Identification | Subject (code, title, credits) | International Public, INTL258 3KU / 6 ECTS credits, 15 Weeks, 60 hours
Department | LAW |
Level | Undergraduate |
Term | Fall, 2019 |
Instructor | PhD, Saadat Novruzova |
E-mail: | saadat_n@yahoo.com |
Phone: | (+994 12 4216837) |
Classroom/hours | 41 Mehseti str. (Neftchilar campus), Room XXX |
Office hours | By appointment |

Prerequisites | No |
Language | English |
Compulsory/ Elective |
Required textbooks and course materials | Core textbooks: |
Supplementary textbooks:  
“Basic documents in International Law”, Ian Brownlie  
“Introduction to the International Human Rights Regime”, Manfred Nowak  
“Compilation of Human Rights Instruments”, Goran Melander and Gudmundur Alfredsson  
National Legislation  
www.un.org  
www.coe.int  
www.eu.org  
www.osce.org  

For class presentations and discussions, the student should utilize journal and internet materials. Moreover, the course does not limit the use of learning materials available at Khazar University library.

Course outline | In the long march of mankind from the cave to the computer a central role has always been played by the idea of law – the idea that order is necessary and chaos inimical to a just and stable existence. Every society, whether it be large or small, powerful or weak, has created for itself a framework of principles within which to develop. What can be done, what cannot be done, permissible acts, forbidden acts have all been spelt out within the consciousness of that community. Progress with its inexplicable leaps and bounds, has always been based upon the group as men and women combine to pursue commonly accepted goals, whether these be hunting animals, growing food or simply making money. Law is that element which binds the members of the community together in their adherence to recognized values and standards. It is both permissive, in allowing individuals to establish their own legal relations with rights and duties, as in the creation of contracts, and coercive, as it punishes those who infringe its regulations. Law consists of a series of rules regulating behavior, and reflecting, to some extent, the ideas and preoccupations of the society within which it functions. And so it is with what is termed international law, with the important difference that the principal subjects of international law are nation-states, not individual citizens. There are many contrasts between the law within a country (municipal law) and
the law that operates outside and between states, international organizations and, in certain cases, individuals. This subject is designed to enable students to critically analyse the principles of public international law and to understand the way in which these principles may be used in the practice of law. The subject will build on the understanding of international law acquired in Principles of Public Law and enable students to engage deeply with international law in the context of contemporary international events. Students are encouraged to evaluate multiple perspectives – of states, of individuals and of other actors – in order to acquire an expert understanding of the impact of public international law on public and private activities. The topics addressed in the course will include:

- Developing International Law;
- International Legal Personality – the role of states, international organisations and individuals in international law;
- The Application of Treaties;
- Jurisdiction and Immunity from Jurisdiction;
- The Responsibility of States and Other Actors for Breaches of International Law;
- The Use of Force and the Powers of the Security Council of the United Nations;
- Judicial and Non-Judicial Methods of International Dispute Resolution.

The aim is to acquire an historically-situated understanding of international law and the choices made and not made by international lawyers in the context of current international disputes.

### Course objectives

<table>
<thead>
<tr>
<th>General Objective of the Course:</th>
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<tr>
<td><strong>To meet curriculum requirements of the School of Law, International Law and International Relations.</strong></td>
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</table>

Specific Objectives of the Course:

- To support student academically, to improve their chances of realizing their potential.
- To encourage students participation and interaction as well as fostering atmosphere of tolerance and respect.
- To develop understanding the fundamentals of International Public Law.
- To build background for the student’s further studying other spheres of International Law.

### Learning outcomes

International law itself divided into conflict of laws (or private international law as it sometimes called) and public international law (usually just termed international law). The former deals with those cases, within particular legal systems, in which foreign elements obtrude, raising questions as to the application of foreign law or the role of foreign courts.

On completion of this subject, students should:

- Have developed an advanced understanding of the development and structure of the international legal system and the theoretical bases for public international law;
- Have developed an advanced and integrated understanding of the principles of public international law;
- Be able to reflect critically on the role of states, international organisations and individuals in international law;
- Have the capacity to apply international law principles to complex international events, including events involving territorial disputes, jurisdictional disputes and the use of force by states and other international actors;
- Be able to think creatively about the type of arguments that may be raised in international legal disputes in fora such as the International Court of Justice.

### Developed skills:

- Analytical thinking
- Critical reasoning
- Presentation
Evaluation

There will be two Exams during the semester. Exam time and location will be announced later in class. Your grade in the course will be determined on the basis of the following weights.

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>Participation and activity</td>
<td>20</td>
<td>To be determined by the Dean’s Office</td>
</tr>
<tr>
<td>Quiz (or paper)</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Midterm Exam (written)</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Final Exam (written)</td>
<td>35</td>
<td>To be determined by the Dean’s Office</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
<td></td>
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</tbody>
</table>

Policy

Attendance
The students are required to attend all classes as a part of their studies and those having legitimate reasons for absence (illness, family bereavement, etc.) are required to inform the Dean’s office. In general, to be eligible for taking exams students should not miss more than 20% of the class hours.

Tardiness / other disruptions.
If a student is late to the class for more than 10 (ten) minutes, (s)he is not allowed to enter and disturb the class. However, this student is able to enter the second double hours without delaying.

Make up Quiz:
Students who are absent from quiz with a reason acceptable to the instructor and the Dean will be given a substitute quiz next week.

Exams
In order to be excused from the exam, the student must contact the dean and the instructor before the exam. Excuse will not be granted for social activities such as trips, cruises and sporting events (unless you are participating). The exams will all be cumulative. Most of the questions on each exam will be taken from the chapters covered since the last exam. But some will come from the earlier chapters. In general, the coverage will reflect the amount of the time spend in class on the different chapters.

Withdrawal (pass / fail)
This course strictly follows grading policy of the University. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In this case of failure, he/she will be referred or required to repeat the course the following term or year.

Cheating / plagiarism
Cheating or other plagiarism during midterm and final examinations will lead to paper cancellation. In case, the student will automatically get 0 (zero), without any considerations.

Professional behavior guidelines
The student shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited.

For successful completion of the course, the students shall take an active part during the class time, raising questions and involving others to discussions.

Learning and Teaching Methods
This course considers active learning process rather than passive one. Lectures, discussions, presentations and practices including case studies works are practiced.

Tentative Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
<th>Acad. hours</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>The Nature of the International Legal System</td>
<td>4</td>
<td>(1)</td>
</tr>
<tr>
<td>Week 2</td>
<td>The sources of International Law</td>
<td>4</td>
<td>(1)</td>
</tr>
<tr>
<td>Week 3</td>
<td>The Law of Treaties</td>
<td>4</td>
<td>(1)</td>
</tr>
<tr>
<td>Week 4</td>
<td>International Law and National Law</td>
<td>4</td>
<td>(2)</td>
</tr>
<tr>
<td>Week</td>
<td>Topic</td>
<td>Credits</td>
<td>Notes</td>
</tr>
<tr>
<td>--------</td>
<td>---------------------------------------------------</td>
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<td>-------------</td>
</tr>
<tr>
<td>5</td>
<td>Personality and Recognition</td>
<td>4</td>
<td>(1, 2)</td>
</tr>
<tr>
<td>6</td>
<td>International Human Rights Law</td>
<td>4</td>
<td>(1, 2)</td>
</tr>
<tr>
<td>7</td>
<td>Sovereignty over Territory</td>
<td>4</td>
<td>(2)</td>
</tr>
<tr>
<td>8</td>
<td>Midterm Exam.</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jurisdictional Sovereignty</td>
<td>2</td>
<td>(1)</td>
</tr>
<tr>
<td>9</td>
<td>Immunities from National Jurisdictions</td>
<td>4</td>
<td>(2, 3)</td>
</tr>
<tr>
<td>10</td>
<td>Law of the Sea</td>
<td>4</td>
<td>(2)</td>
</tr>
<tr>
<td>11</td>
<td>State Responsibility</td>
<td>4</td>
<td>(3)</td>
</tr>
<tr>
<td>12</td>
<td>International Environmental Law</td>
<td>4</td>
<td>(1)</td>
</tr>
<tr>
<td>13</td>
<td>International Economic Law</td>
<td>4</td>
<td>(4)</td>
</tr>
<tr>
<td>14</td>
<td>International Criminal Law</td>
<td>4</td>
<td>(4)</td>
</tr>
<tr>
<td>15</td>
<td>The Use of Force, Collective Security and Peacekeeping, Peaceful Settlement of International Disputes</td>
<td>4</td>
<td>(2, 3)</td>
</tr>
<tr>
<td>16</td>
<td>Final exam</td>
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Additional readings and assignments will be provided by the instructor for this course. If necessary, some minor modifications may be made to this syllabus by the instructor.