

Identification	Subject (code, title, credits)	ENGL 202 Grammar Advanced 3KU/6ECTS
	Department	English Language and Literature
	Program (undergraduate, graduate)	Undergraduate
	Term	Fall, 2026
	Instructor	Eynur Mehdiyev
	E-mail:	eynur.mehdiyev@gmail.com
	Phone:	
	Classroom/hours	6 hours
	Office hours	As scheduled
Prerequisites	ENGL 201	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	Hewings, M. <i>Advanced Grammar in Use</i>. 4th Edition. Cambridge University Press. Supplementary Materials • Authentic academic texts • Academic writing samples • Academic speaking materials • Grammar reference materials • Error-analysis tasks • Academic IELTS materials where appropriate • Student writing samples • Online practice activities (learnenglish.britishcouncil.org)	
Course outline	This course is intended for advanced students majoring in English as a second or foreign language. It develops students' ability to understand, analyse and use advanced grammatical structures accurately and appropriately in academic, professional and social contexts. The course focuses not only on grammatical form, but also on meaning, function, register, discourse and context. Students will examine how advanced grammatical choices affect meaning and style in spoken and written English.	

Course objectives	By the end of the course, students will be able to: • increase their knowledge of advanced grammatical forms, meanings and uses; • understand advanced grammar in authentic academic, professional and social contexts; • use complex grammatical structures accurately and appropriately; • improve grammatical accuracy in writing; • apply advanced grammar in presentations and spoken communication; • analyse and correct grammatical errors in their own language; • recognize differences in grammatical choice, register and style; • integrate grammar knowledge into effective communication;		
Learning outcomes	Upon successful completion of the course, students will be able to: • Use advanced grammatical structures accurately in spoken and written English. • Interpret complex grammatical structures and explain their meaning and function. • Distinguish between alternative grammatical choices according to meaning, context and register. • Express degrees of certainty, obligation, possibility and expectation using appropriate modal and semi-modal structures. • Construct complex noun phrases and clause structures. • Use articles, determiners, quantifiers and pronouns accurately. • Use relative, participle and adverbial clauses effectively. • Identify, explain and correct grammatical errors in their own and others' writing. • Apply advanced grammar to academic writing, presentations and discussions. • Monitor their own grammatical development and identify areas requiring further study.		
Teaching methods	Mini Lectures		+
	Group Discussion		+
	Individual Presentations		+
	Case analysis		
	Simulation		+
	Group work		+
	Role plays		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	November	40
	Project Work	20 th December	20
	Final Exam	January	40
	Total		100%

Policy	Class Participation and Activity Regular participation is essential. Students are expected to contribute to discussions, analyse examples, complete classroom tasks and demonstrate an enquiring approach to grammar. Students are encouraged to: • ask questions; • explain their grammatical choices; • challenge interpretations when appropriate; • analyse authentic examples; • participate in pair and group work; • provide constructive peer feedback. AI Policy: Students may use artificial intelligence (AI) tools to support their learning, brainstorming, and revision, unless otherwise specified for a particular assignment. However, students are responsible for ensuring that their submitted work reflects their own understanding and effort. Any use of AI tools must be appropriately acknowledged or cited when required. Students should not use AI to generate or complete assignments when the instructor has explicitly prohibited its use. Misrepresenting AI-generated work as entirely one's own may be considered a violation of academic integrity.		
	Missed Exams and Assignments Students who cannot attend a scheduled examination, presentation or assessment should notify the instructor in advance whenever possible. All assigned work should be completed by the stated deadline. Academic Integrity Students are expected to follow university regulations concerning academic integrity. Plagiarism, cheating and other forms of academic dishonesty will be dealt with according to university policy.		

Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments
1		TENSES: PRESENT AND PAST Units 1–8 • Present continuous and present simple: state verbs and performatives • Present continuous and present simple • Past simple and present perfect • Past continuous and past simple • Past perfect and past simple • Present perfect continuous and present perfect • Past perfect continuous, past perfect and past continuous • Present and past time: review	<i>Advanced</i> <i>Grammar</i> <i>in Use. 4th</i> <i>Edition</i>
2		THE FUTURE Units 9–14 • Will and be going to • Present simple and present continuous for the future • Future continuous • Future perfect • Future perfect continuous • Be to + infinitive • Be about to + infinitive • Other ways of talking about the future • The future seen from the past	<i>Advanced Grammar in</i> <i>Use. 4th Edition, Martin</i> <i>Hewings</i>
3		MODALS AND SEMI-MODALS Units 15–20 • Can, could, be able to and be allowed to • Will, would and used to • May and might • Must and have (got) to • Needn't, don't need to and don't have to • Should, ought to and had better	<i>Advanced Grammar in</i> <i>Use. 4th Edition, Martin</i> <i>Hewings</i>

4		LINKING VERBS, PASSIVES AND QUESTIONS Units 21–27 • Linking verbs: be, appear, seem, become, get, etc. • Using passives • Forming passive sentences • Passive constructions with multi-word verbs • Verb + -ing / to-infinitive in passive structures • Reporting with passives • Wh-questions • Negative questions • Echo questions • Questions with that-clauses	<i>Advanced Grammar in Use. 4th Edition, Martin Hewings</i>
5		VERB COMPLEMENTATION Units 28–31 • Verbs, objects and complements • Verb + two objects • Verb + -ing forms and infinitives 1 • Verb + -ing forms and infinitives 2	<i>Advanced Grammar in Use. 4th Edition, Martin Hewings</i>
6		REPORTING Units 32–39 • Reporting people's words and thoughts • Reporting statements • Verb + wh-clause • Tense choice in reporting • Reporting offers, suggestions, orders and intentions • Modal verbs in reporting • Reporting with nouns and adjectives • Should in that-clauses • Present subjunctive	<i>Advanced Grammar in Use. 4th Edition, Martin Hewings</i>

7		NOUNS, AGREEMENT AND COMPLEX NOUN PHRASES Units 40–43 • Agreement between subject and verb 1 • Agreement between subject and verb 2 • Agreement between subject and verb 3 • Compound nouns and noun phrases	<i>Advanced Grammar in Use. 4th Edition, Martin Hewings</i>
8		MIDTERM EXAMINATION	
9		RELATIVE CLAUSES AND COMPLEX NOUN PHRASES Units 53–59 • Relative pronouns • Other relative words • Prepositions in relative clauses • Additional noun phrases • Prepositional phrases • Participle clauses with adverbial meaning 1 • Participle clauses with adverbial meaning 2	<i>Advanced Grammar in Use. 4th Edition, Martin Hewings</i>
10		PRONOUNS, SUBSTITUTION AND ELLIPSIS Topics Units 60–65 • Reflexive pronouns • One and ones • So and not as substitutes • Do so • Such • Leaving out words after auxiliary verbs • Leaving out to-infinitives	<i>Advanced Grammar in Use. 4th Edition, Martin Hewings</i>

11		ADJECTIVES AND ADVERBS Units 66–78 • Position of adjectives • Gradable and non-gradable adjectives • Participle adjectives • Compound adjectives • Adjectives + infinitives / -ing / clauses • Adjectives and adverbs • Comparative and superlative forms • Comparative phrases and clauses • Position of adverbs • Adverbs of place, direction, frequency and time • Degree and focus adverbs • Comment and viewpoint adverbs	<i>Advanced Grammar in Use. 4th Edition, Martin Hewings</i>
12		ADVERBIAL CLAUSES AND CONJUNCTIONS Units 79–87 • Adverbial clauses of time • Giving reasons • Purposes and results • Contrasts • If 1 • If 2 • If I were you... • If...not and unless • If and whether • Connecting ideas within and between sentences	<i>Advanced Grammar in Use. 4th Edition, Martin Hewings</i>
13		PREPOSITIONS AND MULTI-WORD VERBS Units 88–94 • Prepositions of position and movement • Between and among • Prepositions of time • Talking about exceptions • Prepositions after verbs • Prepositions after nouns • Multi-word verbs and word order	<i>Advanced Grammar in Use. 4th Edition, Martin Hewings</i>

14		ORGANISING INFORMATION Units 95–100 • There is / There was • It as subject • It as object • Focusing: it-clauses and what-clauses • Inversion 1 • Inversion 2	<i>Advanced Grammar in Use. 4th Edition, Martin Hewings</i>
15		GRAMMAR IN ACADEMIC ESSAYS Units 101–105 • Complex noun phrases and complex prepositions • Linking ideas in academic writing • Referring to other work and sections in academic writing	<i>Advanced Grammar in Use. 4th Edition, Martin Hewings</i>
		FINAL EXAMINATION	