

Identification	Subject	Math 101, Calculus I, 6 ECTS
	Faculty	School of Science and Engineering
	Department	Mathematics
	Program	Undergraduate
	Term	Fall, 2026
	Instructor	Baharchin Ahmadli
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	Phone:	(+994 50) 390 19 03
	Classroom/hours	Wednesday: 08:30-10:00;10:10-11:40
Prerequisites	The prerequisites are high school algebra and geometry. Prior experience with calculus is helpful but not necessary.	
Language	English	
Compulsory/Elective	Required	
Required textbooks and course materials	Core Textbook: 1. George Thomas, et al, Thomas' Calculus: Early Transcendental, 12th edition, Addison-Wesley (2010), Supplementary book 1. James Stewart. Essential Calculus: Early Transcendentals, Enhanced Edition, 2nd Edition, Cengage Learning (2017).	
Course website		
Course outline	Calculus is a transition course to upper-division mathematics and computer science courses. Students will extend their experience with functions as they study the fundamental concepts of calculus: limiting behaviors, difference quotients and the derivative, Riemann sums and the definite integral, antiderivatives and indefinite integrals and the Fundamental Theorem of Calculus. Students review and extend their knowledge of trigonometry and basic analytic geometry. Important objectives of the calculus sequence are to develop and strengthen the students' problem-solving skills and to teach them to read, write, speak, and think in the language of mathematics. In particular, students learn how to apply the tools of calculus to a variety of problem situations. Calculus plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines. As it's mentioned this introductory calculus course covers differentiation and initial techniques of integration of functions of one variable, with applications. Topics include: • Concept of functions; trigonometric functions • Limits and continuity • Derivative; Differentiation rules • Applications of derivative to investigation of extremes and graphing • Antiderivative	
Course objectives	The concepts of limit; tangent to curve; differentiation; chain rule; extreme values of a function, concavity of a curve, antiderivative, definite and indefinite integrals, area between curves.	
Learning outcomes	At the end of the course the students should be able: • To find one-sided limits of functions; • To find limit of functions at points and infinity;	

	• To find derivative of functions; • To draw graphs of nontrivial functions using limits and derivatives; • To show the connection between area and the definite integral; • To apply fundamental theorem of calculus to evaluate definite integral; • To apply differentiation and integration to solve real world problems.		
Teaching methods	Lecture		x
	Group discussion		x
	Experiential exercise		x
	Simulation		
	Case analysis		
	Course paper		x
	Others		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		30
	Case studies		
	Class Participation		5
	Quizzes		20(4 quizzes)
	Activity		5
	Laboratory work		
	Final Exam		40
	Others		
	Total		100
Policy	▪ Use of Generative AI Tools The use of generative artificial intelligence (GAI) tools is strictly prohibited in this course. The primary aim of the course is to develop students' independent mathematical reasoning, problem-solving skills, and creative thinking. Students are therefore expected to complete all assignments and assessments independently without the use of GAI tools. If it is determined that a student has used generative artificial intelligence (GenAI) tools while completing assignments, one of the following measures may be applied: • Issuing an oral or written warning; • Requiring the resubmission of the assignment; • Reducing the grade for the assignment or assigning a zero (0). ▪ Preparation for class The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems and cases from the end of the chapter and sample exam questions. Throughout the semester we will also have a large number of review sessions. These review sessions will take place during the regularly scheduled class periods. ▪ Quizzes and examinations		

	Quizzes may be given unannounced throughout the term. There will be no make-up quizzes. ▪ Withdrawal (pass/fail) This course strictly follows grading policy of the School of Science and Engineering. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In case of failure, he/she will be required to repeat the course the following term or year. ▪ Cheating/plagiarism Cheating or other plagiarism during the Quizzes, Mid-term and Final Examinations will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations. ▪ Professional behavior guidelines The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. ▪ Ethics Use of any electronic devices is prohibited in the classroom. All devices should be turned off before entering class. This is a university policy and violators will be reprimanded accordingly! Students should not arrive in late to class!
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Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/ Assignments
1	16.09.26	• Rates of Change and Tangents to Curves • Limit of a Function and Limit Laws	Ch. 2, §2.1-2.2 (pp. 58-75)
2	23.09.26	• The Precise Definition of a Limit • Practice	Ch. 2, §2.3 (pp. 76-85)
3	30.09.26	• One-Sided Limits • Continuity	Ch. 2, §2.4-2.5 (pp. 85-107)
4	07.10.26	• Limits Involving Infinity; Asymptotes of Graphs • Tangents and the Derivative at a Point	Ch. 2, §2.6 & Ch. 3, §3.1 (pp. 103-126) Quiz 1 (5 pts)
5	14.10.26	• The Derivative as a Function • Differentiation Rules	Ch. 3, §3.2-3.3 (pp. 126-145)
6	21.10.26	• The Derivative as a Rate of Change • Derivatives of Trigonometric Functions.	Ch. 3, §3.4-3.5 (pp. 145-162)
7	28.10.26	• The Chain Rule • Implicit Differentiation	Ch. 3, §3.6-3.7 (pp. 162-175) Quiz 2 (5 pts)

8	04.11.26	- Derivatives of Inverse Functions and Logarithms Midterm Exam	Ch. 3, §3.8 (pp. 176-185)
9	11.11.26	- Inverse Trigonometric Functions - Related Rates	Ch. 3, §3.9-3.10 (pp. 186-201)
10	18.11.26	- Linearization and Differentials - Extreme Values of Functions	Ch. 3, §3.11 & Ch. 4, §4.1 (pp. 201-229) Quiz 3 (5 pts)
11	25.11.26	- The Mean Value Theorem - Monotonic Functions and the First Derivative Test	Ch. 4, §4.2-4.3 (pp. 230-242)
12	02.12.26	- Concavity and Curve Sketching, Indeterminate Forms and L'Hôpital's Rule - Antiderivatives.	Ch. 4, §4.4, 4.5, 4.8 (pp. 243-262, 279-295)
13	09.12.26	- Area and Estimating with Finite Sums - Sigma Notation and Limits of Finite Sums	Ch. 5, §5.1-5.2 (pp. 297-312)
14	16.12.26	- The Definite Integral - The Fundamental Theorem of Calculus	Ch. 5, §5.3-5.4 (pp. 313-334) Quiz 4 (5 pts)
15	23.12.26	- Indefinite Integrals and the Substitution Method - Substitution and Area Between Curves	Ch. 5, §5.5-5.6 (pp. 336-357)
	TBA	Final Exam	

This syllabus is a guide for the course and any modifications to it will be announced in advance.