School of Humanities, Education and Social Sciences
Education Department
Syllabus

Contact Information

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Course Number: EDU 328
Credits: 3 KHC/6 ECTS

Course Title: Social Studies Education

Prerequisites: EDU 101 Introduction to Education

Course Description:

The course is designed to provide students with the teaching methods of Life Science in Primary Education and Social Studies PYP. The course emphasizes the project-based and collaborative work with students on strands, teaching techniques, methods and assessment tools of Life Science and Social Sciences.

Learning outcomes:

On completion of the course students will have the ability to the intellectual and practical skills such as:

- To demonstrate clear understanding the central concepts, structures of Life Science and Social Studies PYP.
- To demonstrate comprehension and critically analyze strands, themes, methods and techniques of Life Science and Social Studies.
- To develop a lesson plans according both State Standards of Azerbaijan for Life Science and Strands for Social Studies PYP
- To demonstrate understanding how to connect key concepts of Social Studies with different teaching methods to engage pupils in creativity and critical thinking to locally and globally important problems.
- To have knowledge of different assessment tools and techniques.
To apply different tools and techniques of assessment to Social Studies to monitor pupils progress.

Sources and Textbooks:
- Azərbaycan Respublikasının ümumtəhsil məktəbləri üçün həyat bilgisi fənni üzrə təhsil proqramı (Kurikulumu) (I-IX siniflər), Bakı 2013.
- Social Studies Scope and Sequence PYP, 2008
- Stiggins, R.J., Student-involved Classroom Assessment, USA, 2001.

Grading:
- Participation – 5
- Group projects and presentation – 10
- Student Portfolios (Written Assignment) – 15
- Quiz – 10
- Midterm Exam – 25
- Final Exam – 35

Projects and Assignments:
Group project
- Student groups of 3 will prepare a lesson on a chosen subject in Social Studies after reading Making the PYP Happen: A Curriculum Framework for International Primary Education (pp. 28-55).
- The group should clearly identify used teaching method, applied technology and assessment tools and method for the lesson.
- The first draft developed for the lesson plan is due: March 31, 2021; the final draft of the lesson is due: April 30, 2021.
- Both of the drafts must be uploaded to the Teams Platform. Late submission is not accepted.
- The group members are required to present their lessons online (or at classroom) for 15 minutes at the 14th and 15th week of the course.

Student Portfolios (Written Assignment)
Student will prepare 1 page research paper for each weekly topic and upload it to Teams Platform before scheduled time.
Students must use their own expressions in all submitted assignments and appropriately acknowledge the sources used.

Schedule of topics
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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Resources</th>
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<tbody>
<tr>
<td>1.</td>
<td>Introduction to the course. Overview of the Syllabus: Assignments, resources, reading materials.</td>
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Making the PYP Happen: A Curriculum Framework for International Primary Education, pp. 8-43 |
| 7.   | Developing Social Studies Scopes and Sequences for the PYP           | Social Studies Scope and Sequence, 2008                                                              |
| 8.   | Midterm Exam                                                          |                                                                                                     |
| 9.   | Applying Social Studies Scopes and Sequences During Lesson Planning  | Social Studies Scope and Sequence, 2008                                                              |
Making the PYP Happen: A Curriculum Framework for International Primary Education. |
Making the PYP Happen: A Curriculum Framework for International Primary Education. |
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<tr>
<td>15.</td>
<td>Presentations</td>
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**Final Exam**