

Identification	Subject	HIST144 History of European Countries 3KU / 6ECTS credits 15 Weeks, 60 hours
	Department	Political Science and Philosophy
	Program (Undergraduate/ Graduate)	Undergraduate
	Term	Fall 2026
	Instructor	Aylin Mustafa
	Email:	aylin.mustafa@khazar.org
	Classroom/hours	By appointment
Prerequisites	N/A	
Language	English	
Compulsory/Elective	Compulsory	
Textbooks and course materials	Core readings: Kramer, Lloyd, R. R. Palmer, and Joel Colton. <i>A History of Europe in the Modern World</i> . 12th ed. New York: McGraw Hill, 2020.	
Course description	This course focuses on developing students' general understanding of European war-prone history from approximately the fifth century to the modern times. The study will cover political and diplomatic, intellectual and cultural, social and economic history of Europe. These areas will be studied from different perspectives with the hope of providing a balanced view of history. The course will highlight the nature of changes in European frameworks and their causes, consequences and comparisons. Students will investigate the content of European history for developments and processes in several historical periods. The course begins in Early Middle Ages and Renaissance, continues through World War I and the Russian Revolution, culminating with the recent events in the European Union and Russia and post 9/11 World.	
Course objectives	History of Europe is a challenging course designed to teach students relevant and factual knowledge about Europe's impact on global history from ancient times to the modern period. The course includes history both as content and as methodology. Emphasis is placed on students developing intellectual and academic skills, effective analysis of various primary sources and reaching conclusions based on facts. The goals of this course are to develop an understanding of the influence of war, religion and law in European history and an ability to analyze historical processes and historical interpretation from this context.	

Learning Outcomes	In the redesigned course, students will develop the following historical thinking skills: -Analyzing historical sources and evidence -Making historical connections (comparison, contextualization) -Chronological reasoning (causation, periodization) -Creating and supporting historical argument		
Teaching methods	Case analysis		x
	Group discussion		x
	Lecture		x
Evaluation Criteria	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	TBA	30
	Presentation	24.12.26	20
	Activity	During the semester	10
	Attendance	During the semester	5
	Final Exam	TBA	35
	Total		100
Class Policy	Attendance (5%) is determined based on students' participation in class. Students who miss more than 25% of the classes will not be allowed to take the final exam. In case of illness or other valid reasons, relevant documentation must be submitted to the faculty dean's office. Participation (10%) is assessed based on students' active engagement in class discussions, Q&A sessions, and contributions to course-related debates through independent research. Presentation (20%) Students will work in groups to prepare and deliver an analytical presentation on a selected topic in European history. Presentations should demonstrate accurate historical knowledge, use relevant academic sources and evidence, and develop a clear analytical perspective rather than simply summarize events. All members are expected to contribute meaningfully to both the preparation and delivery of the presentation. Assessment will consider historical accuracy, analysis, use of evidence, organization, presentation quality, teamwork, individual contribution, and		

responses to questions. Individual grades may differ where there is clear evidence of unequal participation. Topics must be approved by the instructor in advance.

Examinations (65%): The course includes midterm and final examinations designed to assess students' understanding, analytical abilities, and critical thinking skills. The questions are open-ended, and the evaluation will consider the accuracy and depth of content rather than length.

Student Expectations:

- Maintain consistent presence in sessions, contributing dynamically to combined seminar-lecture settings.
- Review designated textual materials prior to participating in class.
- Contribute meaningfully to academic dialogues and exchanges.
- Deliver analytical oral presentations alongside well-crafted scholarly writings.
- Adhere rigorously to given coursework directions.

Attendance Policy:

Learners must strictly observe institutional regulations regarding course presence. Enrolled participants ought to join every scheduled session except when hindered by medical issues or prior authorization from the lecturer (*excused absence*). Individuals need to file formal notification ahead of missed sessions; otherwise, non-attendance will be designated as unauthorized. Crucially, to remain eligible for examinations, unexcused absences must not exceed 25% total instructional time (*unexcused absences*). Exceeding this threshold requires special dispensation from the department dean to sit for evaluations. Persistent unauthorized non-attendance or passive involvement may result in administrative removal from the course enrollment roll.

Academic misconduct

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

On plagiarism:

Plagiarism is unethical and an offence under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations. Plagiarism is copying other people's work without proper attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.

Use of Generative Artificial Intelligence

This course follows Khazar University's *Rules for the Use of Generative Artificial Intelligence*. Students may use generative artificial intelligence tools only for brainstorming, developing a preliminary outline, organizing information, and checking grammar and spelling. GAI tools must not be used to produce all or a substantial part of a presentation, prepare historical analysis or conclusions, generate or falsify academic references, or complete midterm examinations, final examinations, quizzes, or other in-class assessment tasks. GAI-generated material may not replace assigned readings or reliable academic sources. In text-based materials, GAI-assisted content must not exceed the University's permitted maximum of 25%. Students remain fully responsible for the accuracy, reliability, and proper referencing of all submitted material. Any use of GAI must be clearly disclosed at the end of the assignment or on the final slide of a presentation, identifying the tool used, the purpose of its use, and the parts of the work it assisted.

Example disclosure: "ChatGPT (OpenAI, 2026) was used solely to assist with the preliminary organization and grammatical editing of this presentation. The historical research, analysis, arguments, and conclusions were developed independently by the students."

Unauthorized or undisclosed use of GAI constitutes a violation of academic integrity and may result in a warning, resubmission, grade reduction, or a grade of zero.

Rules of Professional Conduct

The students shall behave in a way to create a favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.

Tentative Schedule

Week	Date/Day (tentative)	Topics	Textbook/Assignments
1	17.09.26	Course overview and syllabus review Emergence of European power: Renaissance and Reformation	A History of the Modern World. 12th edition (Ch.1; pp.11-52; Ch.2; pp. 53-102)
2	24.09.26	The Atlantic World, Commerce and Wars of Religion, 1560-1648 : The Wars of Religion in 16th century France, The Thirty Years' War)	A History of the Modern World. 12th Edition (Ch. 3; pp. 103-152)
3	01.10.26	The Growing Power of Western Europe, 1640- 1715 : The Age of Absolutism and the Balance of Power in West and	A History of the Modern World. 12th Edition (Ch. 4;

		East	pp.153-200)
4	08.10.26	The Transformation of Eastern Europe, 1648-1740 : Habsburg Monarchy, Prussia, Russia and the Ottoman-European Order	A History of the Modern World. 12th Edition (Ch. 5; pp.273-316)
5	15.10.26	The Global Struggle for Wealth and Empire : 18th century warfare. Diplomacy and War & The American Revolution	A History of the Modern World. 12th Edition (Ch.7 pp. 273-316 Ch. 8 pp. 317-370)
6	22.10.26	The French Revolution and Napoleonic Europe, 1789–1815	A History of the Modern World. 12th Edition (Ch. 9 pp. 371-420, Ch. 10 pp.421-458)
7	29.10.26	Industrialization, Political Ideologies and the Struggle for Reform, 1815–1848	A History of the Modern World. 12th Edition (Ch.11;pp.459-512)
Midterm exam			
8	12.11.26	The Consolidation of Large Nation-States, 1859-1871: Italian and German Unification, Austria-Hungary, Tsarist Russia, and Nation-Building in the Atlantic World	A History of the Modern World. 12th Edition (Ch.13;pp.547-582)
9	19.11.26	Europe's World Supremacy, 1871-1914: Imperialism The Dissolution of Ottoman Empire The Russo-Japanese War and its Consequences	A History of the Modern World. 12th Edition (Ch.16;pp. 657-582)
10	26.11.26	The First World War and the Collapse of European Empires	A History of the Modern World.12th Edition (Ch.17;pp.703-748)
11	03.12.26	The Russian Revolution: The Emergence of Soviet Union	A History of the Modern World. 12th Edition (Ch. 18; pp. 749-790)
12	10.12.26	World War II, 1919–1945	A History of the Modern World.12th Edition (Ch. 21;pp. 855-894)

13	17.12.26	The Cold War and European Recovery	A History of the Modern World.12th Edition (Ch.22; pp.895-938)
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14	24.12.26	Decolonization and the Breakup of the European Empires (Presentation Deadline)	A History of the Modern World. 12th Edition (Ch. 23; pp. 939-970)
15	31.12.26	Europe and Changing Modern World (Presentation Deadline)	A History of the Modern World. 12th Edition (Ch.26;pp.1032-1090)
Final exam			