Department   Mathematics	Identification	Subject	MATH101, Calculus I M, 6 ECTS			
Term Fall, 2025 Instructor Gulnar Akhundova E-mail: akhundoff86@gmail.com Phone: Classroom/hours Monday: 11:50-13:20, 13:40-15:10  Prerequisites The prerequisites are high school algebra and trigonometry. Prior experience with calculus is helpful but not necessary.  Language English Compulsory/Elective Required Required textbooks and course materials  1. George Thomas, et al, Thomas' Calculus: Early Transcendental, 12th edition, Addison-Wesley (2010), (http://libgen.org/)  Supplementary book 1. James Stewart, Essential calculus. Early transcendentals, Second Edition, Brooks/Cole (2013) (http://libgen.org/)  Course outline Calculus is a transition course to upper-division mathematics and computer science courses. Students will extend their experience with functions as they		_				
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study the fundamental concepts of calculus: limiting behaviors, difference		-				
quotients and the derivative, Riemann sums and the definite integral,						
antiderivatives and indefinite integrals, and the Fundamental Theorem of						
Calculus. Students review and extend their knowledge of trigonometry and						
basic analytic geometry. Important objectives of the calculus sequence are to						
develop and strengthen the students' problem-solving skills and to teach them						
to read, write, speak, and think in the language of mathematics. In particular,		to read, write, spea	ak, and think in the language of mathematics. In particular,			
students learn how to apply the tools of calculus to a variety of problem						
situations. Calculus plays an important role in the understanding of science,						
engineering, economics and computer science, among other disciplines. As it's						
mentioned this introductory calculus course covers differentiation and initial			•			
techniques of integration of functions of one variable, with applications.		techniques of integration of functions of one variable, with applications.				
Topics include:		-				
Concept of functions; trigonometric functions		<ul> <li>Concept of fun</li> </ul>	ctions; trigonometric functions			
Limits and continuity						
Derivative; Differentiation rules		Derivative; Diff	fferentiation rules			
Applications of derivative to investigation of extremes and graphing		Applications of	f derivative to investigation of extremes and graphing			
Antiderivative		Antiderivative				
Course objectives • Limits and Continuity	<b>Course objectives</b>	Limits and Cor	ntinuity			
• Differentiations		Differentiation	s			
Applications of Derivatives		Applications of	f Derivatives			
Integration		• Integration				

## **Learning outcomes** By the end of the course the students should be able: To find one-sided limits of functions; To find limit of functions at points and infinity; To find derivative of functions; To draw a graphs of nontrivial functions using limits and derivatives; To show the connection between area and the definite integral; To apply fundamental theorem of calculus to evaluate definite integral; To apply differentiation and integration to solve real world problems. **Teaching methods** Lecture **Group discussion** X **Experiential exercise** X Simulation Case analysis Course paper X Others **Evaluation** Methods Date/deadlines Percentage (%) Midterm Exam 30 Case studies **Class Participation** 5 20(4 quizzes) **Quizzes Activity** Laboratory work Final Exam 40 Others Total 100 **Policy Preparation for class** The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems and cases from the end of the chapter and sample exam questions. Throughout the semester we will also have a large number of review sessions. These review sessions will take place during the regularly scheduled class periods. Ouizzes and examinations Quizzes may be given unannounced throughout the term. There will be no make-up quizzes. Withdrawal (pass/fail) This course strictly follows grading policy of the School of Science and Engineering. Thus, a student is normally expected to achieve a mark of at

least 60% to pass. In case of failure, he/she will be required to repeat the course the following term or year.

## Cheating/plagiarism

Cheating or other plagiarism during the Quizzes, Mid-term and Final Examinations will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations.

## Professional behavior guidelines

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited.

## Ethic

Use of any electronic devices is prohibited in the classroom. All devices should be turned off before entering class. This is a university policy and <u>violators will be reprimanded accordingly!</u>

Students should not arrive in late to class!

	Tentative Schedule					
Week	Date/Day (tentative)	Topics	Textbook/ Assignments			
1	15.09.25 15.09.25	<ul><li>Rates of Change and Tangents to Curves</li><li>Limit of a Function and Limit Laws</li></ul>	Ch.2.1, 2.2			
2	22.09.25 22.09.25	<ul><li>The Precise Definition of a Limit</li><li>Practice</li></ul>	Ch. 2.3			
3	29.09.25 29.09.25	<ul><li>One-Sided Limits</li><li>Continuity</li></ul>	Ch. 2.4, 2.5			
4	06.10.25 06.10.25	<ul><li>Limits Involving Infinity; Asymptotes of Graphs</li><li>Tangents and the Derivative at a Point</li></ul>	Ch. 2.6, 3.1, Quiz (5 pts)			
5	13.10.25 13.10.25	<ul><li>The Derivative as a Function</li><li>Differentiation Rules</li></ul>	Ch. 3.2, 3.3			
6	20.10.25 20.10.25	<ul><li>The Derivative as a Rate of Change</li><li>Derivatives of Trigonometric Functions.</li></ul>	Ch.3.4,3.5			
7	27.10.25 27.10.25	<ul><li>The Chain Rule</li><li>Implicit Differentiation</li></ul>	Ch. 3.6, 3.7 Quiz (5 pts)			
8	03.11.25 03.11.25	<ul><li>Derivatives of Inverse Functions and Logarithms</li><li>Practice</li></ul>	Ch. 3.8			
9	17.11.25 17.11.25	<ul> <li>Midterm Exam</li> <li>Inverse Trigonometric Functions, Related Rates</li> </ul>	Ch. 3.9, 3.10			
10	24.11.25 24.11.25	<ul><li>Linearization and Differentials</li><li>Extreme Values of Functions</li></ul>	Ch. 3.11, 4.1			

11	01.12.25 01.12.25	<ul> <li>The Mean Value Theorem</li> <li>Monotonic Functions and the First Derivative Test</li> </ul>	Ch.4.2, 4.3
12	08.12.25 08.12.25	<ul> <li>Concavity and Curve Sketching, Indeterminate         Forms and L'Hôpital's Rule</li> <li>Antiderivatives.</li> </ul>	Ch. 4.4, 4.5, 4.8 Quiz (5 pts)
13	15.12.25 15.12.25	<ul> <li>Area and Estimating with Finite Sums</li> <li>Sigma Notation and Limits of Finite Sums</li> </ul>	Ch. 5.1,5.2
14	22.12.25 22.12.25	<ul><li>The Definite Integral</li><li>The Fundamental Theorem of Calculus</li></ul>	Ch. 5.3, 5.4 Quiz( 5 pts)
15	29.12.25 29.12.25	<ul> <li>Indefinite Integrals and the Substitution Method</li> <li>Substitution and Area Between Curves</li> </ul>	Ch. 5.5, 5.6
	TBA	Final Exam	

This syllabus is a guide for the course and any modifications to it will be announced in advance.