

Identification	Subject (code, title, credits)	ENGL202 Grammar Advanced 3KU/6ECTS
	Department	English Language and Literature
	Program (undergraduate, graduate)	Undergraduate
	Term	Fall, 2026
	Instructor	Aysel Maharramli
	E-mail:	aysel.maharramli@khazar.org
	Classroom/hours	6 hours
	Office hours	As scheduled
Prerequisites	ENGL 201	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	Azar, B. S. & Hagen, S. A. (2017). <i>Understanding and Using English Grammar</i>. Fifth Edition, Pearson. Hopkins, D & Cullen, P. (2016). <i>Grammar for IELTS</i>. Cambridge University Press. Swan, M. & Walter, C. (2015). <i>Oxford English Grammar Course (Advanced)</i>. Oxford University Press. Vince, M. & Macmillan. (2014). <i>Advanced Language Practice</i>. Handouts	
Course outline	This course is designed for advanced students majoring in English as a second or foreign language and aims to further develop their knowledge and mastery of advanced English grammatical structures. The course focuses on strengthening students' understanding of the form, meaning, and use of complex grammatical structures and enabling them to apply these structures accurately and appropriately in a variety of academic and communicative contexts. Particular attention is given to the effective use of English grammar in both spoken and written communication, including academic discussions, oral presentations, formal writing, and different types of texts. The course also aims to help students identify and correct common grammatical errors, improve their accuracy and fluency, and develop greater confidence in using advanced language structures.	

	Through a combination of theoretical instruction, contextualized practice, communicative activities, and independent work, students will be encouraged to apply grammatical knowledge in meaningful situations. Overall, the course seeks to reinforce students' writing and speaking skills while promoting greater linguistic accuracy, independence, and confidence in their academic and professional use of English.
Course objectives	• to increase knowledge of the form, meaning, and usage of target structures at advanced level • to enable students to see grammatical structures within different academic and social contexts • to get students to integrate grammar knowledge into effective communication • to help students control their own and other's advanced language use
Learning outcomes	Upon successful completion of the course, the students will be able to:

	• use proper grammar structures in spontaneous communicative speech without errors of form, meaning, and use • interpret, paraphrase and make transitions from knowledge of grammatical structures • recognize and correct the errors in their own or other's writing • recognize and understand the meaning of complex structures		
Teaching methods	Mini Lectures		+
	Group Discussion		+
	Individual Presentations		+
	Case analysis		
	Simulation		+
	Group work		+
	Role plays		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	November	30
	4 Grammar Tests	During Semester	20 (each-5)

	Project Presentation	Before final exam	5
	Participation	During Semester	5
	Activity	During Semester	5
	Final Exam	January	35
	Total		100%
Class Policy	Assessment Class participation and activity This course cannot be successful without your regular participation. Besides, you are expected to actively participate in discussions in each class and demonstrate an enquiring approach to the topics under discussion. You are also expected and highly encouraged to ask questions, make comments, and express your opinions or disagree with what your fellow students or instructor is saying. By following these expectations, you can receive a maximum of 10 points for class participation. Assignment and quizzes Assignments and quizzes play an important part in your semester grade. You are expected to do all assignments given by the instructor on time. Besides, you will write 4 Grammar tests during the semester (before and after midterm exam). In case you succeed, you can get 20 points (maximal). All above mentioned make 35 points maximal. The rest 65 points you can get at midterm and final exams. (30 points for Midterm, 35 points for Final) Grammar Project Presentation Students will select a grammar topic covered during the course and prepare a short academic presentation. The presentation should explain the form, meaning, and use of the selected structure, supported by relevant examples. Students are also expected to identify common errors and include a brief practice activity for their classmates. Reliable sources should be used and appropriately acknowledged. COURSE POLICIES • Attendance (Lateness) Attendance is crucial for academic success. If a student arrives more than 10 minutes late, they will be marked as absent. Repeated tardiness may result in a review of their overall performance. • Class Participation For every three unexcused absences, one (1) point will be deducted from the final grade. More than 20% of absences during the course will be considered excessive		

	and may affect the student's grade. Active participation is encouraged and necessary for success. • Missed Exams or Assignments If a student is unable to attend a scheduled presentation or exam, prior notification must be given. Failure to inform the instructor in advance may result in a zero for the missed task. Full participation in class activities and timely submission of assignments are mandatory. • Academic Integrity Any form of plagiarism or cheating, including during exams, will result in severe penalties, including a failing grade for the course. It is the student's responsibility to ensure all work is their own. • Classroom Etiquette Except for plain drinking water, no food, drinks (including chewing gum), or electronic devices are permitted during class. Students must refrain from using mobile phones for calls, texting, or browsing the internet unless specifically instructed to do so by the teacher for a task. • Teacher Evaluation At the end of the course (and possibly twice during the semester), students will be asked to evaluate the instructor's performance. Honest and constructive feedback is encouraged, as it will help improve the course and teaching methods. • Respect for Others Mutual respect is expected between students and the instructor at all times. Disruptive behavior, including talking out of turn, disrespecting peers, or being disruptive to the class environment, will not be tolerated. • AI Ethics and Responsible Use Partial Permission: Generative AI tools may be used in this course for brainstorming, idea generation, research support, vocabulary development, and language feedback. However, students must independently produce the main content, arguments, and analysis of their assessed work. AI-generated content must not be submitted as the student's own work. Any use of Generative AI must be clearly disclosed in accordance with Khazar University's Generative AI Rules.
--	---

Tentative Schedule		
Weeks	Topics	Textbook/Assignments/Reading
Week 1	Introduction to the Course MODALS, PART 2 Using Would to Express a Repeated Action in the Past Expressing the Past: Necessity, Advisability, Expectation Expressing Past Ability Degrees of Certainty: Present, Past, Future Time Combining Modals with Phrasal Modals Expressing Preference: Would Rather Summary Chart of Modals and Similar Expressions	Understanding and Using English Grammar. Azar, B. S. & Hagen, S. A. Chapter 10. Handouts
Week 2	The Composite, The Compound, The Complex Sentences PHRASE VS CLAUSE CLAUSE SENTENCES NOUN CLAUSES Subject Clauses Object Clauses Predicative Clauses	Understanding and Using English Grammar. Azar, B. S. & Hagen, S. A. Chapter 12. Handouts
Week 3	COORDINATING CONJUNCTIONS Parallel Structure: Using Commas Punctuation for Independent Clauses; Connecting Them with And and But Paired Conjunctions	Understanding and Using English Grammar. Azar, B. S. & Hagen, S. A. Chapter 16 and Chapter 19. Handouts

Week 4	Connectives that express cause And effect, contrast, and Condition Using Because Of and Due To Cause and Effect, Purpose, Contrast, Conditions GRAMMAR TEST 1	Understanding and Using English Grammar. Azar, B. S. & Hagen, S. A. Chapter 16 and Chapter 19. Handouts
Week 5	ADVERB CLAUSES Using Adverb Clauses to Show Time Relationships, Cause and Effect, Contrast, Direct Contrast, Condition Shortened If-Clauses Adverb Clauses of Condition REDUCTION OF ADVERB CLAUSES TO MODIFYING ADVERBIAL PHRASES Changing Time Clauses to Modifying Adverbial Phrases Expressing the Idea of “During the Same Time” in Modifying Adverbial Phrases Expressing Cause and Effect in Modifying Adverbial Phrases Using Upon+ -ing in Modifying Adverbial phrases	Understanding and Using English Grammar. Azar, B. S. & Hagen, S. A. Chapter 17 and Chapter 18. Handouts
Week 6	THE INFINITIVE Sign of the Infinitive Functions of the Infinitive in the Sentence Infinitive constructions The Objective with the Infinitive Construction The Subjective with the Infinitive Construction The for-to-Infinitive Construction	A Practical English Grammar. Thomson, A. J. & Martinet, A. V. Handouts

Week 7	THE PARTICIPLE Tense Distinctions of the Participle The Voice Distinctions of the Participle Functions of Participle I and II in the Sentence PARTICIPIAL CONSTRUCTIONS The Objective Participial Construction The Subjective Participial Construction The Nominative Absolute Participial Construction The Prepositional Absolute Participial Construction GRAMMAR TEST 2	A Practical English Grammar. Thomson, A. J. & Martinet, A. V. Handouts
Week 8	THE GERUND Syntactic Functions of the Gerund The gerundial construction MIDTERM EXAM	A Practical English Grammar. Thomson, A. J. & Martinet, A. V. Handouts
Week 9	Conditional sentences and wishes Conditional sentences: type 1 Conditional sentences: type 2	Understanding and Using English Grammar. Azar, B. S. & Hagen, S. A. Chapter 20. Handouts
Week 10	Conditional sentences and Wishes Conditional sentences: type 3 Conditional sentences: mixed Types	Understanding and Using English Grammar. Azar, B. S. & Hagen, S. A. Chapter 20. Handouts

Week 11	Mood Subjunctive mood Formal subjunctives Formulaic subjunctive	A Practical English Grammar. Thomson, A. J. & Martinet, A. V. Handouts
Week 12	Emphasis Inversion Cleft sentences GRAMMAR TEST 3	Handouts
Week 13	Prepositions and prepositional phrases Prepositions after verbs, Adjectives, and nouns Homonymy of Prepositions	Grammar for IELTS. Hopkins, D & Cullen, P. Handouts
Week 14	PUNCTUATION AND SPELLING Common errors Problem words Words with similar spelling but different meanings Punctuation: commas, apostrophes, colons and semi-colons Project Presentation	A Practical English Grammar. Thomson, A. J. & Martinet, A. V. Handouts
Week 15	GRAMMAR TEST 4 REVISION OF ALL UNITS	
Week 16	FINAL EXAM	