

Identification	Subject (code, title, credits)	English Foundations 1 4 KU/8ECTS ENGL 101
	Department	English Language and Literature
	Program (undergraduate, graduate)	Undergraduate
	Term	Fall, 2026
	Instructor	Aybaniz Aliyeva
	E-mail:	aybaniz.aliyeva@khazar.org
	Classroom/hours	Monday: 08:30 a.m. – 03.10 p.m. Wednesday 08:30 a.m. – 03.10 p.m. Friday: 08:30 a.m. – 03.10 p.m.
Prerequisites	None	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	Pathways 1 Listening, Speaking and Critical Thinking Student's Book, by Becky Tarver Chase and Christien Lee, Third edition, 2025 Pathways 1 Reading, Writing and Critical Thinking Student's Book Student's Book, by Mari Vargo, Laurie Blass and Kristin Sherman, Third edition, 2025	
Course website	Ello, Tall Tales, ESL.worksheets.com, ESL Galaxy, Breaking News English Academic English café / Online Writing Lab (OWL)	
Course outline	The course focuses on 4 essential language skills and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR A1 – A2 is achieved.	
Course objectives	To enable the students to: • Reading passages on various topics and understanding their meanings • Developing creative thinking and imagination through extensive and intensive reading • Listening to real-life dialogues and acting them out • Learning new vocabulary in context • Using grammar rules and developing writing skills • Reading light science materials in English	

Learning outcomes	At the end of the course the students are expected to: • Be able to find specific information in the reading passage • Demonstrate ability to identify the main idea of reading and summarize it • Apply learned vocabulary both in written and spoken forms • Talk on a variety of topics • apply grammar rules learned both in spoken and written English • be able to write a properly formatted paragraph		
Teaching methods	Lecture		
	Group discussion		+
	Experiential exercise		
	Case analysis		
	Simulation		+
	Course paper		
	Others		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm exam	November	30
	Active reading strategy	Till the final exam	7
	Writing portfolio	Till the final exam	5
	Grammar exam	Till the final exam	5
	Participation	Till the final exam	5
	Speaking exam	The last week of December	8
	Activity	Till the final exam	5
	Final exam	January	35
	Total		100
Assessment and Policy	Assessment: Active Reading Strategies: Students are required to read intensively and extensively both updated authentic informational texts (on science, history, environment etc.) and narratives (fiction, drama) that focus on building attitude, language and phonetic awareness, comprehension strategies, vocabulary development, writing skills, accuracy, creativity and imagination. If successfully, students will be able to get maximal 7 points. Writing portfolio: Students are required to build portfolios that involve written tasks covered during the course. Portfolio evaluates students' ability to apply vocabulary gained in written form, to assess grammatical accuracy, demonstrate critical thinking and use imagination. Students are supposed to write different kinds of paragraphs throughout the semester. The teacher will evaluate all those pieces of writing and continuously students will get feedback from the teacher. If successfully, students will be able to get maximal 5 points. Speaking exam gives instructors an opportunity to diagnose any major mistakes made by students in oral language. The exam is held at the end of the course. Face-to-face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics and the ones related to their specific field of study. If successfully, students will be able to get maximal 8 points.		

Class participation and activity. The students are expected to contribute to discussions in each class, to participate in debates (debate engages students in a variety of linguistic ways. It is also highly effective for developing students critical and analytical skills) actively and doing all home assignments given by the instructor and exercises from their student's book and workbook on time. If successfully, students will be able to get maximal **10 points**.

Policy:

Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every four unexcused absence one (1) point will be deducted from the grade point average. More than 10 unexcused absences are excessive. Free participation is discouraged.

Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.

Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during tests will be penalized including the possibility of a zero mark on the test.

Topics of presentations / project papers will be pre-determined by the instructor. Free presentations / paper topics are not allowed. Presentation in cooperation with other students is allowed if pre-agreed with the instructor.

AI Policy: Students may use artificial intelligence (AI) tools to support their learning, brainstorming, and revision, unless otherwise specified for a particular assignment. However, students are responsible for ensuring that their submitted work reflects their own understanding and effort. Any use of AI tools must be appropriately acknowledged or cited when required. Students should not use AI to generate or complete assignments when the instructor has explicitly prohibited its use. Misrepresenting AI-generated work as entirely one's own may be considered a violation of academic integrity.

Tentative Schedule

Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1		Unit 1 LIFE IN A DAY (Career studies / Social science) In One Day on Planet Earth Reading 1 A Day on Planet Earth VIDEO A Global Conversation Reading 2 A Day in a Life Vocabulary Extension Changing word forms with -ion, verb+time Writing -Using the Simple Present Tense -Writing Good Sentences -Write sentences that describe daily activities <u>Listening and Speaking</u>	Pathways 1 Reading, Writing and Critical Thinking Student's Book Page: 1-20

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		Writing -Giving Reasons -Paraphrasing Using Synonyms -Write a paragraph that explains why people enjoy sharing pictures of food online <u>Listening and Speaking</u> FOOD ON THE MOVE Cultural Studies Lesson A Food Fact or Fiction? Video How We Taste Food Lesson B Ugly Food Speaking & Pronunciation -Tell a Story -Use an Effective Hook and a Call to Action - Long and Short Vowel Sounds Grammar & Vocabulary -A lot of, much, many, few, little, enough -Compound Words Final Tasks Option 1 Do a food survey Option 2 Present an argument about food	Pathways 1 Listening, Speaking and Critical Thinking Student's Book Page: 81-100
6		Review session week Skills boost week	
7		Midterm exam	
8		Unit 6 FUTURE LIVING Engineering/Technology City: 2050 Reading 1: Meet Your Cobot Video: Drone Delivery Reading 2: Riding the Skies Vocabulary Extension -able, Changing Verbs into Nouns Writing -Using <i>will</i> and <i>be going to</i> -Using Pronouns to Avoid Repetition -Write a paragraph that describes life in 2050 <u>Listening and Speaking</u> HOUSING FOR THE FUTURE	Pathways 1 Reading, Writing and Critical Thinking Student's Book Page: 101-120 Pathways 1 Listening, Speaking and Critical Thinking Student's Book

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		Vocabulary Extension -er and -or, Homonyms Writing -Making Comparisons -Writing a Comparison Paragraph -Write a paragraph that compares two different animals <u>Listening and Speaking</u> OUR RELATIONSHIP WITH NATURE Science / Anthropology Lesson A The Penguins at Simon's Town Video Falcon Farmers Lesson B Kariba Town, Zimbabwe Speaking & Pronunciation -Compare and Contrast -Plan Your Presentation -Recognize Reduced Words Grammar & Vocabulary -Comparative Adjectives -Superlative Adjectives -Collocations Final Tasks Option 1 Play a vocabulary game Option 2 Give a presentation about the natural world	Pathways 1 Listening, Speaking and Critical Thinking Student's Book Page: 161-180
12		Unit 10 THE POWER OF IMAGES (Communication/Visual Arts) Stunning Photographs Reading 1: How Photography Connects Us Video: The Dogist Reading 2: Capturing the Ghost Cats Vocabulary Extension vis/vid, Changing Verbs into Adjectives Writing - Describing Location - Using Verbs to Describe Emotions - Writing an Opinion Paragraph - Write a paragraph that gives your opinion about why a photo is good <u>Listening and Speaking</u> HOW WE COMMUNICATE Communication / Sociology	Pathways 1 Reading, Writing and Critical Thinking Student's Book Page: 181-200 Pathways 1 Listening, Speaking and Critical Thinking Student's Book Page: 181-200

		Lesson A Solving Communication Problems VIDEO A School for Communication Lesson B The Importance of Gestures Speaking & Pronunciation -Explain and Check -Invite and Answer Questions from the Audience -Consonant Clusters Grammar & Vocabulary -Present Perfect -Present Perfect and Simple Past -Phrasal Verbs Final Tasks Option 1 Explain a piece of technology Option 2 Present a form of communication	
13		Review session Skills Boost week	
14		Presentations and evaluation	
15		Speaking exam	
16		Final Exam	