirely one's own work may constitute a violation of academic integrity. * In class regulations: With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment). * Teacher evaluation: In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher's work and encouraged to take it seriously as their evaluation can help with further developments in the given subject.
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Tentative Schedule

Week	Topics	Textbook/Assignments/Reading
1	Aspect and Mood. Indicative (Declarative) and Interrogative Moods. Tenses in the Active and Passive Voice	1.Raymond Murphy, Grammar in Use for advanced students 2. Krylova&Gordon 3. L.G.Alexander
2	The Exclamatory vs. the Imperative Mood. Exercises on the Moods.	1.Raymond Murphy, Grammar in Use for advanced students 2.Krylova&Gordon 3.L.G.Alexander
3	The Conditional Mood. Ways of expressing unreality.	1.Raymond Murphy, Grammar in Use for advanced students 2.Krylova&Gordon 3.L.G.Alexander
4	The Infinitive. Forms and usage of the Infinitive in the Infinitive Mood.	1.Raymond Murphy, Grammar in Use for advanced students 2.Krylova&Gordon 3.L.G.Alexander
5	Modal Verbs and Infinitives. Expressing ability, permission, total obligation, obligation by agreement, and necessity.	1.Raymond Murphy, Grammar in Use for advanced students 2.Krylova&Gordon 3.L.G.Alexander
6	Modals plus Infinitives. Expressing certainty, possibility, deduction, necessity.	1.Raymond Murphy, Grammar in Use for advanced students 2.Krylova&Gordon 3.L.G.Alexander
7	The Subjunctive Mood to express preferences. Revision of all types of Mood, analyzing problems, eliminating confusion and possible mistakes.	1.Raymond Murphy, Grammar in Use for advanced students 2.Krylova&Gordon 3.L.G.Alexander
8	Pre-Midterm Quiz Midterm Exam	1.Raymond Murphy, Grammar in Use for advanced students 2.Krylova&Gordon 3.L.G.Alexander

9	The Gerund. Comparing the Gerund with the Infinitive.	1.Raymond Murphy, Grammar in Use for advanced students 2.Krylova&Gordon 3.L.G.Alexander
10	Complexes with the Gerund and the Infinitive	1.Raymond Murphy, Grammar in Use for advanced students 2.Krylova&Gordon 3.L.G.Alexander
11	The Complex Subject. The Complex Object. Complex Object vs. Complex Subject	1.Raymond Murphy, Grammar in Use for advanced students 2.Krylova&Gordon 3.L.G.Alexander
12	The Participle. Complexes with the Participle I and II.	1.Raymond Murphy, Grammar in Use for advanced students 2.Krylova&Gordon 3.L.G.Alexander
13	The Sentence. The Simple Sentence. Subject-Verb Agreement. Compound and Complex Sentences.	1.Raymond Murphy, Grammar in Use for advanced students 2.Krylova&Gordon 3.L.G.Alexander
14	Relative Clauses. Midterm Quiz	1.Raymond Murphy, Grammar in Use for advanced students 2.Krylova&Gordon 3.L.G.Alexander
15	Revision of the Course material.	1.Raymond Murphy, Grammar in Use for advanced students 2.Krylova&Gordon 3.L.G.Alexander
16	Final exam	