General	Subject name, code and	DSN424, Eco Design, 3 KU/6 ECTS		
Information	number of credits			
	Department	Architecture and design department		
	Program	Bachelor		
	(bachelor's degree,			
	master's degree)			
	Academic semester	Fall 2025		
	Instructor(s)	Ilaha Tahmazli		
	E-mail:	ilaha.tahmazli@khazar.org		
	Lecture Room/Schedule	Neftchilar campus, room 402N		
		Wed. 11:50 – 13:20		
	Off - 1	13:40 – 15:10		
Duonognisitos	Office hours	At times agreed upon with students		
Prerequisites Language of	English			
instruction	Lugusu			
Type of subject	Compulsory			
(compulsory,	Compaisory			
elective)				
Textbooks and	1. Iyengar, K.(2015). Sustainable Architectural Design: An Overview (1sted.).			
additional	Routledge.			
literature	 Ching, F.D.K., & Shapiro, I.M. (2014). GreenBuilding Illustrated (1sted.). Wiley. Block, M., & Bokalders, V. (2009). The Whole Building Handbook: How to Design Healthy, Efficient and Sustainable Buildings (1st ed.). Routledge. Bauer, M., Mösle, P., & Schwarz, M. (2009). Green Building: Guide book for Sustainable Architecture. Springer Publishing. 			
		Springer I denoming		
Course outline	In the course, students will learn about the importance of ecologically efficient design, the factors that cause this demand, the importance of green buildings in the application of			
	eco-design, and their planning ba	ased on the requirements of eco-design.		
Course objectives	The purpose of the subject:	<u> </u>		
	Transfer and the second			
		ubject is to ensure the minimization of the impact on the		
	_	buildings designed by the student. To teach ways to		
	_	pact of the buildings that the student will design based on		
		es, eco-efficient and recycled building materials.		
Results of	As a result of the educational pro			
teaching(learning)				
	 green buildings in eco-design, requirements for their design; site selection in green buildings, influence of climate conditions and available natural resources in the area on eco-design; use of natural resources and energy conservation in green building design planning; construction materials, evaluation of their eco-efficiency and areas of use; planning of building internal engineering facilities based on eco-design requirements 			
	in order to increase energy e			
	= -	ification of green buildings based on the requirements of		
	eco-design.			

Teaching methods	Lecture	Х		
	Practical tasks	X		
	Analysis of practical issues	x		
Evaluation	Components	Date/Deadline	Percentage (%)	
	Presentation		10	
	Attendance		5	
	Activity		15	
	Midterm exam		30	
	Final exam		40	
	Total		100	

Rules

Presentation

(Education policy and conduct)

The student is required to conduct detailed research on the project he/she will work on during the semester and present a related presentation. The presentation should reflect the requirements related to the design of the hotel project, a detailed study of the style and materials that the student will use in the design process. Sources cited during the analysis should be appropriately listed in the form of a reference list at the end of the presentation. The reliability and number of the referenced resource, the completeness of the general information are taken as the main factors during the evaluation. For each presentation, the student is given a minimum of 10 and a maximum of 15 minutes, and it is required not to exceed this time frame of the presentation. The purpose of the assignment is to develop the student's short-term research and presentation skills.

Deadline:

Presentation should be prepared and submitted till the time of the midterm exam.

Attendance:

The maximum score for attending classes is 5 points. The number of points is based on: if the student attends all classes on the subject during the semester, he is given 5 points, 1 point is deducted for every 2 classes not attended. If the total number of lessons missed during the semester for the subject is more than 25% of the norm (illness, family situation, etc.), the student is not admitted to the exam session, and a certain decision is made about it.

Activity:

The activity is designed to monitor the progress of the project that the student has to work on during the semester. Each student must come prepared to class every week during the 15-week semester and present the current status of the project to the instructor. If there is sufficient progress in the project, the activity is evaluated with 1 point for the current week. It encourages the student to constantly work on the project during the semester, and the parallel application of the learned knowledge on the project ensures the consolidation of this knowledge.

Midterm Exam:

It is planned to review the project that the student will work on during the semester. For the review of the project, the area analysis of the project, idea solutions, interior planning, front and side facade solutions must have been completed.

Note:

Project design should be done by using any computer graphics programs (AutoCAD, ArchiCAD, SketchUp, Revit, 3ds Max, Rhino, Lumion, Photoshop, CorelDraw, etc.).

Final exam:

solutions

In the final exam, students are supposed to present projects that they will work on during the semester. The project should be finalized, all drawings should be demonstrated in detail.

Completion of the course:

The student's knowledge is evaluated with a maximum of 100 points. An overall success rate of 61% and above is considered to complete the course. A failed student can take this subject again in the next semester or the next year.

Rules of conduct of the student:

A student is not allowed to violate the University's internal disciplinary rules and use a mobile phone.

	Schedule (subject to change)			
Week	Date	Topics of the subject	Textbook/Resource	
1	17.09.2024	Introduction. The concept of eco-design. Current approaches to eco-design and resource efficiency. Green buildings are part of eco-design	 Iyengar, K. (2015). Sustainable Architectural Design: An Overview (1st ed.). Routledge, 1-18. Bauer, M., Mösle, P., & Schwarz, M. (2009). Green Building: Guidebook for Sustainable Architecture. Springer Publishing, 10-62. Ching, F. D. K., & Shapiro, I. M. (2014). Green Building Illustrated (1st ed.). Wiley,11-20. 	
	17.09.2024	Acquaintance with the syllabus and assignments. Discussion of the lecture topics		
2	24.09.2024	Area selection, initial idea solutions	Practical work	
	24.09.2024	Area selection, initial idea solutions		
3	01.10.2024	Construction Site Selection and Analysis Analysis of the selected area, climatic conditions, initial idea	 Iyengar, K. (2015). Sustainable Architectural Design: An Overview (1st ed.). Routledge, 83- 111. Ching, F. D. K., & Shapiro, I. M. (2014). Green Building Illustrated (1st ed.). Wiley,53-78. 	

4	08.10.2024	Analysis of the selected area, climatic conditions, initial idea solutions	Practical work
	08.10.2024		
	00.10.2024	Analysis of the selected area,	
		climatic conditions, initial idea	
		solutions	
5	15.10.2024	Eco-efficient materials, their evaluation and selection	1. Iyengar, K. (2015). Sustainable Architectural
		evaluation and selection	Design: An Overview (1st ed.). Routledge,138-178.
			2. Block, M., & Bokalders, V. (2009). The Whole
			Building Handbook: How to Design Healthy, Efficient and Sustainable Buildings (1st ed.).
			Routledge,1-28.
	15.10.2024	Selection of materials to be	-
	22.10.2024	used in the project	
6	22.10.2024	Selection of materials to be used in the project	Practical work
		The state of the s	
		Selection of materials to be	
	22.10.2024	used in the project	
7	29.10.2024	Passive Sustainable/Eco-design	1. Iyengar, K. (2015). Sustainable Architectural
,	2311012021	Ideas and Systems	Design: An Overview (1st ed.). Routledge,113-
			136.
			2. Bauer, M., Mösle, P., & Schwarz, M. (2009). Green Building: Guidebook for Sustainable
			Architecture. Springer Publishing, 71-90.
		Implementation of passive	
	29.10.2024	sustainable/eco-design	
		solutions on the project	
8	05.11.2024		
	05 11 2024	Midterm Exam	
	05.11.2024		
9	12.11.2024	Planning of the building	1. Iyengar, K. (2015). Sustainable Architectural
		envelope (roof, outer walls,	Design: An Overview (1st ed.). Routledge,113-
		etc.) based on eco-design principles.	136. 2. Bauer, M., Mösle, P., & Schwarz, M. (2009).
		Renewable energy systems.	Green Building: Guidebook for Sustainable
		<i>9, ,</i> , , , , , , , , , , , , , , , , ,	Architecture. Springer Publishing, 74-90.
			3. Ching, F. D. K., & Shapiro, I. M. (2014). <i>Green</i>
	12.11.2024		Building Illustrated (1st ed.). Wiley,111-141.
	12.11.2024		

		Building envelope planning	
10	19.11.2024	Implementation of renewable energy systems on the project	Practical work
	19.11.2024	Implementation of renewable energy systems on the project	
11	26.11.2024	Active Sustainable/Eco-design Ideas and Systems	1. Iyengar, K. (2015). Sustainable Architectural Design: An Overview (1st ed.). Routledge,181-225.
	26.11.2024	3D model preparation of the project	
12	03.12.2024	Implementation of active sustainable/eco-design solutions in the project	Practical work
	03.12.2024	Designing of exterior and interior design solutions of the project	
13	10.12.2024	Evaluation of green buildings based on standards. A closer look at green buildings, a theoretical analysis of existing projects	 Iyengar, K. (2015). Sustainable Architectural Design: An Overview (1st ed.). Routledge, 233- 247. Bauer, M., Mösle, P., & Schwarz, M. (2009). Green Building: Guidebook for Sustainable Architecture. Springer Publishing, 146-200.
	10.12.2024	Designing of exterior and interior design solutions of the project	
14	17.12.2024	Finalizing all technical drawings	Practical work
	17.12.2024	Finalizing all technical drawings	
15	24.12.2024	Preparation of the final presentation layout of the project	Practical work
	24.12.2024	Preparation of the final presentation layout of the project	
Final Exam			