

<b>General information</b>	<b>Subject, code and credit</b>	AZH 150, Azerbaijan history, 6 ECTS
	<b>Department</b>	The Department of History and Archaeology
	<b>Program (bachelor, master)</b>	Bachelor
	<b>Tədris semestri</b>	Spring 2026
		Jeyran Mammadova
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	<b>Telephone:</b>	
	<b>Auditorium/Schedule</b>	
	<b>Days of consultations</b>	Reconcile with audience
<b>Prerequisites</b>	<b>No prerequisites</b>	
<b>Language</b>	<b>English</b>	
<b>Subject</b>	<b>Compulsory</b>	
<b>Literature</b>	<p><b>Basic:</b></p> <ol style="list-style-type: none"> <li>1. Instructor's lecture text</li> <li>2. History of Azerbaijan. Textbook for HEI. By Mehman Abdullayev. Publisher: "Bakı Universiteti". Baku, 2019, 400 pp.</li> <li>3. Audrey L. Altstadt. The Azerbaijani Turks: power and identity under Russian rule. Stanford, Calif.: Hoover Institution Press, Stanford University, c1992</li> </ol> <p><b>General:</b></p> <ol style="list-style-type: none"> <li>1. The Caucasian Albanian palimpsests of Mt. Sinai / edited by Jost Gippert, Wolfgang Schulze, Zaza Aleksidze, and Jean-Pierre Mahé. Turnhout : Brepols, c2008-2010; 3 v. : ill. , facsim.</li> <li>2. Newman Andrew J. Safavid Iran: rebirth of a Persian empire. London ; New York, 2006.</li> <li>3. Brancaforte Elio C. Visions of Persia : mapping the travels of Adam Olearius. Cambridge, Mass.: Distributed by Harvard University Press, 2003.</li> </ol>	
<b>Course description</b>	The History of Azerbaijan is a fundamental course that covers the major historical events and processes that have taken place in the territory of Azerbaijan from ancient times to the present. Within the framework of the course, political, economic, and social relations, state-building traditions, and stages of societal development that have formed over millennia in this region are analyzed systematically. Special attention has been given to historical events of recent years in the preparation of the curriculum. In addition, the course content incorporates the scientific research of contemporary scholars and modern methodological approaches.	
<b>Course objectives</b>	The objective of the course is to provide students with essential knowledge about the history of our homeland and to clarify the less well-known or complex aspects of historical events. Through the analysis of political, economic, and social developments in this region, the course aims to enhance students' worldview and	

	develop their analytical and critical thinking skills.		
<b>Learning outcomes</b>	<p><b>Upon successful completion of the course, students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Develop a deep, comprehensive, and objective understanding of Azerbaijani history.</li> <li>• Analyze the key factors that influenced the formation and development of statehood in Azerbaijan.</li> <li>• Examine the historical stages of state institutions that existed in the territory of Azerbaijan.</li> <li>• Gain a broader understanding of the domestic and foreign policies of historical Azerbaijani leaders.</li> <li>• Critically evaluate contemporary events in Azerbaijan from political and economic perspectives.</li> </ul>		
<b>Teaching methods</b>	<b>Session</b>		<b>x</b>
	<b>Group discussion</b>		<b>x</b>
	<b>Practical assignments</b>		<b>x</b>
	<b>Analysis of a practical case</b>		<b>x</b>
<b>Evaluation criteria</b>	<b>Components</b>	<b>Date/son deadlines</b>	<b>Percentage (%)</b>
	<b>Quizzes</b>	<b>Before mid-exam</b>	<b>10</b>
		<b>Before final exam</b>	<b>(5+5)</b>
	<b>Presentation</b>	<b>April-May</b>	<b>10</b>
	<b>Attendance</b>	<b>Throughout the semester</b>	<b>5</b>
	<b>Activity</b>	<b>Throughout the semester</b>	<b>5</b>
	<b>Midterm Exam</b>	<b>April</b>	<b>30</b>
	<b>Final Exam</b>	<b>June</b>	<b>40</b>
<b>Total</b>		<b>100</b>	
<b>General rules</b>	<p><b>Quizzes</b> Two quizzes will be administered during the semester. The first quiz will be conducted prior to the midterm examination, and the second quiz will take place before the final examination. Students who are unable to attend a quiz due to valid reasons previously reported to the instructor and the dean’s office will be allowed to take the quiz in the following week.</p> <p><b>Presentation Requirements</b></p> <ul style="list-style-type: none"> <li>• Students are required to deliver individual presentations based on topics assigned in advance by the instructor.</li> <li>• The presentation must consist of a minimum of 20 slides and a maximum of 25 slides.</li> <li>• Each student will be allocated 15 minutes for the presentation.</li> <li>• The presentation must comprehensively cover the assigned topic; otherwise,</li> </ul>		

points will be deducted.

**Attendance**

Attendance at all classes is mandatory. Students who miss classes due to valid reasons (such as illness, family circumstances, etc.) must submit appropriate documentation to the faculty dean’s office. If a student is absent from class three times, one point will be deducted from the attendance grade. Students who miss more than 25% of the classes will not be allowed to take the examination.

**Late Arrival**

Students who arrive more than 10 minutes late to class will be marked absent. Nevertheless, they will still be permitted to attend the class.

**Participation**

Students who actively participate in classes, discussions, presentations will receive full participation points.

**Examinations**

The topics for both the midterm and final examinations will be announced to students prior to the exams. Questions included in the midterm examination will not be repeated in the final examination.

The midterm examination will cover Topics 1–13, while the final examination will cover Topics 14–29.

**Violation of Examination Rules**

Any behavior that disrupts the examination process or involves cheating during midterm or final examinations is strictly prohibited. Students who violate these rules will have their examination invalidated and will receive a grade of 0 (zero), resulting in immediate disqualification from the exam.

**Course Completion Requirements**

In accordance with university regulations, a minimum overall achievement score of 60% or higher is required to successfully complete the course. Students who fail the course may retake it in the following semester or academic year.

**Student Code of Conduct**

Any behavior that disrupts the teaching process or violates ethical standards during class is prohibited. Unauthorized discussions among students and the use of mobile phones during class are also strictly forbidden.

Week	Date	Topics	Textbook/Assignments
1.		<b>Topic 1. Primitive Communal Society in Azerbaijan</b> The concept of the primitive communal period. The earliest human settlements in the territory of Azerbaijan. The Stone Age, Bronze Age, and Iron Age. The disintegration of the primitive communal	Instructor’s lecture text 2, p. 8-23.

		<p>system.</p> <p><b>Topic 2. Ancient States in Azerbaijan</b>  The earliest tribes and states located in the territory of Azerbaijan (Aratta, Lullubi, Gutians, Kassites, Zamua). The territory, population, and rulers of the Manna state. The Median and Achaemenid Empires. Atropatene and Caucasian Albania (their territory, population, culture, and political structure).</p>	
2.		<p><b>Topic 3. Azerbaijan in the Early Middle Ages</b>  Azerbaijan in the 3rd–7th centuries. The territory of Atropatene within the Sasanian Empire. Anti-Sasanian uprisings in Azerbaijan. The Arsacid dynasty. The Mihranid dynasty. The state of Gardman. The domestic and foreign policy of Javanshir.</p> <p><b>Topic 4. Azerbaijan during the Period of Arab Conquest</b>  Arab rule in Azerbaijan. The struggle for liberation against Arab domination. The Khurramite movement. Babak.</p>	Instructor’s lecture text 2, p. 27-44; 3, p. 1-5.
3.		<p><b>Topic 5. Ethnogenesis of the Azerbaijani People</b>  The first Turkic migrations to Azerbaijan. The role of Islam in the formation of the Azerbaijani people. The emergence and consolidation of the Azerbaijani nation.</p> <p><b>Topic 6. Azerbaijan in the 9th–13th Centuries</b>  The collapse of the Arab Caliphate and the emergence of independent states in Azerbaijan. The reigns of the Shirvanshahs, Sajids, Salarids, Rawadids, and Shaddadids. Russian campaigns against Barda and Baku. The Seljuk Turks and their influence in Azerbaijan. The Atabegs’ state in Azerbaijan.</p>	Instructor’s lecture text 2, p. 73-97; 3, p. 10-13.
4.		<p><b>Topic 7. Azerbaijan in the 13th–14th Centuries</b>  Mongol domination in Azerbaijan. The Hulaguids state. Reforms of Khan Ghazan. The campaigns of Tokhtamysh and Timur in Azerbaijan. The domestic and foreign policy of Ibrahim I.</p> <p><b>Topic 8. The Baharlu and Bayandur (Kara Koyunlu and Ak Koyunlu) Dynasties in Azerbaijan</b>  The Kara Koyunlu (Baharlu) rule. Domestic and foreign policy of the Baharlu dynasty. The Ak</p>	Instructor’s lecture text 2, p. 105 123.

		Koyunlu (Bayandur) rule. Domestic and foreign policy of Uzun Hasan. The reign of Sultan Yaqub. Social and economic life, administrative system, and culture in Azerbaijan during the 15th century.	
5.		<p><b>Topic 9. The Safavid Dynasty in Azerbaijan</b> The rule of Ardabil. The formation of the Safavid state. Domestic and foreign policy of Shah Ismail I. Foreign policy of Shah Tahmasp I and the reigns of his successors. Reforms and innovations during the reign of Shah Abbas I. The recapture of Azerbaijani territories from the Ottomans. Economic, social, and cultural life in Azerbaijan during the 16th–17th centuries.</p> <p><b>Topic 10. The First Half of the 18th Century: The Safavid Decline and Nadir Shah</b> The weakening of the Safavid state. Campaigns of Peter I in Azerbaijan. Political and social situation in the Shirvan region. The reign of Nadir Shah in Azerbaijan.</p>	Instructor's lecture text 2, p. 123 155.
6.		<p><b>Topic 11. The Period of Khanates in Azerbaijan</b> The emergence of khanates in the territory of Azerbaijan. Domestic and foreign policies of the khanates. Struggles for the unification of Azerbaijani lands. Social and economic conditions of the Azerbaijani khanates. Culture in Azerbaijan during the 18th century.</p> <p><b>Topic 12. Quiz 1</b></p>	Instructor's lecture text 2, p. 156 166
7.		<p><b>Topic 13. The Russian Occupation of Northern Azerbaijani Territories</b> The Russo-Azerbaijani conflicts and their outcomes. The First Russo-Iranian War. The Treaty of Gulistan. The Second Russo-Iranian War. The Treaty of Turkmenchay.</p>	Instructor's lecture text 2, p. 175 191; 3, p. 15-27.
		<b>Midterm Exam</b>	
8.		<p><b>Topic 14. Reforms in Azerbaijan during the 1840s–1870s</b> Economic conditions in Northern Azerbaijan. The emergence and development of capitalist relations. Bourgeois reforms during the 1860s–1870s. Culture in Azerbaijan during the 19th century.</p> <p><b>Topic 15. Azerbaijan in the Early 20th Century</b> Socio-political situation in Azerbaijan at the</p>	Instructor's lecture text 2, p. 196 – 214; 3, p. 27-74.

		beginning of the 20th century. The new phase of the Azerbaijani national liberation movement. Freedom movement in Southern Azerbaijan during 1905–1911. Azerbaijan during World War I. Political situation in Northern Azerbaijan after the February Revolution. National liberation movement in Southern Azerbaijan during 1917–1920. The March 1918 genocide. Science, education, and culture in Azerbaijan in the early 20th century.	
9.		<p><b>Topic 16. The Azerbaijan Democratic Republic (1918–1920)</b> Restoration of the Declaration of Independence and the re-establishment of Azerbaijani statehood. The opening and functioning of the Azerbaijani Parliament. Domestic and foreign policies of the Azerbaijan Democratic Republic.</p> <p><b>Topic 17. Azerbaijan in the 1920s–1930s</b> Establishment of the Soviet regime in Northern Azerbaijan. Uprisings against Soviet occupation. The violation of Azerbaijan’s territorial integrity. The creation of the Dagestan Autonomous Soviet Socialist Republic and the Nakhchivan Autonomous Soviet Socialist Republic. Mass repressions in Azerbaijan. Developments in education, arts, and literature. Persecution of cultural figures.</p>	Instructor’s lecture text 2, p. 253-290; 3, p, 89-107.
10.		<p><b>Topic 18. Azerbaijan during World War II</b> The outbreak of World War II and the plans of the warring powers concerning Azerbaijan. The role of Baku oil in the victory over fascism. Southern Azerbaijan during the Second World War.</p> <p><b>Topic 19. Student Presentations</b></p>	Instructor’s lecture text 2, p. 295-315.
11.		<p><b>Topic 20. Azerbaijan SSR in the 1945–1960s</b> Emergence of new industrial sectors and centers. Deportation of the Azerbaijani population from Western Azerbaijan during 1948–1953. Reforms in economic sectors. Developments in culture.</p> <p><b>Topic 21. Student Presentations</b></p>	Instructor’s lecture text 2, p. 317-321.
12.		<p><b>Topic 22. Azerbaijan SSR in the 1970s–1980s</b> The rise of Heydar Aliyev to power. Development of industry and agriculture in Azerbaijan. Social conditions of the population. Cultural developments. Emergence of the Nagorno-Karabakh issue. Popular</p>	Instructor’s lecture text 2, p. 321-326.

		movements in Azerbaijan. <b>Topic 23. Student Presentations</b>	
13.		<b>Topic 24. The Republic of Azerbaijan in the 1990s</b> The political situation in Azerbaijan on the eve of the collapse of the USSR. Black January. Restoration of Azerbaijan's state independence. Azerbaijan's admission to the UN and other international organizations. The Khojaly genocide. Heydar Aliyev's return to power. The "Contract of the Century." Formation of the new Parliament. Domestic and foreign policies of Azerbaijan. <b>Topic 25. Student Presentations</b>	Instructor's lecture text 2, p. 326-357.
14.		<b>Topic 26. Quiz 2</b> <b>Topic 27. Student Presentations</b>	
15.		<b>Topic 28. The Republic of Azerbaijan in 2000–2020: The Era of Ilham Aliyev</b> The period of Ilham Aliyev's leadership. Domestic and foreign policies of Azerbaijan. The April 2016 clashes. The 44-day war over Nagorno-Karabakh. <b>Topic 29. Student Presentations</b>	Instructor's lecture text 2, p. 358-370.
		<b>Final Exam</b>	