

Identification	Department	Economics and Management
	Program	Undergraduate
	Subject	MGT 480 Leadership Principles and Applications – 3KU credits (6ECTS credits)
	Term	Fall, 2019
	Instructor	rasul.hajiyev@outlook.com
	Classroom/hours	122 B. Safaroglu str. Downtown Campus, Sat. 08:30-11:40 a.m room 42
Prerequisites	MGT 310 Management and Organization / MGT Organizational Behavior	
Language	English	
Compulsory/Elective		
Text books and course materials	<p><i>Core textbook:</i> “Leadership: Theory, Application & Skill Application” 4th ed. 2010 Robert N. Lussier, Christopher F. Achua</p> <p><i>Additional materials (will be presented by the instructor):</i> <i>Case studies: Steve Jobs—Apple</i> <i>The Bill & Melinda Gates Foundation</i> <i>Lawrence Weinbach—from Unisys Corporation to Yankee Hill Capital Management</i> <i>Robert Stevens Continues Lockheed Martin’s Diversity Initiatives</i> <i>Mark Parker: A Seasoned Veteran Takes the Helm at Nike</i></p>	
Course outline	<p><u>Course description:</u></p> <p>This course is designed to give students a detailed knowledge on Leadership. Students will be provided with a knowledge, which they can use to identify, analyze, and resolve different issues on leadership in the modern business world.</p> <p><u>Course objectives:</u></p> <ul style="list-style-type: none"> ✓ To develop students’ capacity to analyze the importance of leadership, defining it, understanding interpersonal roles, and how personality traits and attitudes, moral development, and the situation affect ethical behavior ✓ To assist students in understanding the motivation process, types of power and influencing tactics, and ways to increase their power, performing a self-assessment and setting goals ✓ Help students to apply the coaching and conflict management styles ✓ To enhance students understanding on the role of leadership in culture creation and sustainability, the leaders’ role in advocating ethical behavior, and diversity awareness training and leadership education ✓ To give picture of the strategic management, change management process and why people resist change <p><u>Learning outcomes:</u> At the end of this course students will be able to:</p> <ul style="list-style-type: none"> ✓ To understand and diagnose the leadership styles ✓ To identify the difference between the individual and group analyses ✓ Define and classify how personality traits and attitudes, moral development, and the situation affect ethical behavior ✓ To measure the difference between the coaching and criticism ✓ To explain the culture, sustainability, ethics and diversity ✓ Become familiar with the functional, cross-functional, virtual, and self-managed teams ✓ Have an awareness on the effects of transformational leadership and the differences between charismatic and transformational leadership ✓ Have an information on change management and crisis leadership 	
Teaching methods	Case analysis	x
	Group discussion	x

	Experiential		
	Lecture		x
	Others		
Evaluation Criteria	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	16.11.2019	30
	3 case studies (5 points for each) which should be prepared and resented by little groups or teams	Case studies: 26.10.2019/02.11.2019 16.11.2019/23.11.2019 07.12.2019/14.12.2019	15
	Class Attendance	Students exceeding the 25% absence limit will not be allowed to participate at final exam	5
	Activity (actively participating in-class discussions)	All the students should actively participate in-class discussions.	5
	1 quiz (14.12.2019)		10
	Project		
	Final Exam		35
	Others		
	Total		100
Policy	<p>Attendance and participation: The students are required to attend all classes as part of their studies and those having legitimate reasons for absence (illness, family bereavement etc.) are required to inform the instructor. Generally, four (4) unauthorized absence marks will lead to the students' expulsion from the course. If a student is late to the class for more than ten (10) minutes, I will put absence. The attendance and participation will account for 10 % of the total course grade, which depends on students' good class attendance and active participation in class discussions.</p> <p>Preparation for class The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems from the end of the chapter and sample exam questions. Throughout the semester we will also have a large number of review sessions. These review sessions will take place during both the regularly and non-regularly scheduled class periods.</p> <p>Withdrawal (pass/fail) This course strictly follows grading policy of the School of Economics and Management. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In case of failure, he/she will be referred or required to repeat the course the following term or year. For referral, the student will be required to take examination scheduled by instructor.</p> <p>Case study/quizzes There will be one quiz and three case studies. Quiz will constitute 10 percent of the final grade. Makeup of quiz will not be given except in the case of dire emergency. Students are required to turn in answers to case studies at the beginning of the classes at which they are due. Late case studies will not be accepted.</p> <p>Cheating/plagiarism Cheating or other plagiarism during the Quizzes, Mid-term and Final Examination will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations.</p> <p>Professional behavior guidelines The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited.</p>		

Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments
1	21.09.2019	Who is a leader? / Explanation of the syllabus	Chapter 1
2	28.09.2019	Leader traits and ethics	Chapter 2
3	05.10.2019	Leadership behavior and motivation	Chapter 3
4	12.10.2019	Leadership behavior and motivation	Chapter 3
5	19.10.2019	Influencing: Power, Politics, Networking, and Negotiation	Chapter 4
6	26.10.2019	Contingency Leadership Theories	Chapter 5
7	02.11.2019	Communication, Coaching, and Conflict Skills	Chapter 6 Case study
8	09.11.2019	Leader-Follower Relations	Chapter 7
9	16.11.2019	MIDTERM EXAM	
10	23.11.2019	Team Leadership and Self-Managed Teams	Chapter 8 Case study
11	30.11.2019	Charismatic and Transformational Leadership	Chapter 9
12	07.12.2019	Leadership of Culture, Ethics, and Diversity	Chapter 10
13	14.12.2019	Strategic Leadership and Change Management	Chapter 11 Case study
14	21.12.2019	Strategic Leadership and Change Management (Quiz)	Chapter 11
15	28.12.2019	Crisis Leadership and the Learning Organization	Chapter 12
16	Will be announced	FINAL EXAM	