

Identification	Subject	ENGL216- ESP 3KU/6ECTS
	Department	English Language and Literature
	Program	Undergraduate
	Term	Fall, 2026
	Instructor	Leyla Almammadova
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	Phone:	055 324 36 29
	Classroom/hours	Tuesday: 08:30 a.m. – 03.10 p.m. Thursday: 08:30 a.m. – 03.10 p.m. Saturday: 08:30 a.m. – 03.10 p.m.
	Office hours	Monday, Friday. 3:10 p.m.– 4.00 p.m.
Prerequisites	ENGL103 Academic English	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	- Complete Physics for Cambridge Secondary 1 by Helen Reynolds - Cambridge IGCSE Physics by Tom Duncan and Heather Kennett, Third edition, Hodder Education, 2014 - Pathways Listening, Speaking and Critical Thinking 3, Tania Pattison, Christien Lee, 2025 - Pathways Reading, Writing, and Critical thinking 3, Mari vargo, Laurie blass, Kristin Sherman, 2025 - Complete Mathematics for Cambridge, Deborah Barton, - https://physicsworld.com/ - https://www.newscientist.com/	
Course outline	The course is designed for the undergraduate students whose major is teaching a variety of subjects. The main aims of the course are to empower the students to be able to read materials relevant to their major subjects in English and be able to teach in English whenever necessary and to focus on 4 essential language skills (listening, speaking, reading and contributes to their development in an integrated way. The course aims to achieve this goal through raising and discussing the key issues related to education in general and teaching skills that are necessary for creating a productive teaching / learning environment.	
Course objectives	Explain the students what education is, its importance to our society and its essential role in the 21st century; Encourage the students to read and listen to the materials related to modern education system; Deliver interesting lectures that raise the key issues in modern education system; Teach and discuss effective teaching skills that contribute to a productive lesson; Explain the students the necessity and importance of self-evaluation and professional development.	
Learning outcomes	At the end of the course students are expected to: 1. be able to read and comprehend the materials from modern teaching resources that are relevant to their major subjects; 2. be able to use effective teaching skills and classroom management that lead to a productive lesson;	

	3. be able to make presentations related to their major subject in English;	
	4. be able to select the materials from teaching resources, develop courses, plan lessons and evaluate the present teaching materials.	
Teaching methods	Lecture	
	Group discussion	✓
	Experiential exercise	
	Case analysis	
	Simulation	✓

		Course paper	
		Others	
valuation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		30
	Participation		5
	Activity		5
	Presentation 1		5
	Presentation 2		5
	Reading quiz		5
	Vocabulary Quiz		10
	Final exam		35
	Total		100
Assessment		Speaking exam gives instructors an opportunity to diagnose any major mistakes made by students in verbal language. The exam is held at the end of the course. Face to face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics and the ones related to their specific field of study.	
Policy		Attendance (Lateness): Attendance is important. Absences can be detrimental to one’s grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences are excessive. Free participation is discouraged. Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary. Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one’s work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test. AI Policy: Students may use artificial intelligence (AI) tools to support their learning brainstorming, and revision, unless otherwise specified for a particular assignment. However students are responsible for ensuring that their submitted work reflects their own understanding and effort. Any use of AI tools must be appropriately acknowledged or cited when required. Students should not use AI to generate or complete assignments when the instructor has explicitly prohibited its use. Misrepresenting AI-generated work as entirely one’s own may be considered a violation of academic integrity.	
Tentative Schedule			
Week	Date/Day	Topics	Textbook/Assignments/Reading
1		1 Forces 1.1 Introduction to forces 1.2 Balanced forces 1.3 Friction 1.4 Gravity 1.6 Air resistance 1.8 Tension and upthrust	Complete Physics for Cambridge Q: Skills for Success Level 4 Reading and Writing

		UNIT 1 Sociology - What makes someone admirable? Reading 1: We All Need a Role Model Reading 2: Everyday Heroes UNIT 1 Business - What makes a good leader? Listening 1: Leadership Isn't Just for the Boss Listening 2: Myths of Effective Leadership Unit 1 Fractions indices	Q: Skills for Success Level 4 Listening and Speaking Complete Mathematics for Cambridge
2		2 Energy 2.1 What is energy? 2.2 Energy from the Sun 2.3 Energy types 2.4 Energy transfer 2.5 Conservation of energy 2.6 Gravitational potential energy and kinetic energy 2.7 Elastic potential energy 2.8 Enquiry: Suggesting ideas – investigations 2.9 Enquiry Suggesting ideas – observations and models 2.10 Extension: Energy calculation and Sankey diagrams 2.11 Review UNIT 2 Behavioral Science - How do marketers get our attention? Reading 1: Your Guide to Generation Z Reading 2: This Is Why You're Addicted to Your Phone UNIT 2 Behavioral Science - How does appearance affect our success? Listening 1: A Perfect Mess Listening 2: Color Schemes: How Colors Make You Buy Unit 2. Expressions and formulae	Complete Physics for Cambridge Q: Skills for Success Level 4 Reading and Writing Q: Skills for Success Level 4 Listening and Speaking Complete Mathematics for Cambridge
3		5 Sound 5.1 Sound, vibrations, and energy transfer 5.2 Extension: Detecting sounds 5.3 Loudness and the decibel scale 5.4 Loudness, amplitude, and oscilloscopes 5.5 Pitch and frequency 5.6 Enquiry: Making simple calculations 5.7 Extension: Echoes 5.8 Review UNIT 3 Developmental Psychology - What important lessons do we learn as young people? UNIT 3 Developmental Psychology - What skills make someone an adult? Listening 1 (Video): "Adulthood" School Unit 3. Shapes and mathematical drawings	Complete Physics for Cambridge Q: Skills for Success Level 4 Reading and Writing Q: Skills for Success Level 4 Listening and Speaking Complete Mathematics for Cambridge

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9	Electricity 9.1 Electrostatic phenomena 9.2 Dangers of electrostatic phenomena 9.3 Digital sensors 9.4 Electric circuits 9.5 Current: what it is and how we can measure it 9.6 Parallel circuits 9.7 Models for electric circuits 9.8 How components affect the current 9.9 Voltage 9.10 Enquiry: Selecting ideas to test circuits 9.11 Extension: Energy and power 9.12 Review 10 Energy 10.1 Hot and cold 10.2 Energy transfer: conduction 10.3 Energy transfer: convection 10.4 Energy transfer: radiation 10.5 Cooling by evaporation 10.6 The world's energy needs 10.7 Fossil fuels 10.8 Generating electricity 10.9 Renewable energy sources: solar and geothermal 10.10 Renewable energy sources: using water and wind 10.11 Energy for the future 10.12 Review Unit 6. Planning, collecting and processing data	Complete Physics for Cambridge Complete Mathematics for Cambridge
10	General physics Measurements and motion 1 Measurements 2 Speed, velocity and acceleration 3 Graphs of equations 4 Falling bodies 5 Density Forces and momentum 6 Weight and stretching 7 Adding forces 8 Force and acceleration 9 Circular motion 10 Moments and levers 11 Centres of mass 12 Momentum Energy, work, power and pressure 13 Energy transfer 14 Kinetic and potential energy 15 Energy sources 16 Pressure and liquid pressure Unit 7. Rounding, multiplying and	Cambridge IGCSE Physics by Tom Duncan/Heather Kennett Complete Mathematics for

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		48 Electrons Unit 10. Mental strategies	Complete Mathematics for Cambridge
14		Atomic physics 49 Radioactivity 50 Atomic structure Revision questions	Cambridge IGCSE Physics by Tom Duncan/Heather Kennett
15		Reading Quiz Presentation 2	
16		Vocabulary Quiz Evaluations	
17		Final Exam	