

Identification	Subject (code, title, credits)	Methodology of TESL	
	Department	English Language and Literature Department	
	Program	Undergraduate	
	Term	Autumn 2026	
	Instructor	Eynur Mehdiyev	
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	Phone:	+994 55 669 55 06	
	Office hours	As scheduled	
Prerequisites			
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	Harmer J <i>The practice of English language teaching (5th edition)</i> . Pearson. Penny Ur <i>A Course in English Language Teaching</i> , CUP Jim Scrivener <i>Learning Teaching (3rd edition)</i> Macmillan Richards, J. C. (2015). <i>Key issues in language teaching</i> . Cambridge University Press.		
Course outline	The course is divided into a number of major blocks: - Teaching language receptive and productive skills - Teaching language systems (grammar, lexis, phonology and discourse) - The latest teaching approaches - Coursebooks evaluation - Key issues in English Language Teaching		
Course objectives	• Introduction of the main theories and concepts of ELT • Understanding the process of effective teaching and learning • Application of the theoretical knowledge into practice • Evaluating and using course books effectively • Observing live lessons, making lesson plans, getting feedback • Ways of assessing learning • Identifying problems and providing practical solutions		
Learning outcomes	At the end of the course the students are expected to: • be able to connect teaching theories with practice • develop effective lesson plans including all its necessary elements • make presentations on various teaching approaches • create an effective teaching/learning environment.		
Teaching methods	Classroom Lectures		+
	Student Personations		+
	Group Discussions		+
	Sample Teaching Demonstrations		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Assignment		10
	Presentations + Teaching practice		20
	Midterm Exam		35

	Final Exam	35
	Total	100

Policy	- English is the only language to be used in the classroom and the students are required to use English in all classroom situations. - The students must come to classes on time and be prepared. - Attendance is vital to your success. If the student is late, or miss more than 10 minutes, he/she will get an absent mark. If the student is late for the class (not attend the class when the lesson starts), he/she will be marked tardy. 3 tardy marks is equal to 1 absent mark - Late work is not accepted for any reason. Major assignments are not accepted late without penalty. If the student misses class discussions or other graded activities, he/she will not be able to make it up. - Cell phones, laptop computers, I-pads and any other devices are not allowed while the class is in session. Students using any of the above-mentioned devices during the class for a non-academic purpose will receive an absent mark for the entire class. - The students may not leave the classroom while the class is in session unless it is an emergency. - The students must show respect to one another and treat everyone as they want to be treated. - Please feel free to see me if you feel overwhelmed or have any issues that are affecting your learning process. Academic Dishonesty: Plagiarism and cheating are crimes and will severely be penalized including the expulsion of a student from the university. If the student uses any sources from the Internet or any other books, magazines, they are required to cite it properly. Any material not cited properly is considered to have been plagiarized and will not be accepted or marked. AI Policy: Students may use artificial intelligence (AI) tools to support their learning, brainstorming, and revision, unless otherwise specified for a particular assignment. However, students are responsible for ensuring that their submitted work reflects their own understanding and effort. Any use of AI tools must be appropriately acknowledged or cited when required. Students should not use AI to generate or complete assignments when the instructor has explicitly prohibited its use. Misrepresenting AI-generated work as entirely one's own may be considered a violation of academic integrity.
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Tentative Schedule		
Week	Topics	Textbook/Assignments/Reading
1	<i>Introduction to the Course</i>	

2	<i>Teaching Receptive Skills (Advanced)</i>	Jeremy Harmer Penny Ur Jim Scrivener
3	<i>Teaching Productive Skills (Advanced)</i> <i>Teaching Writing (Advanced)</i>	Jeremy Harmer Penny Ur Jim Scrivener
4	<i>Teaching Productive Skills</i> <i>(Advanced) Teaching Speaking</i> <i>(Advanced)</i>	Jeremy Harmer Penny Ur Jim Scrivener

5	<i>Teaching Pronunciation</i>	Jeremy Harmer Penny Ur Jim Scrivener
6	<i>Teaching Grammar</i>	Jeremy Harmer Penny Ur Jim Scrivener
7	<i>Teaching Vocabulary</i>	Jeremy Harmer Penny Ur Jim Scrivener
8	Midterm Exam	
9	<i>Understanding Text Structure</i> <i>Coherence and Cohesion</i>	Jeremy Harmer Penny Ur Jim Scrivener

10	<i>Popular methodology</i> <i>PPP approach</i> <i>TTT approach</i>		<i>Jeremy Harmer</i> <i>Penny Ur</i> <i>Jim Scrivener</i>
11	<i>Guided Discovery approach</i> <i>Understanding meaning</i>		<i>Jeremy Harmer</i> <i>Penny Ur</i> <i>Jim Scrivener</i>
12	<i>Task based language teaching</i>		<i>Jeremy Harmer</i> <i>Penny Ur</i> <i>Jim Scrivener</i>
13	<i>ELT approaches and Communicative language teaching</i>		<i>Jeremy Harmer</i> <i>Penny Ur</i> <i>Jim Scrivener</i>
14	<i>Coursebooks evaluation</i> <i>Materials Design</i>		<i>Jeremy Harmer</i> <i>Penny Ur</i> <i>Materials Development in Language Teaching (CUP)</i>
15	<i>Key Issues in English Language Teaching</i>		<i>Jeremy Harmer</i> <i>Penny Ur</i> <i>Jim Scrivener</i>
16		<i>Final Exam</i>	